16th May 2014
Dear Parents, Students and Staff

“Let Christ’s Light Shine Through Us”

PRINCIPAL’S REPORT

School Review and Development: An integral part of any school plan is to get meaningful feedback from our parent body. Early next week, St Paul’s office staff will be sending out surveys via email to all those parents for whom we have this contact detail. Contained within the email will be a link to a survey instrument which has been carefully constructed to address the key areas that require attention in each five year plan. Specifically they are: Leadership, Teaching and Learning, School Culture, and Parents and Community.

Parents are asked to take some time to give considered feedback on each of these areas. Of course for those parents who do not have email as a contact option, provision will be made at the school to complete it on-line using school devices. There are no options for completing in hard copy. Your feedback in this process will allow us to continue to drive the College forward and to stay attuned to your concerns, and wisdom for the future direction of the College and its students.

I look forward to collating your responses and providing you each with feedback when it comes to hand.

It’s Getting Cooler: Yes the cool weather is upon us again and again. Many students seem to feel this gives them permission to drag out all those winter woollies they like wearing at any old time. Parents, I ask for your support in ensuring our students stay warm and comfortable, and that it is done within the College uniform rules.

Enrolment Interviews – 2015: The process for enrolment for Year 7, 2015 has commenced. I must say that I am already excited about the high quality of student destined for St Paul’s College. It has been my pleasure during this first week of interviews to meet so many enthusiastic, polite and talented young men and women from the many surrounding schools in the area. It bodes well for the future of the College to have these fine young candidates looking to join us next year. ACARA have a series of NAPLAN videos which may be of use for parents. To view these videos, please go to the following document: http://acsp.cimarketing.biz/PDF-uploads/ACARA%20NAPLAN%20videos%20PDF%20Version.pdf

NAPLAN: Our Year 7 and 9 students completed their NAPLAN tests this week and conducted themselves very well. Parents should be aware that reports on student achievement will be made available through the school later in the year at a date to be advised.

Year 12 Reports: Today I presented Year 12 with their reports. This document is a final reminder and perhaps a timely jolt for some that the HSC is not that far away. A well-considered and implemented study plan is now not just a must, it is VITAL for all students who want to achieve their potential later in Term 4. I urge all students to look for opportunities to set new goals and revisit current goals to ensure they are not left wondering what might have been when results come out in late December.

Year 10, 11 and 12 Mass: Today we celebrated a lovely mass with our Year 10, 11 and 12 students. I thank Mr Tamblyn for his wonderful work in preparing the students and for the reverent and respectful manner in which they participated.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au
**CALENDAR 2014**

**View the Live College Calendar at:** moodle.kmpslism.catholic.edu.au

<table>
<thead>
<tr>
<th>MAY</th>
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<th>JUNE</th>
</tr>
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<tbody>
<tr>
<td>22</td>
<td>Years 10 – 12 Brainstorm Productions</td>
<td>4  ICAS Science Test</td>
</tr>
<tr>
<td>26-30</td>
<td>Years 8 – 11 Exams</td>
<td>12 Year 9 Reflection Day</td>
</tr>
<tr>
<td>27</td>
<td>Year 11 Careers Market</td>
<td>16 ICAS Writing Test</td>
</tr>
<tr>
<td></td>
<td>Year 7 Vaccinations</td>
<td>17 ICAS Spelling Test</td>
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**ASSISTANT PRINCIPAL’S MESSAGE**

“Give thanks to the Lord, proclaim his greatness”

Our Year 6 Parent Information Night was very well attended last week. I thank all the parents who attended this evening. I was proud to conduct guided tours of our facilities.

**Exams:** The Year 8 to 11 examination block will be occurring in Week 5 this term, 26th – 30th May. Year 7 will have normal lessons for this week, however, some courses may run assessments during their regular timetabled lesson slots.

