Year 12 HSC Successes  At the time of printing we are aware of the following nominations for HSC major works:

InTech Exhibition
- Josh Needs (Industrial Technology: Timber)
- Jason Brett (Industrial Technology: Metal)
- Jordan Haigh (Industrial Technology: Multi-Media)
- Kiernan Moore (Industrial Technology: Multi-Media)
- McKinley Payne (Industrial Technology: Multi-Media)

Encore
- McKinley Payne (Musical Composition)

Congratulations Kiernan Moore  The Faculty of Engineering and Information Sciences at the University of Wollongong recently held their annual challenge for secondary students. In the category of NSW Senior High Schools STEM Competition, Kiernan was announced as a finalist and will receive his prize at the University tonight, along with Mr Westman. Congratulations to both of them on this wonderful achievement.

Staying or Leaving…?  Now is the time for families to inform us of your intention to leave the College for 2016. We are full-swing into the process of creating classes for next year, and your decision to leave is important information in that process. If you do not intend for your child to return in 2016, could you please inform the office by phone or email as soon as possible? spckemp@lism.catholic.edu.au

Graduation Night – Year 12  Last week our college celebrated the graduation of Year 12 cohort. They were sent off in style by our Year 11 Hospitality students and their wonderful teacher, Mrs Mainey. Along with Mr Graham Bramley, Year 12 families and myself we said good bye to a wonderful group of young men and women sending them off into a new challenge in their lives. From my heart I wish them all the best of luck for the future. (Photos on pages 2 and 9)

Maths Competition Success for our Students (again)  St Paul’s College continues to get some outstanding results and acknowledgements from University competitions and this year is no different. Competing against the best schools in the state, our Year 8 girls have achieved a milestone making the finals of the University of Wollongong film competition. The finalists are:

Years 7 – 8 Category (in no particular order)
- Moorefield Girls High School – Maths in Everyday Life
- North Sydney Girls High School – Binary 101
- Redlands - GST Rates
- Rouse Hill Anglican College – Circles
- St Pauls College Kempsey – I Dream of Angles

MOvember  Many Year 11 men and women have opted to support this very worthy cause. Men’s mental health is a real concern of mine and I encourage all families to support this fund raising effort. Of course only those students officially registered for the event are permitted facial hair. Others are expected to comply with normal school rules and be clean shaven.

Year 11 ‘Study Periods’  Students in Year 11 are never allowed to leave the school grounds simply because they have a ‘study period’. Please do not allow your child to convince you otherwise. Students are expected at school all day and every day. This will also be the case when they move into their senior year next year.

Exam Week Clarification  You may be wondering about our exam week set up and ‘time off’ for students.
FROM THE PARISH OFFICE

2015 SCHOOL FEES ARE NOW OVERDUE

THANK YOU to all families who have established a payment plan using Direct Debit, BPay or Centrelink to finalise your account by December each year.

UNLESS payment methods have been arranged with the Parish Office, it is asked that, fees be finalised immediately.

Final School Fees Invoices/Statements for 2015 have been issued by the Parish Office. If you have not yet received the account, your assistance in advising Tammy on 6562 5182, would be appreciated.

It is also important to understand that continuing enrolment of children is based on payment of fees relating to their education through the Macleay Valley Parish Schools.

If payments cease without satisfactory communication with the Parish Office or School’s, your child/children’s enrolment may be in jeopardy as well as the continuing arrears being handled by a Debt Collection Agency for which all costs associated being recoverable by yourself.

If your family is experiencing difficulties in meeting their school fees commitments, please do not hesitate to contact:

Tammy - Parish Office on 6562 5182
or the Principal
Kevin Lewis - St Paul’s College on 6562 7200

INVITATION TO CELEBRATE

Everyone is invited to celebrate Fr Paul’s 25th Anniversary as a Priest

Sunday 29 November 9.30 am Mass
followed by Morning Tea in the Parish Hall

If anyone can help on the day please contact Isabel on 6562 6303
Also for those attending, please bring a plate to share

Graduating Class Year 12 2015
Under normal circumstances during a mid-year exam week, teaching staff would take around two weeks to mark and check all exams. Any given teacher will be marking papers for around two hundred students in all of their combined classes (between five to seven for a regular classroom teacher). A teacher would normally use their timetabled preparation time as well as out of school (personal time at home) to ensure that two week window is met. In order to maximise learning for all students and to also get exams marked and returned in the shortest possible time, staff will be marking and reporting full time whilst students have a short three day break in Week 10. I thank parents for their support in this process. We feel it is the best organisation for all students’ learning.

