**PRINCIPAL'S REPORT**

**Feast Day Of The Dedication Of The Great Basilicas Of St Peter And St Paul**

November 18 commemorates the dedication of Rome's oldest and most famous churches, St Peter's Basilica and St Paul's Outside the Walls. The feast day to commemorate both is remembered each year by Catholics throughout the world. St Peter's Basilica, the second patriarchal Church of Rome, was built on the burial site of St Peter who was interred on Vatican Hill immediately after his martyrdom. St Paul was also martyred in Rome and it is the site of his martyrdom where his church, St Paul's Outside the Walls, now stands on the city's Ostian Way.

I had the privilege of visiting both of these places during my pilgrimage of 2012. I can tell you that they are places worthy of the great saints that they commemorate.

**Principal Appraisal:** During my first official year as Principal it is the Catholic Schools Office policy that all Principals undergo a first year appraisal. I thank all parents, staff and students who contributed to this process. I will undergo an interview and receive feedback next Thursday with a fellow Principal and members of the Catholic Schools Office.

**2014 Subject Levy:** This week, I have contacted parents with overdue Subject Levies.

It is important all accounts are finalized before the end of the year, or an agreed payment plan is put in place.

An appointment with me can be made through the College office to further discuss your account.

**Community Engagement – Aboriginal Personal Learning Plans:** During this week, Mr Tamblyn, Aunty Sharon and I met with members of the Aboriginal community to discuss progress on our Aboriginal Community Engagement Plan. I was most impressed with the document itself, the feedback from community members and the work put in by both Mr Tamblyn and Sharon leading up to this day. I am confident this document will form a strong link between the College and the Aboriginal community and that the outcomes for our students will be very encouraging.

**Christmas Hampers And Giving:** Students have been asked to bring items for our annual Christmas hamper appeal. Christmas can be a time of great joy for families, but for those who cannot afford to make it a special time for their families, it can be a time of great pain. Our chance to alleviate just some of that pain comes along with our Christmas hamper appeal. I ask all families to give generously for this cause.

**Esmart Schools:** Recently I travelled to Melbourne to take part in a
As we approach the end of the year, students in Years 7 to 10 should start giving some thought to organising their textbooks. They will need them for exams and then they will need to be returned to the Library. Please note...any overdue loans originating this year will mean that textbooks will not be issued to those students next year. This policy will only be altered on the rarest of occasions, so start searching desks, classroom cupboards, lockers and, of course, at home.

Year 11 retain any books issued this term (along with Religion and Maths texts) as they will be needed for their HSC.

ANY OVERDUE TEXTS WILL HAVE TO BE REPLACED OR PAID FOR BEFORE FURTHER ONES ARE ISSUED.

Christmas Hamper

It has become a tradition at St Paul’s for each Pastoral Care Group to collect a hamper of groceries to be presented to St Vincent de Paul Society at the offertory procession during the final School Mass of the year – the Giving Mass. Please consider one item from the accompanying list. Two or more students can amalgamate for the more expensive items. Suggested contributions are $3 – $5 per student.

Suggested Hamper List – Non Perishable

1 Tin Ham
1 Tin Salmon / Smoked Oysters
1 Tin Fruit
1 Packet Savoury Biscuits
1 Packet Sweet Biscuits
1 Box Christmas Crackers (Bon Bons)
1 Jar Coffee
1 Packet Tea
1 Packet Icing Sugar
1 Christmas cake
1 Christmas pudding
Lollies
1 Tin Soup
1 Tin Ham
1 Tin Salmon / Smoked Oysters
1 Tin Fruit

Soft Drink
Sugar
1 Packet Jelly
Chips
Nuts
Serviettes
Decorations
1 Packet of Dried Fruit
1 Packet of Flour
1 Jar Mayonnaise
1 Bottle Tomato Sauce
1 Salad Dressing
1 Packet of Pasta or Rice
Soft Drink
Sugar
1 Packet Jelly

