Welcome back to what promises to be a fantastic year in the life of St Paul’s College.

Our theme:

‘Lighting Our Past, Opening Doors to Our Future’

Background discussions on our theme

- Pope Francis announced the Year of Mercy in which the Church is ‘throwing open doors of the Church’
- As part of our Annual Plan there is a focus on the Charisms of College, including the Sisters of Mercy and the Christian Brothers

We will be taking a look at the origins of the College and the Charisms (or guiding statements) that the Sisters of Mercy and Christian Brothers lived by at the time. I believe that there is a real need to revisit some of the values that underpinned the College in its early years. This theme will be an expression of that and my goal is for our young men and women to graduate with a greater sense of connection and belonging to something greater.

Annual Plan and Whole School Focus. Our College web-site now contains details of our Annual Plan and whole school focus for 2016. These come directly from our Strategic Management Plan and from data derived from our results in State and National testing. Full details can be found at http://moodle.kmssism.catholic.edu.au/ under the College tab. In summary, though, we plan to address the following:

- Our strong Catholic identity
- Strengthening our resources
- Setting high expectations for teaching and learning
- Promoting a safe, happy and healthy community
- Setting in place routines for staff and students
- Strong focus on literacy and writing
- Understanding the importance of focused and directed homework
- Self-efficacy and self-understanding in goal setting

New Staff: This year the College welcomes eleven new staff members in a variety of teaching and support roles

- Mrs Patricia Green: Teaching Catholic Studies, SOR and a junior English class
- Mr Doug Gately: Teaching junior Science
- Mrs Ali McKenzie: Teaching German and junior History
- Ms Terese Hope: Teaching English 7 to 11 – graduate teacher
- Ms Lara Wasilewski: Job sharing with Kristy Carney teaching Visual Arts and Music
- Mr Kingsley Barnett: Teaching junior Maths
- Ms Zoe Clarke: A graduate of 2015 class - Trainee Youth Ministry Officer replacing Lucy Barber’s role but will bring a new perspective to it with her own special talents
- Mr Corey Stocks: A graduate of 2015 class - Trainee Sports Assistant replacing Vincent Smith
- Mrs Joanne Wood – Hospitality and Food Tech Assistant
- Mrs Cassie Mainey – working in school support

We also have new Leaders of Learning this year

- Mrs Lesa Morrison – takes over as our Leader of Pedagogy
- Mrs Danuta Puzas – takes on Mathematics for two years whilst Mrs Mossel is on secondment to the Catholic Schools Office
TERM DATES FOR 2016

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>Friday 27 January – Friday 8 April</td>
</tr>
<tr>
<td>Term 2</td>
<td>Tuesday 26 April – Friday 1 July</td>
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<tr>
<td>Term 3</td>
<td>Monday 18 July – Friday 23 September</td>
</tr>
<tr>
<td>Term 4</td>
<td>Monday 10 October – Tuesday 20 December</td>
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CALENDAR

February

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
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<tbody>
<tr>
<td>8-9</td>
<td>Year 11 Onstage – Sydney, Seymour Centre</td>
</tr>
<tr>
<td>10</td>
<td>Ash Wednesday</td>
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<tr>
<td></td>
<td>Bravissimo – Port Macquarie, Glasshouse</td>
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<tr>
<td>12</td>
<td>Year 12 – University Road Show</td>
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<tr>
<td>18</td>
<td>College Swimming Carnival</td>
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Next P & F Meeting: 10 February
START: 6 pm

CANTEEN ROSTER

<table>
<thead>
<tr>
<th>8 Feb</th>
<th>Mon</th>
<th>Helpers Urgently Needed</th>
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<tr>
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<td>Tue</td>
<td>Helpers Urgently Needed</td>
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<td>Wed</td>
<td>Rani Nagra</td>
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<td>Thurs</td>
<td>Sue Young</td>
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<td>Fri</td>
<td>Donna Owens, Sue Young</td>
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<th>15 Feb</th>
<th>Mon</th>
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<td>Thurs</td>
<td>Sue Young</td>
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<td>Fri</td>
<td>Di Whalen, Sue Young</td>
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</tbody>
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Meet and Greet BBQ

for indigenous students and their families
Come along and discuss your child’s
Personalised Learning Plan (PLP)
Please contact Aunty Sharon on 6562 7200
for catering purposes