**Student Voice Update**  Recently I surveyed all students about the issues that worry them at school. By and large a significant number of students who responded felt that things were fine and they had no concerns. Of those who did have concerns, most were in relation to areas that have been identified by our school review last year and through our Insight SRC surveys of staff, students and parents earlier this year. These issues will form the basis of our goals for 2016 and are an important part of our planning process. I thank all students for their forthright and frank responses, and I commit to ensuring a continuing opportunity for each of them to be a part of the college development process.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

### ASSISTANT PRINCIPAL’S MESSAGE

**Reminder About the Expectations of Facial Piercings**  The College policy on uniform accessories in respect to piercings states that no visible facial or body piercing is permitted, and that up to two small plain studs or plain sleepers only are allowed in each ear. Several students are coming to school with new piercings or with current piercings covered with tape, both of which are not acceptable uniform accessories. We ask that parents please support us in this.

**Signe Whiston** is an author and educator on bullying, crisis intervention, and child and adolescent emotional and behavioural health.

**Rude vs. Mean vs. Bullying: Defining the Differences**

**Rude** = inadvertently saying or doing something that hurts someone else. A particular relative of mine (whose name it would be rude of me to mention) often looks my curly red hair up and down before inquiring in a sweet tone, “Have you ever thought about colouring your hair?” or “I think you look so much more sophisticated when you straighten your hair, Signe.” This doting family member thinks she is helping me. The rest of the people in the room cringe at her boldness and I am left to wonder if being a brunette would suit me. Her comments can sting, but remembering that they come from a place of love — in her mind — helps me to remember what to do with the advice...

From kids, rudeness might look more like burping in someone’s face, jumping ahead in line, bragging about achieving the highest grade or even throwing a crushed up pile of leaves in someone’s face. On their own, any of these behaviours could appear as elements of bullying, but when looked at in context, incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone.

**Mean** = purposely saying or doing something to hurt someone once (or maybe twice). The main distinction between “rude” and “mean” behaviour has to do with intention; while rudeness is often unintentional, mean behaviour very much aims to hurt or depreciate someone. Kids are mean to each other when they criticize clothing, appearance, intelligence, coolness or just about anything else they can find to denigrate. Meanness also sounds like words spoken in anger — impulsive cruelty that is often regretted in short order. Very often, mean behaviour in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down. Commonly, meanness in kids sounds an awful lot like:

**Uniform Shop 2016**

The Canteen will be open January, 20 – 22 from 9am – 12.30pm and January, 27 – 28 from 8am – 2pm for the sale of uniform items. Senior girl’s blouses and sports uniforms are only available at canteen.

Mrs Christine Hawtin – Canteen Supervisor

**BOOKLISTS**

2016 Booklists are available on the College public website under ‘Parent Information’.
• "Are you seriously wearing that sweater again? Didn’t you just wear it, like, last week? Get a life."
• "You are so fat/ugly/stupid/gay."
• "I hate you!"

Make no mistake; mean behaviours can wound deeply and adults can make a huge difference in the lives of young people when they hold kids accountable for being mean. Yet, meanness is different from bullying in important ways that should be understood and differentiated when it comes to intervention.

**Bullying = intentionally aggressive behaviour, repeated over time, that involves an imbalance of power.**

Experts agree that bullying entails **three key elements**: an intent to harm, a power imbalance and repeated acts or threats of aggressive behaviour. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse -- even when targets of bullying show or express their hurt or tell the aggressors to stop.

Bullying may be physical, verbal, relational or carried out via technology:

- **Physical aggression** was once the gold standard of bullying-- the "sticks and stones" that made adults in charge stand up and take notice. This kind of bullying includes hitting, punching, kicking, spitting, tripping, hair pulling, slamming a child into a locker and a range of other behaviours that involve physical aggression.

- **Verbal aggression** is what our parents used to advise us to "just ignore." We now know that despite the old adage, words and threats can, indeed, hurt and can even cause profound, lasting harm.

