Bishop’s call to Prayer for Families  On the first Thursday of each month, Bishop Jarrett has called on all Catholic communities to join in prayer leading up to the Bishop’s Synod on the family in October. The Bishop says ‘Our union in prayer leading up to the Synod is an acknowledgement that marriage and the family are not simply the concern of the Pope, the Bishops and other participants meeting in the Vatican, but the concern of all of us who are members of families – children, parents and grandparents – and all the permutations of family in contemporary circumstances. Together with the Synod we are looking at the concrete reality of family life in our society today. We look of course from the perspective of Christ’s teaching passed on in the Church’s faith, but with an awareness of many contemporary cross-currents. A lot of listening is going on, to all kinds of voices, because family life is caught up in the changes of today’s world, and the Synod has to consider all that before it speaks.

The family is the centrepiece of our Catholic community and we pray that families everywhere are supported and loved by those they hold dear.

Year 12 Trial Exams Continue  As the exam period comes towards a close, we offer our students a vote of thanks and congratulations for the way they have conducted themselves over this two week period.

Improving Teaching Practice – Using Video in the Classroom  Over the past number of years, the Catholic Schools Office has implemented a number of initiatives designed to assist teachers improve their skills in the classroom. Just like other professionals, barristers, doctors etc who work collegially, teachers too can benefit from mentoring and feedback from each other. This has been done in a number of ways. Most commonly it has involved teachers inviting others to come into their classroom to observe their pedagogy (teaching practice). At other times this will involve teachers videoing their lesson and reviewing their own practice, or sitting with a colleague to get their perspective on what they see. I see this as a huge benefit to our teachers and one which will continue to sharpen their focus on delivering high quality pedagogy in the classroom setting. Students too will be asked for feedback on teacher performance in the months and years to come as a further way of improving the manner in which we serve them.

Future ICT device options  Families making plans for purchasing of devices for their children will be aware that at present our advice is for junior students (7-9) to have a tablet device – currently an iPad. For students in the more senior years (10-12) a more robust device is advised but many students have opted to maintain their reliance on the iPad. This is perfectly okay in the current working environment. As ICT and classroom pedagogy moves more to app-based tools and Internet delivery of resources, there is less of a requirement to purchase specific devices. Students in the junior years are still required to bring a tablet device, but in the near future may have the option of less expensive alternatives to the iPad such as some Android devices. Senior students are still advised to have a laptop with a keyboard for production of essays and other longer responses, but this remains optional and if a preference for a tablet device is desired, then students can bring those instead.

I am always conscious of costs to parents and we have been working hard to provide a system that enables a cost-effective and robust educational platform for our students and families. If you have any concerns about this, please contact me directly.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

Skoolbag, the College’s parent and student communication app, is now available for Windows devices running Windows 8.1 or 10, including phones.

To install Skoolbag on your Windows device, look up “Skoolbag” in the Windows Store, and install it. Once installed you can find your school, and pin it to your Windows Home Screen.
**CANTEEN ROSTER**

**10 Aug**
- Terry Alsford
- Lisa Nemme
- Rani Nagra
- Sue Young
- Sue Young, Di Whalen

**17 Aug**
- Terry Alsford
- Karen Hodges
- Rani Nagra
- Sue Young
- Sue Young, Donna Owens

**BAKING ROSTER**

**10 Aug**
- Helen Cosic
- Pauline Rixon
- Maree Ward
- Cate Madden
- Debbie Hackenberg

**17 Aug**
- Gail Irvine
- Shalini Anand
- Kerry Delaforce
- Clare Alsford
- Julie Farah-Halls

**CALENDAR**

- **August**
  - 3-14 Year 11 Work Placement – Hospitality
  - 11 Year 7 ‘Future Moves’
  - 13 Diocesan Athletics Carnival – Coffs Harbour
  - 16 Year 11/12 Mass 9.30 am
  - 18-19 Ag Quip
  - 18 World’s Greatest Shave
  - 19 HSC Performance – Drama Evening 6pm

