Dear Parents, Students and Staff

2nd May 2014

“Let Christ’s Light Shine Through Us”

PRINCIPAL’S REPORT

The Feast Of Edmund Rice

May 5 is the feast of Blessed Edmund Rice, an Irish businessman who was so moved by the plight of children in the port city where he worked that he founded schools and eventually a religious order to serve them. When his wife passed away and his daughter grew up, Edmund began to contemplate the next direction he should take in life. He thought about leaving everything behind and joining a monastery. However, one day, as he was talking about his vocation and his future with a friend, a ragged group of poor boys walked by on the street. Inspired by the sight, his friend exclaimed: "What! Would you bury yourself in a cell on the continent rather than devote your wealth and your life to the spiritual and material interest of these poor youths?"

Edmund took the conversation as a sign from God. He took on the mission of improving the lives of poor children through education. He founded his first school in Waterford, Ireland, in 1802 with the intention of helping poor boys to “become good Catholics and good citizens”.

As Catholics we must always be attentive to the signs of the times. Service of the poor should always be at the forefront of our mission.

Welcome Back: I trust everyone had a relaxing and well-deserved break over the holidays. It certainly promises to be a very busy and fast-paced term with exams and reports coming up in the next few weeks for many students. This week I spoke with the student body about the importance of ‘time in class’ as the most effective form of study and preparation for exams. Too often, we find our students out for minor reasons, whether they be school, family or community activities. I have asked my staff to make sure that student class time disruption is kept to an absolute minimum and I ask parents to follow suit. Please support your child in his/her education by ensuring that they are at school and prepared to learn each and every day and resist the urge to allow them to have days off for anything other than the most serious of reasons.

Anzac Day March: Thank you and congratulations to the students and staff who last Friday represented St Paul’s College at the ANZAC Day marches in Kempsey, South West Rocks and Macksville. It was encouraging to see so many of our youth respectfully acknowledge and commemorate the efforts of our armed service men and women.

We also gathered on Monday as a College community to commemorate and consider the breadth and intensity of Australian men and women’s involvement in the cause of world peace. We are reminded of the call of Jesus: “Blessed are the peacemakers” and to recognise that peace is not a passive state of being but an active pursuit of intent.

Congratulations to our Agriculture and Primary Industry students, who showed the College cattle at the Kempsey Show with success. The students will then go on to show at Macksville this Saturday. Notable achievements were Rebecca Ryder, Eliza Connors, Alysha Wynan and Brandon Brahe. I know that a great
List of Sponsors

Thank you to these businesses for their generous donations. We appreciate their support.

Arcade Shoes  
Camping World  
Country Gifts & Flowers  
Ian Dunbar  
Irvines Jewellers  
Just Lingerie  
JB’s Hair and Waxing Studio  
Matthew Walker Jewellery  
Randall’s Business Equipment  
Raymond’s Pharmacy  
Robert Walker & Sons  
The Boutique  
The Purple House  
Wonderland Framing & Art
deal of time and preparation has gone into the show. A special thank you is extended to their teacher, Mr Graham Bramley, who spent many hours helping our students in preparing for the shows.

Congratulations to Sally Argue who placed second in Junior Showgirl and Eliza Connors who placed third in Senior Showgirl. Well done girls.

A reminder from the last newsletter – Uniform & Grooming: A reminder that as we move into the winter terms, our College uniform changes especially for the junior girls with a skirt and blouse the requirement. These are, of course, available through the canteen. A reminder that nose rings and other piercings are not permitted. Students will be asked to remove them. A plea of “but it will close up” will fall on deaf ears. Similarly, we have seen an appearance of ankle high shoes with students claiming they fit the rules. They DO NOT and are not considered acceptable school shoes. Please rectify this over the coming holidays if your child is wearing these.

Further to this I remind parents of the following:

- Seniors are required to wear a tie
- Senior boys should be clean shaven at all times
- Tattoos are not to be worn or should be completely concealed whilst in school uniform
- Hair should be kept neat, tidy and off the face.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

CALENDAR 2014

View the Live College Calendar at: moodle.kmpslism.catholic.edu.au

<table>
<thead>
<tr>
<th>MAY</th>
<th>5 -9 Year 12 Work Placement</th>
<th>16 Year 10, 11 and 12 Mass</th>
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<tr>
<td>7</td>
<td>College Enrolment Information Night</td>
<td>22 Years 10 – 12 Brainstorm Productions</td>
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<td></td>
<td>5.30 – 6.15</td>
<td>26-30 Years 8 – 11 Exams</td>
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<tr>
<td>12</td>
<td>Year 7 2015 Enrolment Interviews</td>
<td>27 Year 11 Careers Market</td>
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<td></td>
<td>Commence</td>
<td>Year 7 Vaccinations</td>
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<tr>
<td>13-15</td>
<td>Year 7 and 9 NAPLAN</td>
<td>Year 9 Boys Vaccinations</td>
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ASSISTANT PRINCIPAL’S MESSAGE