- **Relational aggression** is a form of bullying in which kids use their friendship--or the threat of taking their friendship away--to hurt someone. Social exclusion, shunning, hazing, and rumour spreading are all forms of this pervasive type of bullying that can be especially beguiling and crushing to kids.

- **Cyberbullying** is a specific form of bullying that involves technology. According to Hinduja and Patchin of the Cyberbullying Research Center, it is the "willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices." Notably, the likelihood of repeated harm is especially high with cyberbullying because electronic messages can be accessed by multiple parties, resulting in repeated exposure and repeated harm.

So, why is it so important to make the distinction between rude, mean and bullying? It is important to distinguish between rude, mean and bullying so that teachers, school administrators, police, youth workers, parents and kids all know what to pay attention to and when to intervene. As we have heard too often in the news, a child’s future may depend on a non-jaded adult’s ability to discern between rudeness at the bus stop and life-altering bullying.

**Mr Guy Campbell** – Assistant Principal

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**REC MINISTRY**

**Christmas Hampers** The St Paul’s tradition of collecting non-perishable foods and gifts for the St Vincent de Paul Christmas appeal is continuing this year. Each student in the school has been asked to contribute a small item for the ‘Giving Baskets’. These baskets are highly valued and make a real difference to those families who are struggling to make ends meet at Christmas time.

**Giving Mass** The final school mass for this year was on Thursday, 26 November, 9.30am, at the All Saints Parish Church. Parents and friends were invited to attend to help celebrate the Mass. The ‘Giving Mass’, is where Christmas hampers have been collected in each Pastoral Care (PC) Group and are presented to representatives of the St Vincent de Paul Society.

**Year 9/10 CSYMA Classes** I would like to thank the students in the Year 9 and 10 CSYMA classes who have been fine ambassadors of the College in recent weeks. The Year 9 class ran a prayer day with Year 4 at St Joseph’s Primary last week and Year 10 students ran a Retreat Day for Year 5 students this week. On both of these occasions they personified our school motto of ‘Let Your Light Shine’.

**Mr Conrad Tamblyn** – Leader of Evangelisation

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**CURRICULUM**

**From the BOSTES – 2015 HSC Results** This year HSC results will be available online, by SMS and telephone from 6 am, Wednesday, 16 December.
1. Visit one of the results websites:
   2. www.hscresults.nsw.edu.au OR
      www.hsc-results.nsw.edu.au OR
      www.boardofstudies.nsw.edu.au

Enter your student number and HSC PIN.

**Semester 2 Examinations** The following is from the College Policy Handbook: ‘If a student is absent and this has not been approved by the Principal then a mark of zero is given for any exams missed, regardless of whether this occurs Semester 1 or 2’.

**Guidelines for Illness/Misadventure Exams** Misadventure (catch-up) exams or an estimate will be allowed for funeral attendance, school approved activities, illness (with a Medical Certificate) and Cases for exceptional circumstances (see point C.). Misadventure exams must occur within the exam period, or an estimate will be given. See The Assessment Guide Handbook for specific conditions for students in Years 10 to 12.

A. There will NOT be any misadventure exams for any other reason. Students who are aware they will be absent for exams may be eligible to complete a Misadventure (catch-up) exam prior to their departure or upon return, as long they occur within the exam period, or an estimate will be given.
B. Cases for exceptional circumstances will be reviewed by the Principal upon written application, and if approved a misadventure exam or an estimate will be allowed.
C. Students who receive an estimate or do a misadventure exam and wish it to be used in the calculation of Year Dux, are to make written application to the Principal. This application will be reviewed by an Executive Panel.

**Examination Penalties Years 7-12** Penalties will apply for students who, during an examination:

- Communicate with other students (either verbally, non-verbally or by using technology)
- Are found to have been cheating. (for Years 10-12, this is outlined in their Assessment Handbooks as follows: ‘In any instance where a student is shown to have cheated or there is conclusive evidence that the student intended to cheat or there is conclusive evidence that the student inappropriately colluded, then a mark of zero may be recorded for that assessment task. If it is shown that a student has gained an unfair advantage in an assessment task, a zero may be recorded’).
- Disrupt or cause disruption in the examination venue.

**Penalties** Depending on the nature of the incident, penalties will be applied after discussions between any or all of the following have occurred; the exam supervisor, the relevant Leader of Subject, the Leader of Curriculum and the Assistant Principal. If the incident is deemed severe enough, then the Principal may also be consulted.