**Next P & F Meeting:** 12 August START: 6 pm

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**Youth Group**

**Friday evening - 6pm until 9pm - Catholic Church Hall.**

*Bring snack food to share. Bring your favourite game or activity to play.
Lots of fun! All welcome! Bring a friend!*

*Ask Mrs Stubbs or Mr Walker about it if you’re unsure.*

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**DIOCESE OF LISMORE**

**Catholic Schools Parent Assembly**

**Parents in Partnership**

**Proclaim Lismore Students 2015 - SHINE Gathering**

The **SHINE Gathering** is the annual get together for students in Catholic Schools Youth Ministry (CSYMA) classes now operating in every Parish Secondary School in the Diocese. The CSYMA program is offered to Year 9 and 10 students allowing those with a willingness to nurture their faith an opportunity to develop skills in the area of peer to peer ministry.

The **SHINE Gathering** is about bringing together young people from across the Diocese of Lismore for a dynamic encounter with Jesus Christ through an experience of His Church. Growing into meaningful Christian living, being equipped for ministry and empowered to make a difference in the Church and the world.

This two-day event combines elements of praise and worship with the Emmanuel worship band, keynote speakers, student testimonies, small group discussions, workshops, prayer, Sacrament of Penance and Rite of Reconciliation, Eucharistic Adoration and Mass. A feature of the gathering is the peer-to-peer ministry that takes place with students involved in all aspects of the delivery of the program.

An integral part of Proclaim Lismore Students 2015, the **SHINE Gathering** will again be held at St John Paul College in Coffs Harbour on August 20-21, with over 600 participants expected.

Please join us in praying for its ongoing success.
In the first newsletter of this year I mentioned that one of the most important organisational tools that students have at their disposal is the Student Diary.

At St Paul’s, teachers use the Student Diary as a means of communication between the class teacher/pastoral care teacher and home. It is an expectation of the College that all diaries are viewed and signed weekly by parents/guardians. This communication is one way in which your child’s College life is relayed back to home and vice versa.

Homework and other messages from teachers may also be communicated to home through the diary. One other way that teachers will indicate whether students have completed all their required work or have arrived at class fully prepared is the ‘homework incomplete’ stamp. This is a red stamp that can indicate several things, such as:

- Failure to present ‘student homework diary’ and SSR book without explanation.
- Failure to have either the ‘student homework diary’ or a ‘Homework Incomplete’ stamp signed.
- Failure to complete set homework without explanation.
- Failure to comply with specific subject requirements.
- Failure to submit (or a non-serious attempt at) an assessment task, across the form task or examination.

Upon signing the diary each week, such information can be monitored by you and a point of first communication can be initialised if required.

**Peer to Peer (P2P) observation** One of the most effective ways that teachers can understand and improve their teaching is by observing others, or by being observed by a trusted colleague and receiving specific feedback from that observation. Analysing and reflecting on this information can be a valuable means of professional development.

Over the remaining weeks of this year, various teachers will undergo P2P observation. Please be comforted in the knowledge that this observation is not of the students in the class, but, as outlined above, of the teacher, for that teacher’s professional growth. This observation can occur when another teacher sits in on a class as a passive observer, or the lesson may be videoed for later feedback, analysis and discussion.

Thank you for your support.

**Mobile Phone Policy change** To respond to the changing nature of after school security and the requirements of communication, the College leadership teams have altered the Mobile Phone Policy, changing the way teachers respond if a mobile phone is seen or heard during school hours. Previously, the policy stated that if a student’s mobile phone or electronic device is seen and/or heard during school hours, then it will be confiscated and kept at the front office until the afternoon of the next school day when parents are available to collect the phone, and that if a student’s phone is confiscated on two or more occasions, then the phone may be kept at the Front Office until the last day of term.

The adjusted policy now reads that “the enforcement of this policy involves a confiscation component when students contravene the rules, and depending on the severity of the offence, suspension may also occur. If a student’s Mobile phone or electronic device is seen and or heard during school hours, then it will be confiscated and kept at the front office until 3.25 pm, after which it can be collected by the student. The Year Co-ordinator or Assistant Principal will contact parents, informing them of the action and consequence. As a consequence, the student will be placed on a lunch time detention the first time the offence occurs in any term and an afternoon detention thereafter.” Thank you for your support in this matter.