“Give thanks to the Lord, proclaim his greatness”

Welcome back to a short Term 2, which is always the busiest term of the year, in which events such as exams, reflection days, excursions and sports representation always fill up the calendar very quickly. Students can easily lose focus on their studies this term, and as a result can feel overwhelmed. As teachers and parents, we must support our children through these times. Exams for Years 7-11 will be held in Week 5 (26th – 30th May). So, as early as it may seem to be talking about the end of term and exam preparation, discussions with your children about study preparation and time management may be required sooner rather than later.

In a web-based article written by Colorín Colorado (2008), titled “School Attendance: A Key to Success”, the importance of school attendance is outlined. Within the article it is stated that “one of the most important things your child can do to achieve academic success is also one of the most basic: going to school every day”. The article then goes on to outline the benefits of daily attendance, saying that “by attending class regularly, your child is more likely to keep up with the daily lessons and assignments”.

Other benefits also outlined are:

- your child is more likely to achieve his or her best by being at school
• your child will increase his or her literacy and numeracy skills
• opportunity improves: because being in school every day gives your child a chance to keep up with what is going on within the College
• just by being present at school, your child is part of the school community, where they learn how to be good citizens, learn social skills, and develop a world view
• and finally, your child’s commitment to school attendance mirrors the importance they place on personal responsibilities, such as their education

This article can be found at: http://www.colorincolorado.org/article/28842/

**Year12 reports**

We are in the process of producing Year 12 Mid-Course reports. These are scheduled to be distributed on Friday, 16th May.

**Mr Guy Campbell – Assistant Principal**

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**CURRICULUM NEWS**

The beginning of Term 2 is always full of apprehension for students, as the focus for the next five weeks will be preparation for Semester Examinations in Week 5 for Years 7-11, NAPLAN testing in Week 3 for Years 7 and 9, and the second half of the HSC course for Year 12, which always includes several internal assessment tasks. Students should have all their examination and assessment task dates planned out in order to best prepare for each event.

**Year 12 Students and Parents**

Year 12 students will have received an E-mail from NSWBOS at their school E-mail address explaining how they can generate a HSC PIN. This allows students to log into the Board’s Students Online website (studentsonline.bos.nsw.edu.au) and also allows them to access their HSC results at the end of the year. From Wednesday, 30th April, students were able to access their personal HSC timetable, showing the dates and times for each of their examinations.

Students Online also allows students to access information held about them by the Board of Studies, including their enrolment details, and their personal details. Students are encouraged to check this as it allows for a further check on the accuracy of the information. Note: students are able to change email addresses and mobile phone numbers themselves directly via Students Online. Corrections to any other details are to be made through myself.

**Year 7 and 9 NAPLAN**

<table>
<thead>
<tr>
<th>NAPLAN</th>
<th>Testing will take place over three days:</th>
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<tbody>
<tr>
<td>Language Conventions* and writing</td>
<td>Tuesday 13th May</td>
</tr>
<tr>
<td>Reading</td>
<td>Wednesday 14th May</td>
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<tr>
<td>Numeracy**</td>
<td>Thursday 15th May</td>
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*Language Conventions includes spelling, grammar and punctuation.
**Numeracy includes Number, Algebra, Function and pattern, Measurement, chance and data.

Parents Please Note: There is one numeracy test where calculator use is permitted and one where it is not. More information about the National Assessment Program can be found at: www.naplan.edu.au

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**IMPORTANT DIARY DATES**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tr>
<td>Year 12 VET Work Placement</td>
<td>5th – 9th May</td>
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<tr>
<td>Year 7 and 9 NAPLAN</td>
<td>13th – 15th May</td>
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<tr>
<td>Years 8-11 Half Yearly Exams</td>
<td>26th – 30th May</td>
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<tr>
<td>Year 12 HSC Trial Exams</td>
<td>28th July – 12th August</td>
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<td>HSC Practical Submission Dates</td>
<td>7th August – 1st September</td>
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<tr>
<td>Year 11 Preliminary Final Exams</td>
<td>8th – 12th September</td>
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<tr>
<td>Year 11 Work Placement</td>
<td>4th – 8th August</td>
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<tr>
<td>Year 12 HSC Exams</td>
<td>13th October – 7th November</td>
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**Mr Leon Robinson – Leader of Curriculum**
**Exam Revision Tips**

With semester 1 exams looming for most year groups in week 5, I thought this might be a good opportunity to remind parents and students about how to best prepare for them.

