### ST PAUL’S COLLEGE, KEMPSEY
### HSC ENGLISH ASSESSMENT TASK
### 2014

<table>
<thead>
<tr>
<th>COURSE:</th>
<th>Advanced only</th>
<th>Standard only</th>
<th>Both</th>
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<tr>
<th>TASK NUMBER:</th>
<th>1</th>
<th>WEIGHTING:</th>
<th>20 %</th>
<th>TERM:</th>
<th>5</th>
<th>WEEK:</th>
<th>9</th>
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**OUTCOMES TO BE ASSESSED:**

H3, H5, H6, H7, H9

(see English Handbook)

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<th>MODES TO BE ASSESSED:</th>
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<tr>
<td>Listening</td>
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**NATURE OF TASK:**

**PART A – SPEAKING (15%)**

You are required to make an oral presentation explaining how one related text of your own choosing would be valuable in exploring ideas about ‘Discovery’ for HSC students. (NB This must not be a text you have created yourself or one which has been covered in class)

In your presentation you must:

Justify your selection of text by analysing it in relation to the concept of ‘Discovery’:

- identify **two specific ideas** about ‘Discovery’ explored in your chosen text (refer to the ‘Discovery’ rubric)
- explain how techniques are used to explore these ideas (identify specific techniques and provide examples)
- explain how the text would be relevant to Year 12 students studying the concept of ‘Discovery’.

- Your delivery should be between **TWO to THREE MINUTES** (NB: you will be penalised for exceeding or not reaching the time limit by more than 30 seconds).

You must provide **TWO copies** of your speech, one for your use and one for the markers. **ALL copies** of speeches are to be handed in before 9.10 am. They are to be submitted in a plastic sleeve, clearly labelled with your name.
PART B– LISTENING (5%)

Prior to the presentations you will be given the names of three other students. You will be issued with a booklet in which you are to make brief notes on the ideas about ‘Discovery’ identified by each of your nominated speakers and their delivery techniques. (These notes are to remain in the room during breaks.) You will listen to each speech and then choose ONE (from your list) and analyse the presentation. You will be permitted to use the notes you made during the presentations to assist you with your analysis.

Once the speeches are completed you will be given 40 minutes to complete this part of the task. In your analysis you will be asked to:

- Identify and evaluate the delivery techniques used by the speaker.
- Identify the ideas about ‘Discovery’ highlighted by the speaker and evaluate how effectively the speaker demonstrated the ideas in their text.
- Use written expression to communicate ideas effectively.

Use your student number when submitting this task.

ASSESSMENT CRITERIA:

In your answers to this task, you will be assessed on how well you:

**Part A**

- Demonstrate understanding of the concept of ‘Discovery’ and how it is explored in the selected text.
- Analyse the text in relation to the concept.
- Speak clearly and confidently, engaging the audience.
- Use delivery techniques effectively (appropriate volume, clarity, expression, intonation, eye contact, stance, use of notes)
- Use language appropriate to audience, purpose and form.
- Address the criteria within the time limit specified.

**Part B**

- Demonstrate the ability to identify and evaluate the delivery techniques used by the speaker.
- Demonstrate the ability to identify ideas about ‘Discovery’ highlighted by the speaker.
- Use written expression to communicate ideas effectively.