Parent Proclaim:

Last year all staff attended a ‘Proclaim’ day which focused on strengthening our Catholic schools. Later this year, all parents will also have the opportunity to attend a similar gathering called “Proclaim Parents”. We are fortunate to have some of the best Catholic schools in the country in the Macleay. The Bishops of NSW and the ACT described Catholic schools as ‘the jewel in the crown’ of the Church.

Despite this, we know that we live in challenging times and if we are to maintain our high standards we need to continually revisit and recommit to the values and beliefs that have made our schools so valuable and successful. Proclaim Parents is an opportunity for parents to contribute to building stronger Catholic schools and the best future possible for your children.

Proclaim Parents recognise that:

• Our Catholic schools can provide a stronger, more effective schooling experience for our children – intellectually, emotionally, physically and spiritually.
• The Parent – School Partnership is absolutely critical for giving our children the best possible chance of living rich meaningful lives.
• YOUR ideas, thoughts, information and experiences are vital to shape the changes and improvements within our schools that are relevant to your children.
• We need to come together to build a spirit of partnership and unity in Catholic education.
• It takes a village to raise a child!

There will be a gathering in Port Macquarie on Tuesday, 14 October. You can register on http://proclaimlismore.com.au/proclaim-parent-gatherings-2014/. I would encourage you to take this opportunity to be part of the conversation and the journey.

Catholic Council Of School Parents:
The Catholic Council of School Parents is an advocacy body. The CCSP exists to provide leadership, advocacy and support to all parents with children in Catholic schools in NSW. They provide a regular newsletter that can be delivered electronically to any person wanting to subscribe. The link for this service is http://www.ccsp.catholic.edu.au/subscribe

Priests/Principal’s Conference – A Future Direction:

Last week, I attended the annual Priests-Principal’s Conference in Coffs Harbour. Along with Fr Paul and the other priests and principals in the diocese, we were able to take a good hard look at where Catholic Education is heading in the future. Some realities were faced and a commitment to making the hard decisions was agreed upon.
Some challenges include:

1. A declining number of priests
2. Ageing population of those ‘schooled’ in Catholic traditions and practices
3. More pressure on Parish finances to ensure the stability of Catholic education
4. Increasing numbers of non-Catholic students wanting access to our quality education system
5. Declining involvement in Church life
6. Increasing reliance upon schools to be ‘church’ for families

Three simple questions were also addressed:

1. How do we keep Catholic schools affordable?
2. How do we keep Catholic schools distinctive?
3. How do we keep Catholic schools Catholic?

As a vital Catholic faith community and mission arm of the Church, our Catholic College is increasingly at the forefront of spiritual development of our faith community. As such it is important to recognize what features make a viable, functioning, vital faith community:

- have an inflow of new people
- have people helped to grow in their own faith
- people feel that they belong
- focus beyond themselves
- are inclusive
- are innovative
- the leaders empower and equip
- the leaders have a clear and owned vision

I was inspired by the common and collegial approach adopted by the Diocese, Parish Priests and Principals in discerning a new way forward for all schools in this Diocese for the future. I look forward to working with our faith community to continue to ensure it is vital, viable, supportive and inclusive into the future.

“There is an urgent need, then, to see once again that faith is a light, for once the flame of faith dies out, all other lights begin to dim. The light of faith is unique, since it is capable of illuminating every aspect of human existence. A light this powerful cannot come from ourselves but from a more primordial source; in a word, it must come from God. Faith is born of an encounter with the living God who calls us and reveals his love, a love which precedes us and upon which we can lean for security and for building our lives. Transformed by this love, we gain fresh vision, new eyes to see; we realize that it contains a great promise of fulfillment, and that a vision of the future opens up before us.”