1. **Start revising early** (ie NOW). **Plan a revision schedule** that allows you to revise every night at a regular time. If you stick to this, it becomes a good habit.

2. **Find a quiet place to revise**—your bedroom, school, the local library—and refuse to be interrupted or distracted. Revision requires you to focus on what you are reading and writing, so avoid TV and music.

3. **Short spurts of revision** (20-25 minutes) are most effective. Your concentration lapses after about an hour and you need to take a short break (5-10 minutes).

4. Make sure you **don’t just revise the subjects and topics you like**. Work on your weak ones as well.

5. **Make your own revision notes/summaries**, because you will remember what you have written down more easily. **Stick keynotes** to a cupboard or loo doors using post-it notes so you can see them every day (helps it to stick in your memory).

6. Re-write the key points of your revision notes, read them out loud to yourself. We remember more than twice as much of what we say aloud than of what we merely.

7. **Use different techniques**. Make your own **learning maps**. Use **post-it notes** to write key words on, create **flash cards**. Make an **audio recording** of your notes and listen to them back on your MP3 or mobile phone. Ask **friends to test you**. Use **highlighter pens** to mark important points. Make up a **word, sentence or song to remember** key points.

8. Practise on past exam papers or revision tests available on the web. Initially do one section at a time and progress to doing the entire paper against the clock. For essays or longer response questions that you have completed, submit your answers to your teachers to get their feedback.

9. Don’t get stressed out! Eat properly and get lots of sleep!

10. **Believe in yourself and be positive**. If you think you can succeed you will; if you convince yourself that you will fail, that’s what will probably happen.

The best way to achieve to your potential and minimize exam stress is to **get organized and revise regularly in the lead up to your exams**. The better your preparation, the better your confidence and the better your results will be. Remember; avoiding work that must be done does not make it go away! It just piles up and gets harder to deal with later!

*Mr Rob Mahon – Leader of Pedagogy*

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**FORMAL DINNER REPORT**

It gives me a great deal of pleasure to report on another successful P & F Formal Dinner held on Saturday, 5th April.

Over 150 guests attended the dinner, and enjoyed hand-craft beer on arrival whilst sampling canapés of Thai money bags, individual quiches with caramelised onion and beef curry puffs beautifully prepared and presented by Year 11 Hospitality students.

Full bar facilities were available whilst guests enjoyed a three course meal, listening to the very talented Jenny Marks and friends.

It was very pleasing to have Year 11 and Year 12 students volunteer to assist in the hall set up in addition to the serving of meals throughout the evening. I would like to mention the following former Year 12 students - Shaun Brady, Jane Eller, Lucy Barber, Emily Ward, Tegan Davies, Kate Burns, Iulio Tavete and Georgina Sultan who donated their time to mentor Year 11 Hospitality students whilst concurrently assisting me so beautifully in the kitchen. It really was a huge thrill to view so many good people, students (past and present), parents, colleagues and community members come together to celebrate not only an opportunity to raise valuable funds for the College, but also to afford Hospitality students a realistic learning opportunity. I am so very pleased to report that although not confirmed by the P & F committee at this point in time, I estimate that we will exceed our profit raised last year.

Special thanks must go to the following people in particular:
Mrs Chris Hawtin for her efforts in the kitchen, Ms Lucy Barber for the compilation and organisation of raffle prizes; all Committee Members for their assistance before the event and on the night; Ms Sonya Hume for service supervision; Mr Sam Preston for refreshments; Mrs Mary Walker menu compilation; Mrs Jenny Antilla and Mrs Suzanna Argue for administrative and promotional work; Mr Brad Taylor for producing cheese boards; Mr Mark Morrison for securing auction jerseys; Mr and Mrs John and Jenny Marks for donating their time and resources and, of course, our students who volunteered their time on the Friday and for well over 12 hours on the day of the event: Daniel Baker, Luke Blanch, Mitch Clarke, Zoe Clarke, Grace Hoffman, Ashley Keane, Olivia Oram, Jordan Ryan, Paige Scott and Tahlia Webster. All student volunteers will be presented with commendations acknowledging their efforts at next week’s assembly.