**Year 10 All My Own Work and USI Collection** The ‘All My Own Work’ program will be completed Tuesday, 1st December. This is a compulsory program which must be completed by all students before they can be enrolled into Year 11. Year 10 students will also be generating Unique Student Identifiers (USI’s) which are now a government requirement. The Unique Student Identifier is a National Government initiative for all students from 1st January 2015. Your USI account will contain all of your nationally recognised training records and results completed from 1st January 2015 onwards. This will assist when you are commencing employment with a new employer or if you are commencing study with a new training organisation. Year 10 students have been given a letter that needed to be returned to Mr Robinson with all the information required for generating a USI.

Mr Leon Robinson – Leader of Curriculum

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**HOSPITALITY REPORT**

**Hospitality Industry Tour – ‘Reward for Effort’ was our Motto**

I was very fortunate to have the opportunity of organising and accompanying thirty six Year 11 Hospitality students to Sydney last week for three days.

The high end excursion included two nights accommodation at the five star casino, five course degustation dinner at Colin Fasnidge’s renowned two hat restaurant, (Four in Hand), Sydney Fish Market Auction tour, yum cha banquet, buffet breakfast, Burger Project luncheon etc, etc.

In planning for the excursion throughout 2015, the students and I worked to raise $11,000 in funds, which ultimately contributed half of the funds required for the excursion. The parents of the students contributed the remaining half. It was wonderful to see that the student’s hard work in catering for both the debutante ball, Year 12 Graduation and two Legacy functions, not only resulted in increased skill acquisition, but the
responsibility of undertaking these events also saw improvement in communication and team work within the group. These events also enabled an opportunity for the students to assist their parents in these tough financial times by earning half of the $600 cost. It is always great to be rewarded for your efforts in any arena, and for the students to see this cycle complete was a major highlight of the trip.

In addition to our ability to increase skill, raise valuable money for our college and parents, we also offer the ability to house these important College functions creating a stronger College community between teaching staff, students, parents and indeed the wider community. We are able to showcase the wonderful array of skill, acknowledge the student commitment to their Hospitality course and highlight the state of the art facilities with which we have acquired from the recent building projects.

I could not be more pleased with student behaviour, their willingness to try and consume many foods pushing them out of their comfort zone, in addition to their punctuality and dress code. It was a pleasure and a privilege to prepare and accompany the students. The pressure of the various functions and then the enjoyment of the planned venues whilst on the excursion has allowed stronger bonds to form between the student cohort and myself. No doubt this will assist the students as we prepare together for the last four terms of their HSC year.

Could I take this opportunity of thanking all students, and their parents, for enabling this valuable learning and life opportunity to be so well received. I would also like to thank the accompanying staff members who gave up valuable family time to attend – Mrs Beth McMillan, Mr Brad Taylor, Mrs Janet Zvirzdinas and Hospitality trainee Ms Georgina Sultana.

My very best wishes to you all for a Happy and Holy Christmas and Prosperous New Year

Mrs Belinda Mainey – VET Co-ordinator and Hospitality Teacher

<table>
<thead>
<tr>
<th>YEAR 11 HOSPITALITY INDUSTRY TOUR</th>
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<tbody>
<tr>
<td>November 16</td>
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<td>November 17</td>
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<tr>
<td>Executive Chef – Colin Fasnidge – Masterchef</td>
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<tr>
<td>November 18</td>
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Year 11 Hospitality Tour

Lucy Walker at Sydney Fish Market

Yum Cha Luncheon
On Friday, November 13, Central Coast author PJ Byer paid a visit to St Paul’s College to share her passion and her insights with a number of the students there.

PJ’s recently released novel, Collision, is set right here in Kempsey, where her runaway protagonist, Stella, angry and defiant, hops off the train and makes her way to Trial Bay. Here she experiences mysterious flashbacks to the famous gaol from one hundred years before. With the help of locals, Stella responds to the challenge of deciding what is reality and what is fantasy en route to unlocking the key to her past.

PJ spoke with a group of interested wannabe writers at lunchtime in a casual meet and greet session. Elsewhere in the day, she met with Year 11 English Extension 2 students who are about to embark on their own creative journey, culminating in the submission of a major work next August.

Following that, she conducted a writing workshop with one of the Year 9 English classes, where she sowed the seeds of who knows how many potential writing careers…and if not that, just an appreciation of reading and writing.