17 February 2016 at 5:30pm
St Paul’s College
Sharon Kelly
• Mrs Maria Littlejohn and Mrs Amy Tovey will share the Science position vacated by Mr Ilsley. I take this opportunity to thank Steve for his twenty plus years of service in that role.
• Mrs Jennifer Igerl – takes on Literacy and Numeracy from Mrs Stubbs who will now focus solely on Additional Needs three days per week
• Mr Darran Stephen has taken on the delivery and overseeing of careers

**HSC analysis and ATARs** I was thrilled with our results last year and these reflected the dedication of our wonderful teaching staff and the hard work put in by our Year 12 students. The work doesn’t end there though… an old boss of mine once said, ‘if you’re not going forwards, you’re going backwards because others will continue to pass you by’. We will keep looking for ways to improve our teaching and learning processes.

- Overall the College achieved twenty two Band 6 results and sixty three Band 5 results making it one of the most successful groups in recent years. This equates to around 12% of all results in the top 2 bands.
- Sally Eller achieved the most outstanding results in her courses with a total of four individual Band 6 results as well as an E4 for Extension English (highest for an extension course).

Other outstanding results included:
- Josie Clarke – three band 6 results
- Zoe Clarke – two band 6 results
- Jock Kirkwood – three band 6 results
- McKinley Payne – two band 6 results
- H’Raani Pilbeam – two band 6 results

**Top ATAR** Sally Eller = 97.55  
Josie Clarke = 91.25  
Zoe Clarke = 90.25

More details are in the Curriculum Report.

**Attendance** I read last year the President of a parent association in NSW lamenting the falling rankings of Australian students in International tests and the correlation that he saw with an increase in the number of students missing school days for what he termed ‘trivial’ reasons. The fact remains that time in class is integral for all students to give them the best opportunity to succeed. I ask parents to give serious consideration to time out of school and to contact the College if any doubt exists.

**Manners, Cyber Bullying And Being A Good Citizen** This year I have made a commitment to staff and students to revisit and reinforce the basics. Students will get used to seeing this sign around the school and me giving constant reminders about standards. I firmly believe that civil society starts with good manners and this will be a focus (among many other things) throughout this year.

We are setting and enforcing standards with regards to:
- Quality of work – Nothing but your best
- Uniform – dress as if you are proud to wear the uniform
- Rubbish – keep the school clean – be proud of the new facilities that you have
- Completion of homework – take responsibility for your own education – NO EXCUSES
- Relationships – we say NO to bullying
- Make St Paul’s a place of welcome

This is St Paul’s and we are proud to be here.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au

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**ASSISTANT PRINCIPAL’S MESSAGE**

Again, I am honoured to support Mr Lewis, the staff and the students in the role of Assistant Principal for the 2016 College year. I spoke to the whole College community at our first assembly this week about looking
forward to a year full of learning, opportunities and academic growth. It is our belief that, in order to educate our students, it takes a community with a strong desire to achieve. Our teachers are committed to the personal success of all of our students, and we all recognise the important role of parents in being the prime educators of their children. I invite you to be involved in your child’s education and stay in contact with their teachers throughout the year through such ways as the student diary, semester reports, Parent/Teacher Information evenings, phone calls and interviews. Staff email addresses are now on our web site for easy contact. They can be found under ‘Parents’, then click on ‘College Information’ then ‘Staff List 2016’. Please feel free to contact our staff with any concerns, questions or information. Note: Year Co-ordinators are now called Pastoral Co-ordinators.

At St Paul’s, we focus on Gospel values and personal excellence in a safe and supportive environment. Our staff strives for academic excellence, but also recognises the importance of focusing on each child’s individual faith and academic development. We encourage all our students to be significant contributors to their learning as well as to the College. The classrooms are safe, creative, and engaging places where students can feel empowered to take risks and make positive choices.

This year we are continuing with Sustained Silent Reading (SSR) within the Pastoral Care morning routine. The ‘late bell’ rings five minutes after the conclusion of both recess and lunch, and indicates when all students should be either in class or line up outside the classroom, ready for learning. All students have been reminded of this and the consequences of being late to class.