Finally, I would like to acknowledge Matthew and Tracy Baker who were the successful bidders in securing my services and four students to cook, at the winner’s chosen venue, a Formal Dinner Party for up to 20 guests. Matthew and Tracey were afforded fierce competition from Paul and Jan Stubbs, however were victorious with an amount pledged of $3000. I look forward to speaking with and co-ordinating the Dinner Party for themselves and their invited guests. Thank you also to Mr Jamie Mainey for his auctioneering skills on the night.

Thank you to all who attended the evening and supported the fundraising efforts with your ticket sales and raffle purchases. Without your support, our efforts would have largely gone unrewarded.

Mrs Belinda Mainey - Hospitality Teacher and Leader of Vocational Education and Training

TEXTILES NEWS

Congratulations to Textiles students, Zoe Clarke and Ally Dowdle for their achievements at the Kempsey Show.

Zoe -1st Patchwork/Quilting 15-18 years
- 1st Mini Quilt Open class

Ally -Most Successful Exhibitor Year 7-9
-1st Machine made article
-1st Appliqué/Patchwork/Quilting
-1st Any article of embroidery
-1st Card making
-1st Article- Colours of the rainbow

Well done, girls!

Mrs Mary Walker – Textiles Teacher

STUDENT SERVICES - HOMEWORK CLUB

Homework Club will once again be operating in 2014 every Wednesday afternoon from 3.25pm till 4.25pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30. All students are welcome and encouraged to make use of this valuable service. Those students being picked up should do so from the car park behind the Science Block.

Please complete the form below and return to the Student Services Centre.

Mrs Jan Stubbs - Additional Needs Teacher

I give permission for ......................................................... to attend Homework Club on Wednesday afternoons. He/she will: be collected or walk home. (cross out whichever does not suit).

Parent’s name: ............................................................... Phone no.: .........................................................

Parent’s signature: .............................................................

Mrs Jan Stubbs – Additional Needs Teacher
**SPECIAL PROVISIONS FOR EXAMS**

If you consider that your child requires special provisions for exams you are asked to contact me at school. The criteria for this may be a diagnosis of dyslexia, receptive/expressive language difficulties, a general inability to read and write effectively, even a high level of anxiety. The provisions include extra time, separate supervision, a reader and/or writer and blue paper. If you have any concerns, please contact me at school.

*Mrs Jan Stubbs - Additional Needs Teacher*

**LIBRARY MATTERS**

At this week’s Year Meetings, students were issued (and not for the first time) with overdue notices, in some cases dating back to 2012. Could this please be addressed as a priority by either returning or paying for the books. Please don’t hesitate to discuss the matter with Library staff if you feel the need (and even if you might already have done so). Congratulations, by the way, to Year 10, who were by far and away the most successful group at returning their texts last year.

We will be extending our sale of pre-loved Library books for the cost of a gold coin. Any money raised will still go directly to Project Compassion. Pop in and have a browse.

As reported late last term, a record 42 students in Years 7, 8 and 9 have nominated for this year’s Premier’s Reading Challenge. Of these, 19 have gone online. Of these, 14 have begun to record the titles of books they have read. Well done to them, but especially to Madalynne Farah-Halls (11), Codie-Lee Smallwood (9) and Hannah Shields (13) who currently lead their respective year groups. Remember..this year there are House Points being awarded! Anyone who has not received their password details, or needs a little help recording their efforts on the PRC Website, should see their English teacher or call in to the Library for assistance.

Another reminder to everyone that you are quite welcome to make requests for purchases of titles that you think would enhance our collection. A fair few books have been ordered lately as a result of this. Pop in, have a chat and complete a request form.

With the 100th anniversary of the Gallipoli landing now less than twelve months away we are looking ahead to a display to be mounted. This will include a large range of books, some of which will be ordered in the near future, along with items of memorabilia. Any families who may wish to lend such items to the cause can start looking around for them so as to respond to the call when it comes late this year or early next year. Lest We Forget.

**THOUGHT FOR THE FORTNIGHT:**

“Never trust anyone who has not brought a book with them.” — Lemony Snicket, *Horseradish*

*Happy Reading*

*Mr Peter Garty - Teacher-Librarian 😊*

**SPORTS NEWS**

As we commence Term 2, the school sporting calendar is filling up fast. On Tuesday of this week, we had the following students represent the College and the Lismore Diocese at the CCC Swimming Championships at Homebush: Lauren Renneberg, Carla Silvia, Rebecca Grant, Jessica Grant, Hugh Shannon, Ashleigh O’Meally and Callum Sinclair. On Thursday Finn Askew competed in the North Coast Regional Surfing Titles at Forster-Tuncurry. Finn is a promising surfer who has already achieved many successes this year. Next week, we have multiple teams entered in the Swans Cup (boys and girls) for AFL and also the Diocesan Touch Championships. We wish these teams the best of luck. I look forward to reporting on the results from these competitions in the next newsletter and congratulate these students on their participation and achievement.