After lunch, PJ drew upon her skills as a former Drama teacher to run a workshop with the Year 10 Drama class. During this lesson, they explored soundscape and movement, as well as duologues inspired by the novel.

One lucky student, Karlee Dening, had her name drawn to win a complimentary copy of Collision. All in all, this was a wonderful experience for the students, as well as a useful opportunity for the author herself to meet with local children from the very place where her first published book is set.

Collision is available online at Amazon.com or at South West Rocks and West Kempsey Post Offices, Horseshoe Bay Van Park and Trial Bay Goal and Kiosk.

Thanks, Year 11 and 12, for tidying up your overdues. Some are still out there, however, and it’s fast approaching that time where personalised letters or phone calls are needed, which is best avoided wherever possible.

Students in Years 7 to 10 need to bring their books in next week to coincide with the exam they are sitting. Textbooks should be dropped into the Library on your way to the exam or placed in boxes that will be supplied at the front of the classroom.

Finally, how good to see those enthusiastic students making the most of things in the build up to next week’s exams and assessments. I hope each and every one of you see the benefits of your efforts come report time. Don’t forget that we’re open from 8.15 all next week for the “early risers”.

Happy Reading!
Mr Peter Garty – Teacher/Librarian

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**LIBRARY MATTERS**

**RETURNING TEXT BOOKS**

As we approach the end of the year, students in Years 7 to 10 should start giving some thought to **organising their textbooks**. They will need them for exams and then they will need to be returned to the Library.

**Please note**…**any overdue loans originating this year will mean that textbooks may not be issued to those students next year.** This policy will only be altered on the rarest of occasions, so start searching desks, classroom cupboards, lockers and, of course, at home.

Year 11 retain any books issued this term (along with Religion and Maths texts) as they will be needed for their HSC.

**Any overdue texts will generally have to be replaced or paid for before further ones are issued.**

Mr Peter Garty – Librarian
**INDUSTRIAL TECHNOLOGY REPORT**

**Industrial Technology 2015 Nominations** Congratulations to the following students for their nomination to next year’s Industrial Technology Display in Sydney. The process for the nominations occurs from when the HSC Markers were at the College at the end of August. The students have to submit their project along with a portfolio which outlines the process from the idea conception stage through to the completed project. The projects and folio’s are marked out of sixty and to get a nomination they must get greater than fifty five marks. So having five students out of this year’s cohort is an amazing accomplishment for our College. This year’s Industrial Technology students undertook in the areas of Timber, Metal and Multimedia.

**Josh Needs – Guitar** Josh created a hollow bodied electric guitar. This style of guitar is quite challenging and pushed Josh to ensure that all the components were completed on time. Josh based on the style of a Gibson guitar.

**Jason Brett – Metal Entertainment Unit/Sideboard** Jason designed and constructed a steel framed entertainment unit for his home. The design itself looks to be influenced by the industrial era with cut off bolt heads designed to look like rivets and angle iron making up the majority of design features. Clever use of recycled commercial shelving continues the projects industrial style through to the doors. Jason also used Blackbutt timber to break up the design of the project. The top and drawer front both make use of the timber.

Finished in a matt black paint, the steel framing paired with the contrasting colours of the timber give this project a solid feel whilst maintaining a stylish presence in the home decor.

**Kiernan Moore – “Our World”** Kiernan designed and produced an informative film called Our World. The film was dedicated to the understanding of the world’s population statics and future prospects. It was developed using After Effects and filming techniques. Using a series of animated graphs, icons and imagery to display and disseminate the information on world population growth. The film was informative and used graphic representations to help people to understand the issues involved.

**Jordan Haig – “Who am I”** Jordan developed a short film entitled “Who am I” focussing on the understanding of identity. If focussed on audio and filming special effects techniques to develop the message. It was an introspective look at a teen’s growing understanding of his self-worth and personal understanding. Developed using Adobe Premiere and After Effects it displayed a very good understanding of film techniques and story development.

**Mckinley Payne – “Joshua Needs – The Journey So Far”** Mckinley designed and produced a documentary style film on the growing career of his fellow student musician, Joshua Needs. It covered interviews, his music and various concerts that he was involved in over a two year period. Some special effects and extensive audio manipulation was achieved using After Effects’- and Premiere to achieve a polished documentary film.