(Please do not donate Alcoholic Beverages and PLEASE check the use-by date)
conference called ‘Keeping Kids Safe On-line’. During this presentation, we heard from such illustrious presenters as Michael Carr-Gregg and others. As a result of this conference, I have enlisted and aligned our College to a program called eSmart Schools. This program is designed to provide staff, students and, most importantly parents, continued support in ensuring children are using ‘e’ technology safely and responsibly. During 2015 and 2016, there will be a number of opportunities for parents to engage with the program and develop tools, skills and tips to better support their children when using technology at home. I have always been keen to find opportunities to better support parents in this time of great change and challenge, and I feel this will be just one step in that process. Further details of can be found at the following link: [https://www.esmartschools.org.au/Pages/About.aspx](https://www.esmartschools.org.au/Pages/About.aspx)

**Congratulations** to students Jason Overton who was awarded first prize in a music competition run by the Anglican Church ($600) and Claire Robinson who came second ($300).

**Congratulations** to Lucy Barber, our Youth Ministry Trainee, who was joint winner of annual Ronald J Hancock Memorial Scholarship for Excellence in Youth Leadership.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

### ASSISTANT PRINCIPAL’S MESSAGE

**“Give Thanks To The Lord, Proclaim His Greatness”**

**Years 7-11 Examinations and Assessments:** Semester 2 examinations for Years 7-10 and HSC assessment tasks for Year 11 will be occurring in Week 9 this term. The exam/assessment block will be running from 1–5 December, however, different year groups will begin their exams on different days:

- **Year 7** students will have normal lessons on the Monday and Tuesday, with their exams beginning on Wednesday, 3 December.
- **Year 8** students will have normal lessons on the Monday and Tuesday morning, with their exams beginning Tuesday, 2 December, Periods 5 and 6.
- **Year 9** students will have normal lessons on the Monday morning, with their exams beginning Monday, 1 December, Periods 5 and 6.
- **Year 10** will have exams from Monday, 1 December to Wednesday, 3 December. This includes the Board of Studies mandatory program called, ‘All My Own Work’. The HSC: All My Own Work program is designed to help Higher School Certificate students to follow the principles and practices of good scholarship. This involves understanding and valuing ethical practices when locating and using information as part of their HSC studies. Year 10 are not required to attend school on Thursday, 4 and Friday, 5 December.

In Week 10 (8 - 12 December), there will be no school for Years 7-10 on Monday, Tuesday and Wednesday. There will be normal lessons for Year 11 who are expected to attend. These three days allow teachers to mark exams and write reports in order to have them distributed on Monday, 15 December at our Awards Ceremony. All students are expected back at school on Thursday, 11 and Friday, 12 December for normal lessons which include exam feedback, a vital aspect of learning.

**Self-Concept:** It is always important to have faith in our own abilities. When we set goals for our lives, whether short term or long term, we set goals that are attainable and realistic. When setting these attainable and achievable goals we must also have faith in ourselves that we can achieve them:

“Self-concept is the collection of beliefs people have about themselves. Descriptively, self-concept includes aspects such as traits of character, values, social roles, interests, physical characteristics and personal history. Our self-concept is...a composite of attitudes, feelings and ideas that we use to attempt to explain who we are to ourselves and others.

Our self-concept is learned (through experiences), organised and dynamic. Self-concept develops through constant self-evaluation throughout the experiences we have. We gauge the verbal and non-verbal reactions of others (especially mentors and peers) to make judgements about how we are doing... We interpret other actions to us and so develop beliefs about who we are. Thus ‘self’ is socially constructed.” (Dr C Perry and I Ball)
Through structures such as our vertical Pastoral Care groups and goal setting activities, which we run twice yearly, I believe all students at St Paul’s are given opportunities to develop their self-concept. It is very important to us during this presentation, important, however, with today’s social networking, that self-concept isn’t solely or largely based on what our students see, read and hear over this medium. Students must love themselves first in order to reach and achieve the goals they have the right to set and accomplish. 

Extract taken from “Who do you think you are?” By Dr C Perry and I Ball, Honorary Fellows at Deakin University.

Mr Guy Campbell – Assistant Principal

REC MINISTRY

FESTA CHRISTI: Twelve Year 8 students were accompanied by Mr Salter and Year 11 students, McKinley Payne and Kate Eller, to Festa Christi in Coffs Harbour, this week. Festa Christi is a gathering of Year 8 Catholic students from each parish in the diocese to share their faith. A big thanks to Mr Salter for giving up his own time to go away with the students.