Holy Father Pope Francis - Lumen Fidei

Uniform Items

As we move closer to Term 4, it is an opportune time to check the summer uniforms for how it fits, especially the length of the girls’ dresses. Please do not wait until the last minute to update these items. If the old uniform items are in good order, please consider donating them to the Canteen Uniform shop for recycling. All donations are gratefully accepted.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

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ST PAUL’S COLLEGE YEARBOOK

Donations for sponsorship of the Yearbook, please complete form on page 10 or to order a Yearbook, please complete the order form on page 9 of the Newsletter.

ASSISTANT PRINCIPAL’S MESSAGE

“Give Thanks To The Lord, Proclaim His Greatness”

I would remind parents and students that the College has a rule that mobile phones should not be seen or heard. If it is necessary for students to bring their mobile phones to school then they ARE TO BE TURNED OFF AND OUT OF SIGHT AT ALL TIMES. All students are asked not use their phones, once within the College grounds. However, phones are permitted to be used on bus lines in the afternoon in order to contact parents only.
If parents need to contact their child, then we ask you to please do so through the front office. We ask that parents support us in this request and not condone the use of mobile phones during the school day. If a student is ill and needs to go home, then they are to come to the front office with a note from the class teacher and ask the secretaries to contact their parents. We ask that students do not use their mobile phones to contact their parents directly during school hours.

I appreciate your continued support in this matter.

**Year 12 Last Week Of College**: Year 12 will be concluding their formal schooling this term. This will be celebrated by the whole school community with a farewell assembly on 17 September at 11.25am for 30 minutes, and the Graduation Mass on 18 September at 9.30am. The Mass will be followed by morning tea in the College Hall for Year 12 students and their Parents and carers. From here, we will move into the Major Awards Ceremony which will begin at 12 noon.

All parents and friends of the College are welcome to join us for both the Graduation Mass and the Major Awards ceremony.

**Mr Guy Campbell** – Assistant Principal

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**REC MINISTRY**

**SHINE Conference**: Recently, the Year 9 CSYMA students attended the SHINE Conference in Coffs Harbour. Here they got to interact with like minded students from other schools across the diocese. They danced in the mosh pit to the Emmanuel Worship band, listened to guest speakers - including Sam Clear (who had undertaken a personal journey of walking around the world for Christian unity), participated in a variety of workshops and met in small groups. They participated in adoration of the Blessed Sacrament and concluded with a joint Mass. The students felt they had a great time and some say they came back ‘shining’.

**Kindy/Year 12 Mass**: On Friday September 12, St Joseph’s Kindergarten will host our Year 12 students for a special mass. The Year 12’s will be buddied with a Kindy student to celebrate the Mass together. Afterwards, the Kindy kids will escort the Year 12’s to their classrooms and share morning tea. Parents and friends are welcome to join us.

**Year 12 Graduation Mass**: The Year 12 Graduation Mass is set down for Thursday 18 September, 9.30am, at the All Saints Church. Invitations have been sent out to parents and carers. Friends and parishioners are also cordially invited to attend. Guests are asked arrive a little bit early to take up the reserved seating towards the front of the church.

**St Aloysius Students Visit**: Six Year 9 boys from St Aloysius College, Sydney, are visiting Kempsey until next Friday. A big thank you to the host families – Jason and Karen Hodges, Garry and Reigan Nugent, Peter Richards, Anthony Mayne and Jeff and Nicola Moore who are providing board and accommodation for the boys for two weeks. Without your support their visit would not be possible.

**Mr Conrad Tamblyn** – Leader of Evangelisation

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**CURRICULUM**

**Year 11 Examinations**
All Year 11 students should be revising and consolidating their work in preparation for their upcoming exams which start on Monday, 8 September and finish on Friday, 12 September (Week 9).

**Year 8 into 9 Subject Selection**
Year 8 students are now finalizing their Year 9 Elective subject selections for 2015. The subject lines are listed below:

<table>
<thead>
<tr>
<th>YEAR 9 Elective COURSES 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LINE 1</strong></td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
</tr>
<tr>
<td>Agriculture</td>
</tr>
<tr>
<td>Food Technology</td>
</tr>
<tr>
<td>Physical Activity and Sport Studies</td>
</tr>
<tr>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

Students will be completing a digital form to select subjects on these two elective lines. If parents have any questions or queries about the elective lines please feel free to ring.
HSC All My Own Work: At St Paul’s College, Year 10 students participate in the HSC: ‘All My Own Work’ course after the end-of-year examinations.