Student examination timetables are currently available on the College moodle site. They can be accessed directly from the home page and from the students tab under assessment. All students Years 7-12 will require the timetable as it also contains room changes. I suggest that students in Years 8-11 transcribe their exams into their student diaries. Students in Year 9 and 10 PASS will need to note the change of venue and scheduled time for their exam.

**Adolescent Vaccination Program:** On 27th May, all Year 7 students and Year 9 boys will be having their second round of vaccinations. While this occurs in exam week, Year 9 will not be having exams in the morning block to cater for this.

There may be a small number of Year 8 students that need to complete their Gardasil. The College will be issued with a list of these students who are required to see the nurses. Parents have been sent a letter at the end of last year stating that their child will be given these catch up vaccinations in 2014

**Mr Guy Campbell – Assistant Principal**

**REC MINISTRY**

**Brainstorm Productions:** Brainstorm Productions have been regular visitors to St Paul’s College for a number of years. On Wednesday, 22nd May, they will be presenting ‘Cheap Thrills’ to Years 10, 11 and 12 students for an hour from 1.50pm in the College hall. Parents and friends are cordially invited to attend. There is no cost for students as this is covered by the RE subject levy.

**Project Compassion:** St Paul’s College has raised over $3,000.00 through Project Compassion this year. The money has been forwarded to CARITAS Australia, who will use the funds to support projects in less developed countries. A big thank you to all of the students and parents, who supported Project Compassion with donations this year.

**Mr Conrad Tamblyn – Leader of Evangelisation**

**CURRICULUM NEWS**

**HSC External Timetable:** Year 12 students all have access to their HSC examination timetable. Students must be aware of their exam dates and are asked to see me if there is a problem, an exam time clash or questions in regards to the timetable.

**Parents and Students of Year 11 and 12:** Did you know that marking guidelines and sample answers are available for many HSC courses, along with other important information? Visit the BOS website and check out what is available at: http://www.boardofstudies.nsw.edu.au/hsc_exams/ http://www.boardofstudies.nsw.edu.au/hsc_exams/hsc2012exams/

**Years 8-11 Will Be Sitting Semester 1 Examinations in Week 5 (Monday 26th May – Friday 30th May)**

**Year 8-11 Study Guides/Assessment Notifications:** Year 8-11 Study Guides/Assessment Notifications have all been issued. Years 9 and 10 have hard copies of the guides available from their Year Co-ordinator if required, while all of Years 8 - 11 can access Study Guides (Years 8 – 10) or Assessment Notifications (Year 11) via their
notebook computers or I-pads. All Study Guides/Assessment Notifications 8-11 can be found on the College Moodle site: http://moodle.kmpsLism.catholic.edu.au/ under Students/Assessment Notifications/Study Guides. 

Please read the ‘Absentee Policy for Examinations’ reproduced below.

If a student is absent and this hasn't been approved by the Principal then a mark of zero is given for any exams missed, regardless of whether this occurs Semester 1 or 2.

**Guidelines for Illness/Misadventure Exams**

A. Misadventure (catch-up) exams or an estimate will be allowed for funeral attendance, school approved activities, illness (with a Medical Certificate) and cases for exceptional circumstances (see point C).

Misadventure exams must occur within the exam period, or an estimate will be given. See The Assessment Guide Handbook for specific conditions for students in Years 10 to 12.

B. There will NOT be any misadventure exams for any other reason. Students who are aware they will be absent for exams may be eligible to complete a misadventure (catch-up) exam prior to their departure or upon return, as long they occur within the exam period, or an estimate will be given.

C. Cases for exceptional circumstances will be reviewed by the Principal upon written application, and if approved a misadventure exam or an estimate will be allowed.

D. Students who receive an estimate or do a misadventure exam and wish it to be used in the calculation of Year Dux, are to make written application to the Principal. This application will be reviewed by an Executive Panel.

**Year 7-10 Reports:** Parents can request, in writing, that their child's progress not be reported on using the common grade scale. In these cases, the student is not counted in the cohort and he/she must receive a written report in a form decided upon by the school.