Catherine McCauley: On Tuesday, 11 November, we remembered Catherine McCauley, founder of the Sisters of Mercy. The Sisters of Mercy played an integral role in the formation of St Joseph’s and St Paul’s in Kempsey. We are very lucky that the sisters continue to play an active role at both parish schools.

Christmas Appeal: The St Vincent de Paul Society and the 2015 Ministry Leaders are organising this year’s Christmas Appeal. Each student at school will be asked to bring in a small non-perishable food item or something else suitable for inclusion in Christmas hampers. These will be presented to representatives of St Vinnie’s at our end of year Giving Mass on Wednesday, 28 November, for distribution in our local community. Please give generously to this appeal.

Community Engagement Meeting: Thank you to the Aboriginal parents, guardians and elders who attended a meeting at the College on Tuesday evening to draft a Community Engagement Plan. Hopefully this plan can help to shape the college for the future, so that it can be more inclusive as well as learn from Aboriginal culture and perspectives.

Movember: Mo-bros and Mo-sistas are raising awareness this month of the issues related to cancer in men. Some Year 11 students are joining in with the staff in this appeal.

Mr Conrad Tamblyn – Leader of Evangelisation

CURRICULUM

2014 HSC Results (from the BOSTE)
This year HSC results will be available online, by SMS and telephone from 6 am, Wednesday, 17 December. To access results online:

1. Visit one of the results websites:
   www.hscresults.nsw.edu.au OR
   www.hsc-results.nsw.edu.au OR
   www.boardofstudies.nsw.edu.au

2. Enter your student number and HSC PIN.

I would like to personally thank Ms Ann Lunt and all of the HSC Examination supervisors. Ann and her team voluntarily supervise the Trial HSC Examinations to prepare themselves for the real HSC and this service is really valued by the teaching staff at St Paul’s. Ann has also asked me to pass on her thanks and congratulations to Year 12 who were immaculate in their behaviour throughout the examination period.

Semester 2 Examinations: The following is from the College Policy Handbook:
If a student is absent and this hasn’t been approved by the Principal then a mark of zero is given for any exams missed, regardless of whether this occurs Semester 1 or 2.

Guidelines for Illness/Misadventure Exams: Misadventure (catch-up) exams or an estimate will be allowed for funeral attendance, school approved activities, illness (with a Medical Certificate) and Cases for exceptional circumstances (see point C.). Misadventure exams must occur within the exam period, or an estimate will be given. See The Assessment Guide Handbook for specific conditions for students in Years 10 to 12.
A. There will NOT be any misadventure exams for any other reason. Students who are aware they will be absent for exams may be eligible to complete a Misadventure (catch-up) exam prior to their departure or upon return, as long they occur within the exam period, or an estimate will be given.

B. Cases for exceptional circumstances will be reviewed by the Principal upon written application and, if approved a misadventure exam or an estimate will be allowed.

C. Students who receive an estimate or complete a misadventure exam and wish it to be used in the calculation of Year Dux, are to make written application to the Principal. This application will be reviewed by an Executive Panel.

**Examination Penalties Years 7-12:** Penalties will apply for students who, during an examination:

- Communicate with other students (either verbally, non-verbally or by using technology)

- Are found to have been cheating. (for Years 10-12, this is outlined in their Assessment Handbooks as follows: In any instance where a student is shown to have cheated or there is conclusive evidence that the student intended to cheat or there is conclusive evidence that the student inappropriately colluded, then a mark of zero may be recorded for that assessment task. If it is shown that a student has gained an unfair advantage in an assessment task, a zero may be recorded.)

- Disrupt or cause disruption in the examination venue.

**Penalties:** Depending on the nature of the incident, penalties will be applied after discussions between any or all of the following have occurred: the exam supervisor, the relevant Leader of Learning, the Leader of Curriculum and the Assistant Principal. If the incident is deemed severe enough, then the Principal may also be consulted.

**Study Guides (Years 7 -10) and Assessment Notifications (Year 11):** All students in Years 7 – 11 will be given digital access to, or paper copies of Study Guides (Years 7 – 10) or Assessment Notifications (Year 11) which contain the content, length and question types that will be asked in their end of year assessment tasks in each subject. Students need to refer to these documents when preparing for their assessment tasks. All students will have access to these documents at the beginning of Week 7.