The HSC: ‘All My Own Work’ program is designed to help Higher School Certificate students to follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies. Higher School Certificate assessment tasks such as independent research projects and major works are likely to be the most challenging learning students will undertake whilst they are at school. HSC – ‘All My Own Work’ is a short guide to help students complete their assessment tasks honestly and with confidence. HSC: ‘All My Own Work’ has clear links to the mandatory Years 7-10 curriculum, particularly syllabus outcomes and content related to information literacy knowledge and skills. For information visit http://amow.boardofstudies.nsw.edu.au/index.html

HSC STUDENTS CHECKLIST FROM UAC
Year 12 students, please check the following:

- I know that my HSC PIN and my UAC PIN are different.
- My UAC PIN is stored in a safe place.
- My preferences are realistic and in the order I WANT THEM.
- I know I can change my preferences UNTIL 7 January for the Main Round.
- I can accept my Main Round offer and still change my preferences for the Late Round.

Key UAC Dates
30 September – On-time applications close
5 December – Late applications closing date (late fee applies)
17 July 2014 – Final applications close

Check the following web address for key dates - http://www.uac.edu.au/undergraduate/key-dates.shtml

IMPORTANT DIARY DATES

| Year 11 Preliminary Final Exams | 8 –12 September |
| Year 12 HSC Exams | 13 October – 7 November |

Mr Leon Robinson – Leader of Curriculum

PEDAGOGY

Behind the Scenes Happenings at St Paul’s
Programming For The Australian Curriculum: While you may be aware that a new Australia-wide curriculum is being implemented in several subjects, you may think that it arrives to us neatly ordered, sequenced and ready to implement. It does not.

A Good Metaphor Would Be With A Top Quality Restaurant: The curriculum mandated by the government (raw ingredients) arrives as a single bulk delivery. It is up to schools to arrange and sequence these ingredients into enjoyable, balanced, nutritious “meals”. The biggest difference between a restaurant and a school is that we have to plan six different menus (programs for each year group) for a whole year, and we cannot have any scraps left over at the end. Plus the “chefs” (programme writers) are also the “waiters” (classroom teachers), and are also the “cleaners” (marking and reporting)!

It is a difficult and daunting task, and one that requires a great deal of knowledge, expertise and collaboration from our wonderful and dedicated teaching staff.

PLT Work: As I have written about earlier in the year, our faculties meet regularly in Professional Learning Teams. As well as dealing with faculty administration and the aforementioned programming, these PLT’s are engaged in an ongoing process of monitoring and evaluating student learning (based on data, not opinion) and modifying teaching practices accordingly. This is a radical departure from the traditional “classroom kingdoms” that were the norm when us parents attended school.

Trialling The Latest Technology: Living in a regional area no longer means lagging behind the latest research and technologies available for education. This semester, we are trialling multiple new technology platforms. These include:

1. Schoolworx – an integrated administration system which will allow easy navigation through data that is currently held on separate software. It will also allow new ways for student tracking to occur. We are currently trialling selected components across the whole school involving all staff.
2. Stile Education (http://stileeducation.com/). This web-based platform of integrated apps allows teachers to create engaging interactive lessons more easily and monitor student progress. Currently being trialled by 6 teachers.
3. **Grammatik** (http://www.grammatikus.com/). This is a game based platform for students to learn about grammar and language. We are about to trial this with several junior English classes.

4. **Enhanced Learning Education Services** (http://www.enhanced-learning.net/). We are looking to implement an integrated school program to better develop our students as independent learners. This website may form the backbone of such a program and is being currently assessed by the school executive.