The majority of the students wear the school and sports uniforms with pride, however, I ask your support in the following matters: the length of the girls’ skirts and dresses should be no more than 10 cm above the knee when kneeling; shirts are always tucked in; only the correct jewellery is worn; shoes cleaned and polished and hair neat and tidy. Boys should be cleanly shaven. No make-up of any description is permitted for Years 7-10. Reminder about the expectations of facial piercings: the College policy on uniform accessories in respect to piercings states that no visible facial or body piercing is permitted, and that up to two small plain studs or plain sleepers only are allowed in each ear. Students are coming to school with new piercings or with current piercings covered with tape, both of which are unacceptable uniform accessories. We ask that parents please support us in this.

The policy on school uniform and accessories can be found on Pages 105-107 of the junior student diary, and in the front of the senior diary. These may seem to be minor issues but they do contribute to the good standards that we strive to achieve here at St Paul’s. I thank you for your support in these matters.

A reminder to all parents that student drop-off in the mornings and pick-up at the conclusion of school is to occur from Sea Street. All buses for both drop-off and pick-up use the North Street entrance, therefore, to minimise congestion and for safety reasons we ask that parents do not wait for children at this location. Sea Street has a designated school drop-off/pick-up zone outside the top gate, so, again for safety reasons, we ask that this zone is utilised, not the driveway.

One of the most important organisational tools that students have at their disposal is the College Diary. Students need to learn the skill of using these for writing down homework, assessments and other reminders. The other important function that the diary plays is that it is a quick and effective method of communication between students, parents and teachers. It is also a reference point for information about school policies. All students should have a diary and we ask that they use it correctly and that parents sight and sign it for all students each week. All diaries will be checked during Pastoral Care time each Monday.

**Bullying** is not only unacceptable at this College, but is also unacceptable in society. At St Paul’s, we treat bullying very seriously. All students have been made aware of a google form called ‘Being Bullied’ which I outlined on Monday. Anyone being bullied or who knows of bullying is asked to complete this form. We can’t deal with the problem unless we are aware of it. Of course just informing a teacher, Pastoral Co-ordinator or myself is also fine, however, we appreciate that some students might feel unable to this in a face-to-face manner. Thank you for your support in this matter.

**College Suspension Policy** Students who are placed on either an internal or external suspension will be placed on a Pastoral Co-ordinator card or Assistant Principal monitoring card. While on one of these cards, no school representation or extra-curricular activities will be allowed (this does not include assessable items or activities). This will be at the discretion of the Assistant Principal in consultation with the Principal and the Pastoral Co-ordinator.
On their first day back this term, all students were asked to mark into their diaries the major examination blocks this year. Parents, below are the examination and assessment dates for 2016. These can also be found on the live College calendar. Please note, the HSC Trial Exams are tentative dates only, and will not be published until later in 2016.

**Term 1**
- Year 12 Mid-Course Exams: 29 March – 1 April

**Term 2**
- Year 8 – 11 Exam week: 30 May – 3 June
- Year 11 Preliminary Exams: 12 – 16 September

**Term 3**
- Year 12 HSC trial Exams (Tentative dates TBC): 1 August – 17 August
- Year 11 Assessments: 25 November – 1 December

**Term 4**
- Year 7 Exams: 25 November – 1 December
- Year 10 Exams: 25 November – 29 November
- Year 11 Assessments: 25 November – 1 December

Below are the Staff Professional Learning Days for 2016:
- Tuesday, 26 April – Parish School Retreat
- Friday, 1 July – Catholic World View Statement Writing
- Friday, 23 September – Australian Curriculum Writing day
- Monday, 10 October – Staff Professional Learning Day

**Absenteeism** This year, parents will again be notified of student absences by an automated text message. If an acceptable reason is received on the same day as the absence, then this reply will be recorded. Notes explaining an absence are also acceptable if received within seven days of the absence, after which an unexplained absence will be recorded which cannot be altered. (Text responses such as ‘yes’ or ‘I am aware’ for example, which do not explain the absence, will not be deemed as an acceptable explanation for the absence and will require a phone call or note in order for an explained absence to be recorded.) Once again, I thank you for your support in this.

**Students Being Late to School Without Explanation** Parents, it very important that students arrive on time. The school day begins at 8.55am. Students who arrive late will have the following consequences:

1st time: Pastoral Co-ordinator records late event.
2nd time: Pastoral Co-ordinator informs student that there is a pattern.
3rd time: There is a pattern of lateness and the Pastoral Co-ordinator phones parents/guardians to discuss concerns and outline the consequences of any future occurrences.
4th time and ongoing: A lunch time detention is issued by the Pastoral Co-ordinator, the length which comprises the school time that the student has missed (calculated from 8.55am).