**Uniform** The wearing of full school uniform is compulsory. It is important that all students wear our uniform and take pride in their appearance, as this is a very public way of exhibiting our Catholic identity.

Students are required to wear the full uniform to and from school and we ask that ‘parts’ of the uniform not be worn in public out of school hours.

If, for any reason, a student is unable to be in full school uniform they must have a note from parents explaining the problem and the expected day when the student will be back in full uniform. It is expected that this will be for only a short period of time.

Students with incorrect uniform (including accessories) may be given a uniform notification letter. This letter is a form of communication between the College and home, and is required to be signed by parents and returned to the issuing teacher. Parents, if uniform cannot be rectified promptly, as already mentioned, a
note explaining the problem and the expected day when the student will be back in full uniform is all that is required. If a student is unable to wear the full PE uniform to school on sports or sport prac day, then they must wear full school uniform to and from school, and change into the PE uniform they have for the two periods of sport. I thank you in anticipation of your support.

Mr Guy Campbell – Assistant Principal

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**REC MINISTRY**

**Year 11/12 Sunday Mass** On Sunday, 16 August there will be a special Mass at the All Saints Parish Church for Year 11 and 12 students, their parents, families and friends. The mass will be an expression of support for the students as they approach their examinations. It will be followed by a shared morning tea in the Parish Hall. The mass time is 9.30 am. All are welcome to attend.

**Year 10 Retreat** The Year 10 Retreat was held last Thursday and Friday at the Coffs Coast Adventure Centre. I would like to thank the staff – Mr Walker, Miss Kenafick, Miss Lawrence, Miss Barber, Mrs Llewelyn, and Mr Love, who attended. Also the Passionist retreat team leader, Fr Ray Sanchez, who facilitated the retreat program. Lastly, I would like to thank the Year 10 cohort, for the way that they participated and conducted themselves over the two days.

**St Aloysius Students Visit** Six Year 9 boys from St Aloysius College in Sydney will arrive in Kempsey, 1 – 11 September. I am still looking for host families to billet them. The main role of the host family is to provide them with a bed and meals during their stay. Please let me know if you can help with this.

**Shine** Students from the Year 9 and 10 CSYMA classes and some Year 11 leaders will be attending the SHINE conference at John Paul College, Coffs Harbour, 20 -21 August. They will be sharing their faith with like-minded students from other catholic schools in the diocese. Permission notes need to be returned this week.

Mr Conrad Tamblyn – Leader of Evangelisation

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**EXPLORING ABORIGINAL SPIRITUALITY**

**Experiencing the Mass at the NATSICC Assembly** Whilst attending the Assembly, I was lucky enough to attend four different Masses and watch a fifth. It was a time and place to worship God with every part of one’s being and also just to be with God.

The Assembly began with an Opening Mass, concelebrated by three Bishops, the chief celebrant being Bishop Eugene Hurley, and with around twenty priests and deacons to assist. It began with a Smoking Ceremony outside and was the Aboriginal Mass. This is a very beautiful Mass with language which is accessible to all. The Eucharistic Prayer is broken up into small sections at the end of which the congregation makes a response, usually “Father, you are good”.

The Aboriginal Our Father and Lamb of God both include actions, and it is the combination of simple (but not childish) language and physical actions which draws the congregation in to participate.

Each community had been asked to bring along some water which was pooled and then blessed before being used for blessings of the congregation.

One of the early sessions at the assembly involved watching a video of the first Aboriginal Mass in 1973 and recalling the times I realised how innovative it was to include Aboriginal symbols and dance. This Mass held a special significance for the Aboriginal and Torres Strait Islander people who were present.

I had the opportunity to attend a Healing Mass. It was an amazing experience and a truly healing one. The Mass was celebrated by Fr Steven MGL and all the way through I felt my sense of well-being improving. The final act of healing came from being anointed by two Aboriginal women who also prayed over me, one in English and the other in her Aboriginal language. All I can say is, given the chance, go to a Healing Mass.