Please refer to the Assistant Principal’s Message for the Exam and Assessment dates.

**Mr Leon Robinson – Leader of Curriculum**

### PEDAGOGY

**The Importance of “Growth Mindset” for Lifelong Learning:** Is your capacity for learning fixed or fluid? Can you improve your intelligence and talents through hard work and practice, or are you stuck with the brains you’ve got? Stanford psychologist, Carol Dweck, says most of us have either a “fixed” or “growth” mindset when it comes to learning. In a fixed mindset learners believe their basic intelligence and talents are fixed. They believe you have what you were born with and that’s that, and their goal becomes to look smart all the time and never look dumb. In a growth mindset, learners understand that their talents and abilities can be developed through effort, good teaching and persistence. They accept that getting things wrong is essential to eventually getting them right.

When it comes to lifelong learning – learning for the sake of learning – only a growth mindset will cut it. Lifelong learning is now widely recognized by educators, governments, employers and the general public as one of the most important attributes a person can possess. But even if we all agree on its value, it can easily escape our grasp unless we believe that we always have the potential to change and grow through application and experience.

In fact, we are all born with a growth mindset, Dweck says. It’s just that some of us don’t hold onto it:

“Everyone is born with an intense drive [or need] to learn. Infants stretch their skills daily. Not just ordinary skills, but the most demanding tasks of a lifetime, like learning to walk and talk. They never decide it’s too hard or not worth the effort. Babies don’t worry about making mistakes or humiliating themselves. They walk, they fall, they get up. They just barge forward. As soon as children become able to evaluate themselves, some of them become afraid of challenges. They become afraid of not being smart and start to reject opportunities to learn out of fear.

Lifelong learning requires embracing opportunities to learn. Do lifelong learners believe that, with enough motivation and hard work, they can become Einstein or Beethoven? No, but they believe that a person’s
true potential is “unknown (and unknowable); that it’s impossible to foresee what can be accomplished with years of passion, toil and training.”

At St Paul’s, this growth mindset is reflected by our staff who are continuing their learning in both informal and formal ways. Formal accreditations ranging from workshop certification, TAFE qualifications and university Bachelors and Masters Degrees are being undertaken by many staff in addition to their normal work load. They act out the belief that learning does not end with graduation.

If you would like to learn more about growth mindset, one good article is 25 Practices That Foster Lifelong Learning [link](http://www.opencolleges.edu.au/informed/features/lifelong-learning/)

Mr Rob Mahon – Leader of Pedagogy

Our Magnificent Adventure

On November 4, 2014, Year 11 Textiles (H’Raani and Zoe) and Mrs Walker set off for the trip of a lifetime to Melbourne. We firstly drove to Newcastle where we boarded a plane destined for Melbourne. Arriving in Melbourne just after the Melbourne Cup was run, we travelled by Skybus to the city, arriving at our accommodation, Holiday Inn on Flinders, just in time to see some of the Fashions of the Field as they returned home. A meal at an Italian Cafe in Hardware Lane completed our evening. We headed to bed early to prepare for the adventure awaiting.

The next morning we woke early and travelled by train to Richmond. After a quick breakfast in a cafe, we set off to our first scheduled appointment. We met Chole Kerr at the TPIA Fashion Hub at the Kangan Institute. The Hub has a range of technologically advanced textile machinery, such as the Shima Seiko Wholegarment knitting machine, digital printers and 3D body scanning. Chole took us through the workings of each machine and gave us lots of samples to bring home. This ties in with our Innovations unit for the HSC, where we study the effect of innovative machinery on the industry and the environment.

We then visited a specialty wedding fabric shop, where prices for beaded and embellished fabrics were approximately $200/m. A quick drop in to an interior design shop, with beautiful French braids and trims, completed this leg of our tour.