Please contact Mr Lewis or Mr Robinson if you have any questions or concerns in regards to this.

<table>
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<tr>
<th>Important Diary Dates</th>
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<tbody>
<tr>
<td>Years 8-11 Half Yearly Exams</td>
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<td>Year 12 HSC Trial Exams</td>
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<td>HSC Practical Submission Dates</td>
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<tr>
<td>Year 11 Preliminary Final Exams</td>
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<tr>
<td>Year 11 Work Placement</td>
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<td>Year 12 HSC Exams</td>
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**Mr Leon Robinson – Leader of Curriculum**

**PEDAGOGY**

**Myths About Intelligence:** Over the last 20 years or so, new imaging technologies have given scientists unprecedented insights into how the human brain works. We can now watch a brain in action and observe which areas are involved in any type of thinking task. Before these direct observations became available, much of what we knew about the brain (or thought we knew) was based on autopsies, studies on people with brain injuries and animal experiments. Not surprisingly, we have discovered that some of the “facts” we held to be true have turned out to be wrong, yet they are still persistently believed by many people in the general community. Some of these myths include...

**Myth #1: Some Races Are Smarter Than Others:** This was once stated as a fact among 18th and 19th century Western societies, probably as justification for occupation of foreign lands, slavery, discrediting indigenous rights and an overall sense of superiority. This was even “proven” by numerous experiments, all of which were blatantly unfair or biased. **Fact:** while there are some general biological differences between races, every race has a wide range of intelligence scores in its population.

**Myth #2: Most People Only Use 10% of Their Brain:** This often quoted “fact” does not stand up to even mild examination. If it were true, why is the brain so easily damaged from hard impacts, injuries, strokes, etc. Albert Einstein (who was not a neurologist) once said that each of us only uses 10% of our potential (he may have been right), and this has been often misquoted since. **Fact:** humans use 100% of their brain, but not all at the same time. Without us even being aware, our brains are constantly absorbing, processing, storing and recalling information thanks to the millions of neurons that communicate with each other non-stop.

**Myth #3: Intelligence Is Fixed (People Are Born With or Without It):** This is the most persistent and damaging of all brain myths, because it is used by people of all ages as an excuse for why they should give up when something is challenging (or not even try), and an excuse for why others succeed academically (“She beat me because she is smart and I am dumb”). While some people obviously start out with an advantage
over some others, our intelligence is not “locked in” at childhood levels. **Fact:** intelligence can be developed. Students who focus on improvement (instead of worrying about how smart or “dumb” they are) work hard to learn more and get smarter. Based on years of research by Stanford University’s Dr. Dweck, Lisa Blackwell Ph.D., and their colleagues, we know that students who learn this mindset show greater motivation in school, better grades, and higher test scores.

High achieving students in the HSC did not get to where they are on natural ability alone. In their journey through high school they have:

1. Worked on their learning (active class participation, homework, study timetable, etc.)
2. Developed a range of strategies that help them learn (exam techniques, regular revision, study techniques, etc. – see last week’s Newsletter for a list of these).

These are good practices that every student can undertake which will improve their results. Don’t buy into the myth that you shouldn’t bother because you weren’t born smart. **Fact:** we can all improve our intelligence!!!

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**Mr Rob Mahon – Leader of Pedagogy**

**AGRICULTURE NEWS**

**Kempsey and Macksville Show:** A large contingent of students participated in the local shows this year; 29th at Kempsey, 14th at Macksville Students from the school prepared a team of twelve head of cattle for the beef cattle sections of both shows and their dedication to the task at hand was admirable. This year ten of the twelve cattle prepared and presented were bred from the schools growing cattle herd, now that we have access to extra land. This is different to many other high schools who rely on the donation of animals from farms to prepare on their behalf.

A number of our students placed well in the Junior Judging and the Junior Parading segments and are showing themselves to be quite competent in this area.

Our cattle received a number of awards this year, with our Purebred Devon cows and heifers achieving awards. Whilst we were the sole exhibitor of Devons, the Judge gave us some positive and constructive feedback.