Well done boys. (Photos on Page 10).

**Mr Darran Stephen – Leader of Technology**

**SPORT NEWS**

**Swimming** Last weekend Jessica Grant and her family travelled to Adelaide for her to compete in the Pacific School Games. This event not only had the best school age swimmers from Australia but also from other countries around the world. Jessica competed on Saturday in her pet event, the 100m butterfly. Jessica went into the meet, ranked 13th. As Jessica stood on the blocks her family could see she was on a mission to do her best. In her heat she hit the water first, came out of the dive first, turned first and powered it home winning her heat, with a personal best time of 1:07.54. Jessica finished the meet placed 11th. This is an outstanding achievement, one in which the whole College community is proud of her efforts and achievements. Congratulations Jessica.

**Cricket** This term our cricket teams have had a very busy time. On 11 November, our Downey Shield Cricket team versed St John’s College, Woodlawn in the second round. Our boys batted first and after a start made 124 runs. In the field our boys played exceptionally well and had Woodlawn 9 for 96. Unfortunately Woodlawn’s last partnership was able to play some great shots and took the victory. Our boys should be very proud of their efforts. Thank you to Mr Taylor for coaching the team.

On Thursday, 12 November, Mr Taylor and I took our T20 cricket teams to the MNC T20 Regional final, in Port Macquarie. Our boys played Camden Haven High School in their first match. This was a very entertaining game to watch but unfortunately Camden Haven came out victors. Their second game was against Great Lakes College and our boys were too strong. Our girls played St Joseph’s Regional College in their
first game in a modified form of cricket. This was a close game, with Regional winning in the last over. The second game for the girls was against Wingham High School. The girls played extremely well and had a convincing win. Unfortunately for both our boys and girls teams, they will progress no further as a result of both losing their first games. I would like to congratulate all our players on their efforts and the positive way they represented our college. Once again thank you to Mr Taylor for assisting me coaching the teams.

Last week Ben Pierce and Kaine Parkinson travelled to Sydney to trial for the U15’s NSWCCC Cricket Team. From all reports I have received the boys both played very well and had the eyes of the selectors throughout the selection. Unfortunately neither made the final team, however both boys should be very proud of their achievements this far.

Miss Dianne Lawrence – Sports Co-ordinator

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**Canteen Roster**

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<th>Date</th>
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<th>Wed</th>
<th>Thurs</th>
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<tbody>
<tr>
<td>30 Nov</td>
<td>Terry Alsford</td>
<td>Lisa Nemme</td>
<td>Rani Nagra</td>
<td>Sue Young</td>
<td>Sue Young, Di Whalen</td>
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<tr>
<td>7 Dec</td>
<td>Terry Alsford</td>
<td>Karen Hodges</td>
<td>Rani Nagra</td>
<td>Sue Young</td>
<td>Sue Young, Donna Owens</td>
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**Baking Roster**

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<tr>
<td>30 Nov</td>
<td>Jennifer Bird</td>
<td>Penelope Georgas</td>
<td>Megan Barber</td>
<td>Jeanette Dening</td>
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<tr>
<td>7 Dec</td>
<td>Natalie Chadwick</td>
<td>Naomi Keast</td>
<td>Donna Patterson</td>
<td>Gil Sadler</td>
<td>Tracey Swan</td>
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**Calendar**

**November**

30 Year 11 Assessment Week
  Years 7-9 Exams

**December**

4 CCC Cricket Berg/Downie Shield Knockout
4 - 6 Year 11 History Excursion – Sydney
11 Year 8 Surf Survival

**Next P & F Meeting:** 9 December START: 6 pm
Year 12 HSC Industrial Technology

Aden Bakker

Ryan Morrison

Josh Needs

Jason Brett

Kolby Wood

Justin Simpson

Ed Burns

Caleb Alsford
CREESE HEAD COUNTRY CLUB

“A great supporter of our local community”

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Everyday....

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email-entertainment@chcclub.com.au

Impakt Taxation & Accounting Solutions

David Parkinson
B.Bus., Attr., IPA
Registered Tax Agent

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Tel: (02) 6562 5233 Fax: (02) 6562 5833
david@impakttax.com.au

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www.randallsbusinessequipment.com.au

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Kempsey NSW 2440
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Facsimile (02) 6562 5667
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