We then travelled back into the city and walked to the National Gallery of Victoria to view the Jean Paul Gaultier exhibition. This is an international travelling exhibition only being shown in Victoria, and the reason for our trip. The exhibition was breathtaking, beyond our wildest dreams. We saw the most amazing designs spanning forty years of Gaultier’s career including Madonna’s cone bra corsets and designs worn by Beyoncé, Nicole Kidman, Cate Blanchett and Kylie Minogue. The craftsmanship and attention to detail was incredible. The range of fabrics and textures was a Textiles teacher and student’s dream! The exhibition is on show until Feb 6, 2015, and I would highly recommend it. It is well worth a visit to Melbourne.

We left the exhibition weighed down by design books that we couldn’t resist! We headed to Flinders St to the Nicholas Building, another textile haven. H’Raani was tempted by vintage dresses in the Retro Vintage Store, Zoe purchased fabrics for her MTP at the Kimono House, and I fell in love with the threads, felted pieces and crochet designs by Sophie Digard at Lucillo. A quick trip to Bourke Street Mall for some fashion retail therapy at Zara and H&M completed our day.

Twelve hours after our morning departure, were returned to our accommodation and after a quick dinner in the hotel restaurant we collapsed into bed. (After ordering extra baggage requirements for our flight home!!)

Another early start and we walked to Chinatown to visit the studio of textile artist, Laura McKellar. Laura is one of H’Raani’s main sources of inspiration for her MTP. Laura designs digital textile prints, then embellishes them with hand embroidery. She was a wealth of information and shared her ideas and techniques with us. She sent us home with lots of sample prints and a heap of enthusiasm for creating our own works.

A quick walk and we were at the Melbourne Emporium, a treasure trove of designer shops. We were all tempted and learnt about the power of the sales assistant in retail! We then visited the millinery department at David Jones, which was looking a bit empty, but we had fun trying on a range of hats and fascinators. We walked past H&M and marvelled at those queuing to get into the store for the Alexander Wang collection that had been released that morning. We had seen them with blankets the night before, camping to get the best spot in the line. We then went to Tessutis, a specialist fabric store, then dropped in at Chanel, wishing we had a spare $12 000 to buy the orange coat with multicoloured lining!
By now it was time to head back, collect our bags and get to the airport. After worrying about our baggage allowance, we weighed in 4.5 kilograms underweight! We should have bought that extra book, dress, fabric......!

But, our adventure was not yet over. Upon arrival at Newcastle Airport, we hopped in the car and headed off to Sydney. Our first stop was my parent’s place, where we camped for the night. We woke early and caught the bus and train to the annual warehouse sale of Akira Isogawa. Akira is the designer we case study for the HSC. Here, we were able to purchase fabric off cuts from Akira’s beautiful designs. We were lucky enough to find some with pattern markings that we could analyse to work out how he makes his signature manipulated flowers. His clothing designs could also be purchased at more than 50% off!! (Look out for my new dresses over the coming weeks!!) A highlight of this visit was the chance to meet Akira and look around his studio.

It was now time to head back to Kempsey. We broke the journey by stopping in at Newcastle University to visit my son, Tom, and he gave the girls a quick tour of the university and an insight of campus life. We arrived back in Kempsey around 8pm on Friday night, exhausted but buzzing with all the amazing experiences we had gained. Thanks to Zoe and H’Raani who were such great travelling companions. Photos on Page 10

BUT WAIT, THERE’S MORE!!!!
I arrived home that night to an email from the Technology Educators Association telling me that Ally Dowdle in Year 9 had been awarded 3rd place for her entry into the state wide TEA Art Piece Competition. This is a state wide competition for Stage Five textiles students. Ally’s quilt will be on display in Sydney next year at the Stitches and Craft Show in conjunction with the Textyle exhibition (display of outstanding HSC major works). Each character in the quilt is made up of individual shapes that Ally has appliquéd on to the quilt using hand embroidery. She has handmade three dimensional flowers to add texture to the quilt. Congratulations Ally! What a fantastic way to finish the adventure!

Mrs Mary Walker – Textiles Teacher

LIBRARY NEWS

Firstly, a reminder to parents to feel free to borrow books, magazines or DVDs from the Library. Just drop a note via your child, or make the request via email – pgarty (or cwhelan) @lism.catholic.edu.au – being sure to state your child’s name and PC group. You can conduct a search via the Library Homepage which can be accessed on the College’s Moodle page.