Our schools are like a swan, moving across a lake. While its progress may appear smooth and easy from the shore, it is the end result of much hard work and co-ordination happening out of sight.

*Mr Rob Mahon – Leader of Pedagogy*

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**LIBRARY NEWS**

Congratulations to the 23 students who attempted this year’s Premier’s Reading Challenge, especially the 11 who completed it. The latest to join the ranks are: Alex Czippen-Sowter and Sreshtu Najeendran-Nair (Year 7) and Soniq Nagra and Jamie Townley (Year 8). The Challenge is now over for this year. 50 House Points were awarded for successful completion or 2 points per book for those who made a start. Total Points = Edmund (128); Mackillop (170); Farrell (182) and McAuley (222). Remember, Year 7 and 8, that the rules allow for you to commence reading for next year’s Challenge in the upcoming school holidays, even though the official launch is not until early next year. Start reading and just jot those titles down for the time being.

At present, the Library Display Area has close to three dozen recent purchases for anyone interested in browsing or borrowing. These include fiction and non-fiction, classics such as Dickens and D H Lawrence, as well as the latest in Manga comics and graphic novels. Keep in mind that you can borrow up to five items over any holiday period, and this includes DVDs and magazines.

And don’t forget, Year 12 (and anyone else for that matter...especially Year 11) extended hours will operate from now until the end of the HSC in order for you to study, study, study. You’re always welcome! Also, now’s the time to start organising your text books and returning those you know you won’t be needing. We’ll be including updated lists with your reports to be issued later this term.

Thought for the Fortnight: “It is well known that reading quickens the growth of a heart like nothing else.” — Catherynne M. Valente, *The Girl Who Circumnavigated Fairyland in a Ship of Her Own Making*

*Mr Peter Garty – Teacher/Librarian 😊*

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**VET REPORT**

**Employment Secured**

I had the pleasure of recently visiting Year 11 Hospitality students whilst they were undertaking their mandatory thirty-five hour work placement out in industry. As I travelled to the establishments mostly situated in Kempsey and South West Rocks, I was greeted with employers who communicated nothing by praise and affirming comments about our students. The most notable feedback was from supervisors and employers highlighting that our students displayed an eagerness to learn, whilst their initiative to tasks was excellent. Many students acquired employment as a result of their work placement and these outcomes include:

- Daniel Baker - part time weekend, night and holiday employment at Lou’s Café, Kempsey
- Mitch Clarke – part time weekend, night and holiday employment at the Riverside Tavern, South West Rocks
- Edwina Elsley - part time weekend, night and holiday employment at the Jiddy’s Café South West Rocks
- Grace Hoffman – part time weekend, night and holiday employment at the Boatshed South West Rocks
Part time weekend, night and holiday employment at the Smokey Cape Retreat, South West Rocks

I would like to extend my sincerest thanks to our participating employers (see list below) because without their willingness to offer conducive learning environments for our students, they are unable to gain a realistic insight into what the Hospitality and Tourism Industry actually entails.