Finally, late last year, we were contacted by ‘Black Dog Institute’ in conjunction with the University of New South Wales, to be a part of a mental health study, involving students, parents and teachers. The Black Dog Institute is looking for parents who are willing to talk about internet delivered mental health care and whether or not this is an acceptable way to address depression and anxiety in high school students. This will help them understand what is feasible and acceptable among parents.

If you are interested in being a part of this research, please see the flyer attached to this newsletter (Page 10) and contact me for a copy of the application form.

I look forward in supporting the teachers, staff, students and parents of St Paul’s College again this year and am confident that it will be a successful one.

**Mr Guy Campbell** – Assistant Principal
gcampbell@lism.catholic.edu.au

**REC MINISTRY**

**Ash Wednesday** Lent is early this year. There will be an Ash Wednesday liturgy in the College hall at 11.30am next Wednesday, 10 February. Fr Paul will bless and distribute ashes to the students. This will be followed by the launch of Project Compassion 2016. Parents and friends are cordially invited to attend.

**Induction Mass 2016** Parents and friends are also invited to join the whole school to celebrate the beginning of the school year and to formally induct our school leaders for 2016. This Mass will be held at the All Saints Church in Kempsey at 9.30am, on Friday, 19 February. Father Paul Gooley will bless the
badges and these will be presented to our School Captains, Ministry Leaders, House Captains and School Council Representatives.

**Year 7 Belonging Day** The Year 7 Belonging Day will be on Friday, 1 March, at South West Rocks Surf Club. Notes will be sent home to parents soon. The theme is building a sense of community. Students will share ideas and spend time playing getting-to-know-you games, as many of them are from different primary schools this year.

**Year 12 and Year 10 Retreats** Some advance notice to parents about these major retreats so that you can budget for them. Please note that these dates are recorded in the College calendar that can be accessed, on the St Paul’s College Moodle page. The cost of the Year 12 Retreat will be $195 (three days) and the Year 10 Retreat will be $130 (two days). The retreats are *COMPULSORY* for all Year 10 and Year 12 students. The Year 12 Retreat is at the end of Term 1, 5-7 April. The Year 10 Retreat is at the beginning of Term 3, 28 – 29 July.

**Vinnies Bin** A Vinnies bin is located within the College grounds, next to the Sea Street car park, near the Science Labs and Small Animal Farm. Parents and students are encouraged to use this bin and help support our local SVDP Society.

Mr Conrad Tamblyn – Leader of Evangelisation

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**RCIA Program**  
(Right of Christian Initiation of Adults)

If you are thinking of becoming a Catholic or know of someone interested?

We will be holding an Information Night on  
**Tuesday 23rd February at 7.30pm**  
in either Parish Hall or Parish Meeting Room  
(depending on numbers)

If you or anyone you know would like to come along please RSVP to the Parish Office on 6562 5182 before 19th February.

Please feel free to come along and no obligation to commit to the program if it’s not what you are after.

All enquiries are confidential and completely voluntary.

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**PEDAGOGY**

Welcome to the 2016 academic year. For the next three years, I have been appointed to the position of Leader of Pedagogy. This position looks at the art of teaching and learning, an important part of school life. We have developed a vision of learning which will guide us in all that we do. Our vision is that:

- We, the St Paul’s College learning community, are challenged by Christ to use our gifts and talents to strive for our personal best.
- We believe that when we take responsibility for our learning, we become authentic life-long learners.
- As a learning community, we endeavour to foster the partnership, which exists between students, parents and staff, to continually improve individual learning and growth.

As parents, you play a vital role in your child’s education, as do we. It is therefore vital that we work together to ensure that every child is able to become lifelong learners. We ask that you take time to discuss with your child what they have done during the day, what they have learnt and any homework/assignments that they may have.

Please do not hesitate to contact us if you have any queries in relation to your child’s learning.

Mrs Lesa Morrison – Leader of Pedagogy
I would like to congratulate the HSC class of 2015 for the excellent results obtained in the Higher School Certificate.