Thanks again, Year 12, for returning your books during your exams. In fact, about 60% of you have returned everything. Much appreciated! Those who still have outstanding loans will be informed of this via a note they will receive in their portfolios at tonight’s Graduation.

Thanks, also, to those Year 11s who have been returning their preliminary texts. Despite frequent requests, however, a number are still out there so be sure to keep them coming in order to make life easier for you, us and your families. Year 7 to 10 should take note of the “TRR” (Textbook Return Reminder) elsewhere in this newsletter.

To access our digital collection of eBooks, follow these simple steps:

- Go to the Library Homepage via the College Moodle Page
- Click on the link “Visit our Overdrive site to see what’s on offer.”
- Once into our Digital Library, type in your User Name where it asks for “Library Card Number” and your Password where it asks for “PIN”
- Navigate the site in order to familiarise yourself with it. A grey book icon means that title is already on loan. A black book icon means you can borrow it. A headphone icon means it’s an audio book
- 1 loan per borrower, which lasts for 3 weeks before disappearing from your device.

Our wonderful HSC Textiles display was removed this week and Mrs Whalen added a small (but nonetheless special) collection to our War in Vietnam display, this time with the focus on Remembrance Day, lest we forget. With this in mind, we are starting to acquire special memorabilia so as to mount a display worthy of the occasion next April to mark the 100th anniversary of the landing at Gallipoli. If anyone has any items
Year 10 Landcare Excursion
Recently our Year 10 Agriculture students participated in an excursion organised by Sharon Cunial from the local Landcare group. The excursion involved students from St Paul's, Kempsey High School, Seven Day Adventist and Melville.

Students travelled to OxHill Organics at Wauchope, where they were shown around the organic dairy and free range egg laying enterprise. The farm made the decision to turn organic several years ago, and whilst the transition was not an easy one it has now began to reap rewards both financially and environmentally. The farm does not use any chemicals and has slowly witnessed a change in the physical attributes on their farm. Soil pH has increased to 6.5 from lows around 5.5. Their vet bill has reduced from $40000 per to almost zero. The farm produces eggs from hens that are housed in specially built chicken caravans which they sell for around $6.50 per dozen.

The second enterprise we visited was Koree Herbs located near Beechwood. This enterprise grows organically certified hay, garlic, calendula flowers and tea tree. They also use organic practices such as animal fertiliser, compost and compost tea to help stimulate soil biological processes.

The excursion was free of charge thanks to funding from Landcare and provided an interesting insight into Organic production, a type of farming that has many sceptics. I would like to commend our students for the mature way in which they conducted themselves throughout the day.

Year eleven Primary Industries students have been busy putting in strainer posts on the North Street Farm in readiness for fencing in our laneway system. Whilst it has been a hot process, the students have a good idea on how to sight and stand posts and have been working really hard to ensure the project is completed.

Mr Graham Bramley – Agriculture Teacher
SPORT NEWS

Last week, the College was represented by two open teams (boys and girls) at the Diocesan water polo championships at Alstonville. The boys team started the day with a game against local rivals St Paul’s, Port Macquarie and in what was an extremely closely fought game our boys were thrilled to finish victorious 3-2. Next the boys took on the experienced Trinity College, Lismore, and Mt St Patrick College, Murwillumbah. Unfortunately, these games resulted in two losses. Against Trinity, the boys were defeated 4-0 and against Murwillumbah, 4-1. Despite these results the boys enjoyed the experience and were happy to improve on the results of last year.

In the girls open division, despite being low on numbers and fielding a very young team, the girls dominated their opponents to qualify for the final. In the pool games, the girls defeated Trinity College 3-2, lost to Woodlawn 2-3 and beat Murwillumbah 3-1. In the semi-final, the girls once again were up against Woodlawn and in what was a thrilling finish, they were able to overturn the previous result to win 3-2. In the final, they faced the undefeated St Joseph’s Banora Point, and after a long day weren’t able to match their previous performances and ultimately lost 5-1. Just to reach the final was a significant result for a young, inexperienced team who played the entire day with only one substitute. Congratulations.