Sunday saw the NAIDOC Mass at the Assembly. Once again it began with a Smoking Ceremony led by the women of the Tiwi Islands, but this time everyone walked through the smoke as the women prayed for us in English and in Aboriginal language.

The chief celebrant this time was a different Bishop and during his homily he reflected on the theme of the Assembly, “The Heart of Jesus beats within us all”. The Tiwi Island women danced and sang in the Gospel and the Communion Hymn was sung in an Aboriginal language with a didgeridoo for the music. A very moving experience.
The last Mass I attended was the Closing Mass, again with a different Bishop to celebrate it. This time the Mass became more like the Masses that I am used to attending but still included things like the Aboriginal Our Father.

At the end of this Mass, the Bishop asked representatives to come forward and to collect some of the blessed water to take back to their communities. It was to be a symbol of the unity of all Aboriginal and Torres Strait Islander peoples. With permission from an Elder, I collected some to bring back to our Kempsey Aboriginal Community. Five Masses in five days too much?? No, it was barely enough.

NEXT TIME: The People and the Issues

Mrs Denise Puzas – Studies of Religion Teacher

CURRICULUM

HSC Trial Examinations I would like to thank Ann Lunt and her exam supervisors for kindly volunteering to supervise the Trial HSC Examinations. I would also like to thank Year 12 for the mature and responsible way in which they carried out the examinations. Year 12 students who were sick during the examinations need to present misadventure forms with the correct paperwork attached if they need special consideration.

Year 12 Project Completion and Hand-in Dates Please note that these project submissions are due into the College on the following dates:

Textiles and Design Projects Completion and hand-in date is 10 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.

Industrial Technology Major Works Completion and hand-in date is 6 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.

Drama Projects Completion and hand-in date is 17 August

Visual Arts Body of Work Completion and hand-in date is 24 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.

HSC Projects/Performance Marking Music Submitted Works – completion and hand in date is 31 August at 3 pm.

Music Performance – marking date 31 August – 12 September

Drama Performance marking date – 25 August 8.40 am – 1.40 pm

Year 8 into 9 Course Selections On Monday, 10 August, Year 8 students will attend a Subject Selection Sample Day at St Paul's College from Periods 1 to 6.

The purpose of the presentation is to expose students to the range of elective courses on offer at St Paul's College, from which they get to choose elective courses for Year 9 (2016) and Year 10 (2017). During the presentation, students will be spoken to by KLA Co-ordinators and course teachers in the Key Learning Areas of: PDHPE, TAS, HSIE and Creative Arts. Students will receive course booklets before the presentation in which they can make notes in order to make it easier for them to discuss course selection choices with you.

After this, you will receive a letter outlining the selection process and dates in more detail. It is hoped that from this presentation, students will have a better understanding of what each elective course entails in order for them to make their elective choices.

If you have any questions or queries, please feel free to contact me at school, or make an appointment time through the front office.

Mr Leon Robinson – Leader of Curriculum

STUDENT SERVICES

Homework Club Homework Club is continuing every Wednesday afternoon from 3.25 pm until 4.25 pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30 pm. All students are welcome and encouraged to make use of this valuable service. Those being picked up should do so from the car park behind the Science Block.

Please complete the form below and return to the Student Services Centre.

Mrs Jan Stubbs - Additional Needs Teacher
I give permission for ………………………………………to attend Homework Club on Wednesday afternoons.

He/she will be collected/ walk home (cross out whichever does not suit).

Parent’s name: ……………………………………………. Phone no.: ………………………………….

Parent’s signature: …………………………………………………

Mrs Jan Stubbs – Additional Needs Teacher

**SPORT NEWS**

**AFL** Last Tuesday St Paul’s participated in the annual NAIDOC Cup against teams from Melville and Kempsey High Schools. Our boys competed well and enjoyed the day. I’d like to thank Mr Damian McManus for coaching the boys on the day.