In the more competitive led steer competition, two of our steers were successful. Rebecca Ryder’s steer ‘Custer’ won 1st place in the heavyweight steer section at Macksville from a field of thirteen animals; Eliza Connors’ steer ‘Olly’ achieved 1st place in the lightweight steer category at Macksville; whilst a pure bred Devon steer known as ‘Scotty’, paraded by Eli Walker in Year 7, achieved third place in the lightweight steer class.

I wish to express my thanks to the students who worked tirelessly at both of the shows and also in the lead up, breaking in and preparing cattle. I would also like to thank the parents and ex-students who helped out with transport and supervision at the shows: Nadina Walker, Chris Connors, Matt Norton, Dan Clarke and Lochie Clarke. Last of all I would like to thank Jamie and Belinda Mainey for the loan of their truck. This enable us to fit all of stock on in one load.

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**Mr Graham Bramley – Agriculture Teacher**

**STUDENT SERVICES – HOMEWORK CLUB**

Homework Club will once again be operating in 2014 every Wednesday afternoon from 3.25pm till 4.25pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30. All students are welcome and encouraged to make use of this valuable service. Those students being picked up should do so from the car park behind the Science Block.

Please complete the form below and return to the Student Services Centre.

**Mrs Jan Stubbs - Additional Needs Teacher**

I give permission for ........................................................ to attend Homework Club on Wednesday afternoons. He/she will: be collected or walk home. *(cross out whichever does not suit).*

Parent’s name: ............................................................. Phone no.: ..........................................................

Parent’s signature: ..........................................................

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**Mrs Jan Stubbs – Additional Needs Teacher**
SPECIAL PROVISIONS FOR EXAMS
If you consider that your child requires special provisions for exams you are asked to contact me at school. The criteria for this may be a diagnosis of dyslexia, receptive/expressive language difficulties, a general inability to read and write effectively, even a high level of anxiety. The provisions include extra time, separate supervision, a reader and/or writer and blue paper. If you have any concerns, please contact me at school.
Mrs Jan Stubbs - Additional Needs Teacher

SPORTS NEWS
We’re only three weeks into Term 2 and already our students have amassed several significant achievements and participated in many events in the sporting arena.

To commence the term, as was detailed in the previous newsletter, we had seven students compete in the CCC Swimming Championships held at Homebush. All our competitors achieved great results with all swimmers placing in the top ten with personal best times. The most significant results were achieved by Jessica and Rebecca Grant. Jessica Grant was awarded three medals on the day in the following events; 2nd 50m butterfly, 3rd 200m IM and 3rd 100m butterfly and was selected in the NSW CCC team to compete in the NSW All Schools Swimming Championships. Rebecca Grant narrowly missed out on a medal in a number of events; 4th 50m freestyle, 4th 50m backstroke, 5th 50m butterfly and 5th 50m breaststroke. At the NSW All Schools Swimming Championships the following week and also at Homebush.

Jessica Grant – NSW CCC Swimming medallist
Jessica Grant continued her rich vein of success winning a bronze medal for finishing 3rd in the 50m butterfly while also finishing 5th in the 100m butterfly. On behalf of the College I’d like to congratulate Jessica on these significant achievements.

Also during Week 1 Finn Askew competed in the North Coast All Schools Surfing titles at Boomerang Beach. Finn who is 13 this year competed in the U16 division and after winning two heats qualified for the final and ultimately finished 4th on the day. Considering his age this was a significant result and augers well for future competitions for Finn.

In team news the College was represented by three teams in the AFL Swans Cup competition. Due to significant interest we entered two girls’ teams and one boys’ team in the U/16 divisions. In the girls we formed both an U14 and an U16 team. On the day both teams were victorious over St Paul’s, Port Macquarie, with both our teams meeting each other in the final. In the final the experience of our U16 team narrowly won out over our energetic U14 team. In the boys division our team was narrowly defeated in two of their games. The girls now go on to the North Coast final of this competition to be held in Coffs Harbour in July. This team will be made up from a combination of both the U14 and U16 teams.