UPCOMING DATES
Friday, 14 November – Mid North Coast T20 Final – Port Macquarie (Boys), Kempsey (Girls)
Thursday, 20 November – Diocesan Surf Life Saving – Byron Bay
Friday, 21 November – Diocesan Golf Championships - Grafton
Wednesday, 3 December – Northern Zone T20 Final – Sawtell

Mr Tim Moorehead – Sports Co-ordinator

Book yourself a summer reading adventure

Registrations for Kempsey Library’s Summer Reading Club (SRC) open at 4pm on Wednesday 3 December. Come along and sign up, decorate a library bag and receive a starter pack with a log sheet to record books completed, an activity pack, wrist band, key ring and temporary tattoo.

If you can’t get to the library on Wednesday, 3rd, bag decorating is also being offered on Thursday and Friday afternoons at 4pm.

SRC registration is open throughout December and January, for students from preschool through to high school age. However you must also be a member of the Kempsey Shire Library. To join the library, come into any branch with your parent or guardian and sign up for the SRC at the same time!

The Summer Reading Club is a national initiative that aims to keep kids reading throughout the summer break. The SRC has its own website, which has loads of fun online games and activities, books reviews, author profiles and reading tips. Check it out at www.summerreadingclub.org.au

Locally, SRC activities planned by Kempsey Library include weekly prize giveaways, a movie afternoon mid-way through the program and a celebratory party at the end of January, which will include games and lucky prize draws for each of three age categories.
Volunteers Needed

The Relationships Program (Choices, Decisions and Outcomes) has been presented to the Year 7 to Year 10 students of St Paul’s College for the past 10 years. The program deals with moral responsibility and is age-appropriate for the students.

This program can only continue if we recruit more helpers. The presenters and helpers are just ordinary mums and dads like yourself. The presentations are non-religious, take less than an hour each, about once or twice a term and a travelling allowance is available. We know from feedback from teachers and students that the program is well received and needed. We feel greatly rewarded for our involvement. For more information phone Jill Bishton on 65624502.
PAUL STUBBS

SOUTH WEST ROCKS

Real Estate & Holiday Accommodation

www.rocksrealestate.com.au
Email: rre@ceinternet.com.au
After Hours: John Popple 6566 6175  Mark Jordan 6566 6050

KEMPSEY

New Homes, Renovations & Owner Builders
- Power Points • Generators
- Lighting • Solar Electricity
- Stoves • Digital & Satellite
- Hot water• TV & Antennas
- Shed Wiring • Pumps

PAUL STUBBS

39 Constable St, Kempsey
Phone (02) 6562 1099
Fax: (02) 6562 1077

Wonderland Pools & Spas
KEMPSEY, N.S.W. 2440

David & Kelle-Ann Simpson
Mobile 0427 674 005
Telephone (02) 6567 4005
Fax (02) 6567 4001

For all your sales, holiday accommodation & permanent letting needs.

David Maxwell 0412 653 102
Geoff Ironfield* 0412 499 982
Mark Foster 0412 656 800
*ex student of St Pauls College, Kempsey

Raine & Horne
South West Rocks

11 Paragon Ave, South West Rocks NSW 2431
Ph 02 6566 116
www.rhsouthwestrocks.com.au

OPEN 7 DAYS

Mid Coast Bench Tops

New granite benchtops for $2000
Don’t pay for a full renovation.
We can update an average kitchen with real granite tops for only $2000

MidCoastBenchTops.com.au  0468 518 010

Tumblegum Bakehouse and Cafe

94 Elbow St, West Kempsey 2440
www.tumblegum.bakehouse.com.au

Paul Stubbs Law Office
Solicitors & Conveyancers

PAUL STUBBS

KEMPSEY
44 Belgrave St
PO Box 11
Phone (02) 6562 1234
Fax (02) 6562 8711

SOUTH WEST ROCKS
12 Landsborough St
PO Box 115
Phone (02) 6566 5055
Fax (02) 6567 7483

Cj’s Driving School

CONTACT US TODAY
6562 3772
0413 780 567
OUR WEBSITE:
cjdrivingschool.com.au

Mid Coast Bench Tops

New granite benchtops for $2000
Don’t pay for a full renovation.
We can update an average kitchen with real granite tops for only $2000

MidCoastBenchTops.com.au  0468 518 010