**Rugby League** Last week our girl’s rugby league team travelled to Sydney to compete in the NSW All Schools Rugby League Championships. Our team was joined by seven Melville High school students. The girls were up against some very strong competition, but they were up to the challenge, winning two from three games in their pool. Unfortunately due to a low for and against percentage our girls missed out on the semi-finals. Congratulations to all the girls, finishing 6th in the state. On behalf of the girls I would like to give a big thank you to Mr Tim Moorehead for giving up many hours of his own time to coach and organise the trip and also thanks must go to Ms April Kerr from Melville High School for assisting with coaching.

**Soccer** On Tuesday, 11 August our Open boys soccer team play their quarter final game in the NSWCCC Football Knockout against Aquinas College, Menai on the College oval at 9.30 am. We wish them and Mr Tamblyn all the best.

**Coming Events** Lismore Diocesan Athletics Carnival, 13 August, Coffs Harbour

Lismore Diocesan Netball Championships, 27 August, Port Macquarie

Miss Dianne Lawrence – Sports Co-ordinator

**CANTEEN**

A canteen committee has been set up and members are enthusiastic and meeting regularly.

Ideas that have been presented include: cyclic menus, improved service flow, increasing lunch orders, healthier food choices, student participation and marketing. The Government’s Policy on Healthy Canteens for Australian schools has been reviewed to guide us.

Some progress has been made and a few new items such as fruit salad, chicken caesar salads and wraps, pumpkin soup and cheese rolls and pressed sandwiches being trialled over Term 3. Items that become popular will gradually become menu items, with new food items trialled as specials. We would appreciate any feedback and/or donations of fresh produce.

Thankyou to all our hard working members who give up their valuable time for this project.

Mrs Sonya Hume – Food Tech Teacher

**PEDAGOGY**

**Mid North Coast da Vinci Decathlon**

“This day is making my brain cry!” – St Paul’s Year 8 student

On Monday and Tuesday of Week 2, thirty nine students travelled to St Columba Anglican School (Port Macquarie) for the inaugural Mid North Coast da Vinci Decathlon. Throughout the day (Years 7 and 8 on Monday, Years 9, 10 and 11 on Tuesday) students worked collaboratively to solve various challenges across a range of academic disciplines, including: Science, Creative Producers, English, Philosophy, Mathematics, Engineering, Art and Poetry, Cartography,
Code Breaking and General Knowledge. Mr Mahon and Mr Robinson assisted with transport as well as with marking or judging of finished work.

Twenty seven teams from schools across the Mid North Coast were in attendance over the two days and our students performed admirably. Special mention goes to the Year 8 team who won the English challenge and the Year 11 team, who placed 4th overall.

All of our students displayed exemplary behaviour and represented our school community with distinction. All indicated that they enjoyed this enrichment opportunity and are hopeful that it becomes an annual event. Congratulations to the following students who made up the St Paul's teams.

**Year 7**  Brooke Baker, James Duffy, Ruth Harradine, Abby Livermore, Jessica Nelson, Brooke Preston, Luca Rogers and Jack Rowe

**Year 8**  Olivia Brenton, Bonny Colling, Lilly Sydenham, Taylem Griffin, Heath Lancaster, Joanna Ryder, Tom Roberts and Carla Silvia

**Year 9**  Mariah Allan, Precious Anand, Mystique Gibson, Siobhan Musgrave, Harley Thackray, Jamie Townley and James Walker

**Year 10**  Abigail Baker, Sarah Ball, Claire Brennan, Joshua Fitzgerald, Harry James, Tamara Keast, Franchesca Thackray and Nicholas Wright

**Year 11**  Nicholas Garrett, Lindsay Morrison, Amy Robinson, Isaac Robinson, Tilly Shepherd, Callum Sinclair, Jai Thompson and Zoe Yarwood

**Mr Rob Mahon**  - Leader of Pedagogy

Students from Years 7 and 8 at the de Vinci Decathlon
Students from Years 9 and 10 at the de Vinci Decathlon
PRIVACY NOTICE

Information required to determine the *Index of Community Socio-educational Advantage* (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the *ACARA Act 2008* for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at [www.acara.edu.au](http://www.acara.edu.au).
Kathy & Peter Cornish
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Crescent Head 2440
Phone (02) 6566 0550

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