At our next College assembly I intend to offer students an exciting opportunity. On the back of the interest generated in our lunchtime running club program, I’m aiming to establish a group of interested runners to compete in various running events over the course of Terms 2 and 3. The events I’m targeting are the Macleay Marathon (10km race) on Sunday, 8th June, and the City2Surf in Sydney on Sunday, 10th August. Aside from the traditional lunchtime running opportunities, in preparation for these events I’m
also interested in promoting a fundraising aspect of this group in support of Caritas and focused towards participation in the City 2 Surf. These fundraising activities could potentially include operating healthy food stalls during lunchtimes (smoothies etc.) and organising running/fitness challenges (eg. beep test challenge) involving the entire College community. The motivation for this group is to deliver social justice through the promotion of a healthy lifestyle. I’ll be calling for interested students to see me after the next assembly and if any parents are interested in becoming involved please contact me at the College.

UPCOMING DATES
Monday 5th May – AFL Swans Cup girls – Port Macquarie
Tuesday 6th May – Diocesan Touch – Port Macquarie
Wednesday 7th May – AFL Swans Cup boys - Port Macquarie
Tuesday 26th May – Cochrane Cup U14 Rugby League – Port Macquarie
Thursday 22nd May – Diocesan Cross Country – Grafton
Friday 23rd May – Saturday 24th May – CCC Rugby League Selection Trials - Sydney

Congratulations to ex student Aiden Tolman on his selection as captain of the Country Origin team to play City on Sunday.

Mr Tim Moorehead – Sports Co-ordinator

Macksville Ex-Services Club donated and presented St Paul’s College with a book about the Nambucca ANZACS which was written by a local Army Special Forces Officer. Mitchell Whalen and Cooper Nugent (Year 10 students), accepted the book on behalf of St Paul’s. In attendance were Corey Gleeson, Austyn Nugent, Cooper Nugent and Mitchell Whalen.
### Canteen Roster – 2014

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<tbody>
<tr>
<td>Mon</td>
<td>Terri Armstrong</td>
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<tr>
<td>Tue</td>
<td>HELPERS URGENTLY NEEDED</td>
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<tr>
<td>Wed</td>
<td>Karen Hodges</td>
</tr>
<tr>
<td>Thur</td>
<td>Rani Nagra</td>
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<td>Fri</td>
<td>Di Whalen</td>
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<tr>
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<tbody>
<tr>
<td>Mon</td>
<td>Natalie Allan</td>
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<tr>
<td>Tue</td>
<td>Olivia Mainey, Nina Overton</td>
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<tr>
<td>Wed</td>
<td>HELPERS URGENTLY NEEDED</td>
</tr>
<tr>
<td>Thur</td>
<td>Sue Young</td>
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<tr>
<td>Fri</td>
<td>Taryn Biddle, Di Whalen</td>
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### Baking Roster – 2014

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<td>Janelle Cook</td>
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<tr>
<td>Tue</td>
<td>Robyn Eller, Noeleen Honess</td>
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<tr>
<td>Wed</td>
<td>Penelope Georgas</td>
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<td>Thur</td>
<td>Megan Barber</td>
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<td>Fri</td>
<td>Jeanette Dening</td>
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<table>
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<tr>
<td>Mon</td>
<td>Natalie Chadwick</td>
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<td>Tue</td>
<td>Naomi Keast</td>
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<tr>
<td>Wed</td>
<td>Donna Patterson</td>
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<tr>
<td>Thur</td>
<td>Kerrie Scobie</td>
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<tr>
<td>Fri</td>
<td>Tracey Swan</td>
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### Wanted

St Joseph’s Primary School would love to give your preloved toys / games a new home. If you have any toys that would be suitable for either our outdoor or passive play areas, they would be appreciated. Donations can be left at either school office.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

From 2013, schools across Australia will take part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, starting in October 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are — every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability — in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information — that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the school does now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgments
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only — student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only — student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only — no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.


National Parents/Carers Fact Sheet Version No. 2 as at 27 September 2013
**Danae Cantwell**
**School of Dance**
Where kids can learn, thrive and have fun all at the same time!

* RAD Classical Ballet  
* Jazz  * Hip Hop  * Tap  
* Contemporary  
* Pilates  
* Established week courses  
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