In Bill Turner Cup soccer it’s again the girls who are achieving success. On Friday of last week in the second round of the competition, our girls defeated Port High 2-0 to progress to the third round which will hopefully be played here at the College on Tooley Fallon Oval. Goal scorers were Olivia Creswick and Liana Tyne.

The College was also represented by four teams at the Diocesan Touch Championships played in Port Macquarie. By all reports this was an enjoyable day with each team acquitting themselves well. Our senior boys were particularly successful and were unlucky not to qualify for the finals in what is always an extremely competitive event.

Congratulations also to Malcolm Ramsay who competed in the NSW CCC Golf Championships in the Blue Mountains last week.

Bill Turner Cup – Girls’ Team
I will be launching a City 2 Surf running and fundraising group at our College assembly next week. The aim of this group is to work toward social change through the promotion of a healthy lifestyle. I'll be calling for interested students to see me after the assembly and if any parents are interested in becoming involved please contact me at the College.

A big thank you to the P & F committee for the donation of two complete soccer kits and two sets of singlets for our sporting teams. These uniforms look very professional (see photo above) and are befitting of the many successes achieved by our sporting teams.

UPCOMING DATES
Tuesday 20th May – Cochrane Cup U14 Rugby League – Port Macquarie
Thursday 22nd May – Diocesan Cross Country - Grafton
Friday 23rd – Saturday 24th May – CCC Rugby League Selection Trials – Sydney
Tuesday 27th May – Country Cup U13 Rugby League
Tuesday 10th June – Diocesan Southern Open’s Football
Wednesday 23rd July – AFL Northern NSW Swans Cup Final

Mr Tim Moorehead – Sports Co-ordinator

CANTEEN ROSTER – 2014

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<th>19th May 2014</th>
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<td>Amy Hayes</td>
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<td>Karen Hodges</td>
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<td>Rani Nagra</td>
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<td>Donna Owens, Michelle Ryan</td>
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<td>Anne McIntyre</td>
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<td>Thur</td>
<td>Sue Young</td>
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<td>Karen Denaro</td>
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BAKING ROSTER – 2014

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<th>19th May 2014</th>
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<td>Debbie Hackenberg</td>
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<td>Mon</td>
<td>Gail Irvine</td>
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<td>Shalini Anand</td>
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<td>Kerry Delaforce</td>
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<td>Clare Alsford</td>
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<td>Julie Farah-Halls</td>
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POSITION VACANT – PARISH SECRETARY - MACLEAY VALLEY PARISH

An experienced Secretary is required on a part-time basis (Tuesday & Wednesday) to provide secretarial support to the Priests and the Parish by efficiently organising the pastoral and financial operations of the Parish.

Criteria:

- The ability to work within the mission/values of the Catholic Church
- Be able to deal with parishioners, the public and businesses in relation to a range of enquiries from baptism through to funerals.
- Able to maintain all Parish registers, produce rosters, publish the Parish News, minutes of meetings and more. Must be experienced in using the full complement of Microsoft Office applications especially Publisher.
- Have excellent communication skills
- Be able to work to a deadline and meet priorities
- Have a high level of attention to detail
- Ability to maintain confidentiality
- Bookkeeping skills/experience in MYOB

Please submit resume and covering letter addressing the selection criteria to: The Parish Priest P.O Box 3007 West Kempsey NSW 2440 or email to: cathkemp@midcoast.com.au
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Tel 02 6562 0233 Fax 02 6562 0833
admin@impakt.com.au

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02 6563-1176
129 Smith St, Kempsey
NSW 2440

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Email: mcdet@tsn.com

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Greg Hollier
B.Pharm
Amcal Max Pharmacy Kempsey
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Kempsey NSW 2440
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Facsimile (02) 6562 5667
Mobile 0408 238 173
Email: hollipharm@bigpond.com

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