<table>
<thead>
<tr>
<th>Establishment</th>
<th>Student</th>
<th>Supervisor/Owner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tumblegum Bakehouse</td>
<td>Zoe Clarke</td>
<td>Wayne and Cindy Martin</td>
</tr>
<tr>
<td>Kempsey Macley RSL Club</td>
<td>Emily Millar/Luke Blanch</td>
<td>Chris Connors</td>
</tr>
<tr>
<td>The Macleay Hotel – Flaming Steer</td>
<td>Laura Raison</td>
<td>Jason Flanagan</td>
</tr>
<tr>
<td>The Riverside Tavern</td>
<td>Mitch Clarke</td>
<td>Ted Dolken</td>
</tr>
<tr>
<td>Smokey Cape Retreat</td>
<td>Tahlia Webster</td>
<td>Mel Hughes</td>
</tr>
<tr>
<td>South West Rocks Nursing Home</td>
<td>Lexie Ferris</td>
<td>Russell Murray</td>
</tr>
<tr>
<td>Bupa Aged Care</td>
<td>Ashley Keane</td>
<td>Rebecca Loveday</td>
</tr>
<tr>
<td>The Seabreeze Hotel</td>
<td>Jordan Ryan</td>
<td>Dale Harrel</td>
</tr>
<tr>
<td>Jiddy’s Café/Restaurant</td>
<td>Edwina Elsley</td>
<td>Jamie Davey</td>
</tr>
<tr>
<td>The Boatshed</td>
<td>Grace Hoffman</td>
<td>Krystal Hennessy</td>
</tr>
<tr>
<td>Lou’s Cafe</td>
<td>Daniel Baker</td>
<td>Lou Kesby</td>
</tr>
<tr>
<td>Coffee on Clyde</td>
<td>Olivia Oram</td>
<td>Jamie Roberts</td>
</tr>
<tr>
<td>Frederickton Newsagency Café/TA</td>
<td>Paige Scott</td>
<td>Julie Robertson</td>
</tr>
</tbody>
</table>

Mr Graham Bramley also received wonderful praise for his Primary Industry students whilst visiting them this week. Look out for an article and images of these students in upcoming editions of the newsletter.

Mrs Belinda Mainey – Leader of Vocational Education and Training

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**SPORT NEWS**

**St Paul’s College Open Mens’ CCC Team Receive Bronze Medals**

St Paul’s College played in a semi-final of the state-wide Combined Catholic Colleges Open Mens’ Football Knockout last Monday. They were defeated by St Edward’s College, Gosford, 1-0. The boys were a bit flat in the first half and could not get their usual passing game together. (We blamed the long bus trip that morning). They went behind to a screamer, mid way through the first half. They came out fighting in the second half and were the better side for most of this period, but could not convert their chances. Gosford went on to be beaten 2-1 by Holy Spirit College, Bellambi, (Wollongong) in the final. The boys could hold their heads high, however, as they competed at a very high level. They also received praise as fine ambassadors for our College, both on and off the field.

The team was undefeated against all of the schools in the Port Macquarie – Coffs Harbour Region. They then played Trinity College, Lismore, who had defeated all of the schools from Grafton to Tweed Heads. The diocesan final was played at the Coffs Harbour International Stadium. Kempsey ran out winners 2-0, thanks to first half headers from Kurt Riordan (who had stitches in his head) and Jordan Ryan. It was a sweet victory, as Trinity had knocked out St Paul’s the previous year, against the run of play, in extra time. The names on the Shield indicated that a team from the south had not been Diocesan Champions for over ten years.

In the next phase of the competition, we played the winning team from the Armidale region, and came from behind to defeat McCarthy College, Tamworth, 3-2. The goals came from Luke Parkinson, Tristan Bonds and Brayden Fisher. Midfield play maker, Evan Clarke, was carried from the field early in the first half, but the depth in the side helped to secure the victory. Brayden Fisher coolly side footed a penalty into the corner of the net to decide the game. Daniel Baker earned man-of-the-match for his tireless work in defence and runs through the middle.

The quarter final was played in wet conditions on St Paul’s College Oval. The boys were up against a polished side from Casmir College, Marrickville. Daniel Saul scored a golden goal in extra time, with a right foot volley into the top corner of the net to secure the win. The partisan crowd of students, parents and teachers erupted with his strike.

The photos (on Page 7) show team members, some crowd and coach smothering Daniel Saul after his goal winning strike and the boys doing a lap after their win against Casmir College.

I would also like to send out big ‘thank you’ to all the parents and families who supported the boy’s throughout their football campaign.

Mr Tim Moorehead – Sports Co-ordinator
NORTH STREET AGRICULTURE

Year 11 visited Valley Butchery Gladstone to watch Phil Ryder break down one of their Devon steers. The steer weighed 234 kg dressed with 5mm of fat and a ‘B’ muscle scoring carcass. This was a great experience for the students and we would like to thank Phil and Robyn Ryder for their ongoing support.