Special congratulations go to Sally Eller for her excellent ATAR of 97.55 which earned her the award of College Dux for 2015. Sally was also a ‘Distinguished Achiever’ in five subjects. Congratulations must also go to Zoe Clarke, who was 4th in Textiles and Design and McKinley Payne, who was 7th in Music 1. A full list of Top and Distinguished Achievers is provided below. Congratulations to all of these students, their families and their teachers. Three students achieved ATARS in the 90’s and at least another six students achieved ATAR’s in the 80’s. These excellent results were produced by the hard work and dedication of their recipients.

**Top Achievers** – Students who placed in the top 10 - 20 students in a subject.

- Clarke, Zoe Textiles and Design
- Payne, McKinley Music 1

**Distinguished Achievers** – Students who achieved marks of 90 or higher in 2 Unit subjects or 45 or higher in 1 Unit subjects.

- Clarke, Josie Earth and Environmental Science
- Clarke, Josie Personal Development, Health and Physical Education
- Clarke, Josie Studies of Religion I
- Clarke, Zoe Textiles and Design
- Clarke, Zoe Hospitality Examination (Kitchen Operations and Cookery)
- Eller, Sally Ancient History
- Eller, Sally English Extension 1
- Eller, Sally Legal Studies
- Eller, Sally Modern History
- Eller, Sally Studies of Religion I
- Griffiths, Tahni-Lee Hospitality Examination (Kitchen Operations and Cookery)
- Haigh, Jordan Industrial Technology
- Kirkwood, Jock Business Studies
- Kirkwood, Jock Legal Studies
- Kirkwood, Jock Senior Science
- Moore, Kieman Industrial Technology
- Morrison, Ryan Industrial Technology
- Needs, Joshua Industrial Technology
- Payne, McKinley Industrial Technology
- Payne, McKinley Music 1
- Pilbeam, H’Raani Textiles and Design
- Pilbeam, H’Raani Visual Arts

**From the BOS – 2015 HSC Exam Papers Now Online** More than ninety five different 2015 Higher School Certificate Examination papers are now online. They include Ancient History, Biology, Community and Family Studies, Construction, Drama, English, Hospitality, Mathematics, Studies of Religion, Visual Arts, and some languages.

**Marking Guideline Mapping Grids** and notes from the HSC marking centre will be added to the Board’s website by the end of February. These resources are important learning and teaching tools.
Year 9 and 11 Course Changes  Year 9 and 11 course changes are to be finalised by the conclusion of Week 3 Friday, 12 February. Students in Years 9 and 11 who wish to change their elective courses are to have done so before the start of Week 4, Term 1. Students need to see Mr Robinson for the relevant paperwork before any requests can be processed and approved.

(Please note that the week just concluded is Week 2)

Year 10 and 11 Assessment Handbooks  Year 11 students have now been presented with their 2015 Assessment handbooks and Year 10 students will receive theirs next week. These booklets contain important information on Board of Studies and St Paul's College requirements. It is an expectation that all students and their parents read and keep their handbook.

Please feel free to contact me if you have any questions about your child’s courses. I will be holding information nights over the course of the year in order to give you information about Board of Studies courses and requirements.

Mr Leon Robinson – Leader of Curriculum

LIBRARY MATTERS

Welcome back to a new year.

Firstly, congratulations to everyone for the wonderful way in which you collected your textbooks recently. Close to 2000 items were distributed to over 500 students, all of whom received them before the end of their second day at school. Once again, Mrs Cathy Whalen and Mrs Patrice Martin helped enormously in making it a very smooth process.

Overdue books continue to trickle in, and we’re very grateful for that. Thousands of dollars’ worth of resources have been recovered this way, and everyone is to thank for placing the necessary importance on such an undertaking. Keep looking, because the next edition of “serious” letters will be going out shortly. And House Points will be awarded to those with the best records.

It’s wonderful to see so many people using the Library before and after school, as well as at recess and lunch. It’s a vibrant, friendly place where students, along with their books, magazines, iPads, texts and board games are making excellent use of this facility. Just a reminder, though, about our iPad rules:

- No volume
- No social media
- No capturing of images
- No interaction between devices
- No distracting those working, studying or reading actual books (like in the old days).

Just a reminder about our hours of operation...we are generally open from 8.15 to 4.30 Monday to Friday. And if that’s not an option for some reason, Student Services, across the hall, can usually look after your needs, especially on Wednesday afternoons.

Four of our Year 7 classes had their Orientation Lesson this week. Hopefully all of their questions have been answered but, if not, they only have to ask.

Don’t forget, everyone, you can access the Library Home Page via the link on the left hand side of the College Moodle page. There are plenty of helpful links there, just waiting for you to explore. This includes our Overdrive eBook site and the Premier's Reading Challenge, which will be launched quite soon now for students in Years 7, 8 and 9.

Finally, thanks to Rhys Gleeson (Year 7) Jacob Garrett (Year 8) Ryan Delaforce, Madalynne Farah-Halls, Corey Gleeson, Flynn Keast and Krystal Thompson (Year 9) and Nick Garrett (Year 12) who have volunteered to be Library Monitors this year. Their assistance and involvement is very much appreciated.

Happy Reading!

Mr Peter Garty – Teacher/Librarian 😊

STUDENT SERVICES

Homework Club: Homework Club is commencing in Week 4, every Wednesday afternoon from 3.25 pm till 4.25 pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30. All students are welcome and encouraged to make use of this valuable service. Those being picked up should do so from the Sea Street car park behind the Science Block.
Please complete the form below and return it to the Student Services Centre.

Mrs Jan Stubbs - Additional Needs Teacher

I give permission for ........................................... to attend Homework Club on Wednesday afternoons.

He/she will be collected/ walk home (cross out whichever does not suit).

Parent’s name: ..................................................... Phone no.: .............................................

Parent’s signature: ..................................................

Mrs Jan Stubbs – Additional Needs Teacher

SPORT NEWS

We’d like to take this opportunity to welcome everyone back to what will certainly be another year full of sporting opportunities for our students.

This year, our sporting calendar will commence with our long course swimming carnival on Tuesday, 16 February, followed by our College swimming carnival Thursday, 18 February. For those who are new to the College, our long course is set prior to our College carnival to ensure we have time to complete all events. A parent information note will be sent out next week with more information regarding both these days.

Sport Captains 2016 This week the following students were elected house captains and vice captains:

<table>
<thead>
<tr>
<th>Houses</th>
<th>Captains</th>
<th>Vice captains</th>
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<tbody>
<tr>
<td>Edmund</td>
<td>Lucy Walker, Joel Stocks</td>
<td>Jessica Grant, Jayden Barrie</td>
</tr>
<tr>
<td>Farrelly</td>
<td>Chloe Saunders, Isaac Robinson</td>
<td>Shanna Wood, Nathan Phillips</td>
</tr>
<tr>
<td>McAuley</td>
<td>Tilly Sheppard, Callum Sinclair</td>
<td>Bianca Black, Ryan Brady</td>
</tr>
<tr>
<td>MacKillop</td>
<td>Bridget Barber, Lachlan Goodman</td>
<td>Siobhan Musgrave, Harry Mainey</td>
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We congratulate these students and looking forward to working with them.

Coming Events

Long Course Swimming Carnival – 16 February
College Swimming Carnival – 18 February
Diocesan Swimming – Kempsey – 10 March

We look forward to much enjoyment and many successes in the sporting year ahead and if you have any questions or queries about sport please don’t hesitate to contact us at the college or email us at dilawrence@lism.catholic.edu.au or sjedwards@lism.catholic.edu.au.

Miss Di Lawrence and Mr Scotty Edwards – Sports Co-ordinators
WE WANT TO KNOW WHAT YOU THINK!

Are you a parent of a child aged 12—16 years?
Are you interested in improving access to mental health care for your children?

This study is for you!

We’re looking for parents who are willing to talk to us about internet delivered mental health care and whether or not this is an acceptable way to address depression and anxiety in high school students. This will help us to understand what is feasible and acceptable among parents.

Am I eligible?
You can take part in this study if you are:
- Aged over 18 years
- Are a parent of a child aged 12—16 years.
- You speak fluent English

What is involved?
- You will participate in a focus group with up to 7 other parents from your high school.
- The group will take 60 minutes.
- You will discuss your opinions, examine an online program, and complete a brief, individual questionnaire

What’s in it for me?
- A chance to share your opinions & improve the delivery of mental healthcare for young people!
- A $20 Gift Voucher to reimburse you for your time.

To register your interest, or find more information, please contact Dr Bridianne O’Dea at b.odea@blackdog.org.au or phone 02 9382 8509