Mr Graham Bramley – Agriculture Teacher

Year 11 Ag students watching Phil Ryder process a beast

In partnership with Good Grief and the Diocese of Lismore, Parent Assembly are offering Seasons for Growth for Parents: Supporting your child following separation or divorce this term in our schools.

For a long time our Diocesan Schools have offered the highly successful Seasons for Growth® program for children and young people. For many years, parents whose children have participated in the Seasons for Growth® Young People’s Program have been asking, ‘Is there a program that can help parents, too?’

Seasons for Growth for Parents has been developed to meet this need. The program provides an opportunity for you to reflect on the experience of separation and divorce from your child’s perspective, and to explore ideas and strategies that might help you support your child/ren through the changes happening in your family.

Seasons for Growth for Parents: Supporting your child following separation or divorce is a small group program for 5-10 parents. It can be held over 2 x 2 hour sessions or 4 x 1 hour sessions and is for parents only.

The date and times are dependent on the availability of the group

Cost: free of charge

Some feedback from our last group –

- “Being with others and listening to their experiences caused me to realise I’m not going through such a hard time. Visual aids, colour and modules very helpful”
- “Identifying the different emotions and stages that both the parent and child go through and how to cope with each stage and what you can expect. “
- “Learning about the progression through the process – the “Season’s” and knowing where I am now and that things will improve. Also learning that the cycle can repeat.”

For more information or to express your interest in being a part of the Seasons for Growth for Parents program this term, please contact Peta Rourke – 0400 420 614 or prourke@lism.catholic.edu.au
5th September 2014

COLLEGE YEARBOOK 2014

St Paul’s College Yearbook is an annual publication, bringing together samples of the multitude of talents that are evidenced within the St Paul’s Community. It is a publication of close to a hundred pages that is highly valued by students, parents and staff alike.

Families wishing to order a copy of the St Paul’s College 2014 Yearbook are asked to contribute $30.00 towards the cost of each copy.

To obtain your copy/copies please complete the attached order form and return to the College Office, with your payment enclosed.

Year 12 students who may be away from the area when the Yearbook is distributed will need to arrange a ‘courier’ to collect their copy. Please fill in their name and contact number on the order slip below.

All orders MUST be placed by the Friday, 19th August, 2014.

Thank you kindly for your co-operation.

Yours sincerely,

Mr Kevin Lewis
Principal

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YEARBOOK ORDER

Reply Slip:

I ______________ would like to order______ copies of St Paul’s 2014 College Yearbook.

I enclose $________

My eldest child is ________________________________

Signed: _____________________________________________

Year 12 students: Collector’s Name: ____________________________

Ph: __________________
5th September 2014

COLLEGE YEARBOOK 2014

Dear Parents

Donations are being sought for the 2014 St Paul's College Yearbook. Donations of $35.00 are acknowledged at the bottom of one of the pages and will be printed with a message stating your business has donated. In order to achieve a more uniform presentation in the Yearbook, these will all be printed in the same style. Your business name will also be included in the alphabetical list of supporters at the back of the Yearbook. If you make a donation, the business will receive a free copy of the College Yearbook.

**Donation Acknowledgement**
Simply complete the blanks in the spaces below. There are approximately 90 pages available for business name display.

Donations may be sent to school with your child. You will be issued with a receipt. Otherwise you may deliver/post your donation to St Paul’s College Office where a receipt will be issued.

Thank you for taking the time to consider this matter. The College is grateful to parents, families and local businesses for their ongoing support in making the production of the Yearbook possible. If you have any inquiries please contact Mr Lewis or Mr Crowley.

Yours sincerely,

Mr Kevin Lewis  Mr Angus Crowley
Principal  Yearbook Co-ordinator

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**DONATION REPLY SLIP**

Business:________________________________________________________

Address: ________________________________________________________

Phone No:________________________ Contact Person:____________________

Amount $________
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Everyday...

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Family Friendly, Highchairs available
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