Believing  The apostle Thomas had not seen the risen Christ, and so he refused to believe that Jesus had really risen. Jesus does not rebuke him, but he does point out that “blest are they who have not seen and have believed.”

One reason why we are so far from the Kingdom is that we refuse to believe what we have not seen. We have not experienced a world without war, so we refuse to believe that peace is possible. We have always had poor among us, so we refuse to believe that poverty can be eliminated. We see only our own economic system and we refuse to believe that anything else will work.

The saying of Jesus echoes through the centuries: “blest are they who have not seen and have believed.” Blest are those prophetic voices raised in anticipation of a new day, a new world of justice and peace. They “no longer look for Jesus among the dead,” but find him instead in life and in the fullness of life. They base their lives on their total faith that we “have become a new creation.”

“Will the world ever succeed in changing that selfish and bellicose mentality which, up to now, has been interwoven in so much of its history? It is hard to foresee; but it is easy to affirm that it is toward that new history, a peaceful, truly human history, as promised by God to men of good will, that we must resolutely march.” — Pope Paul VI, Address to the United Nations (1965) Para. 22

‘Day in the Life’ Experiences for Year 6 Students  Over the past week we have welcomed students from all of our feeder and nearby Catholic primary schools as well as many students from surrounding public schools. The experience and opportunities gained by these students have been nothing short of wonderful. I have had many compliments from families on the welcome their child received. Next week, I will be visiting our Catholic feeder schools to speak with the children (and families if they wish to attend) about the next step in the enrolment process. In Term 2, we will begin our formal enrolment processes, including our enrolment information night and enrolment interviews. We look like being very tight for spaces so quick and urgent attention to deadlines will be vital.

ANZAC Day Services  ANZAC Day falls on the Monday of the scheduled return week for all schools. This, of course, will be a public holiday. Monday, 25 April, is a special day in the Australian calendar where people of all denominations, colour and creed can come together to celebrate our nation and its service to the wider world. I encourage all students and families to join in the commemorations at one of the many locations in and around the Macleay and Macksville regions. Those students wishing to officially represent the College will be given details of meeting and marching times next week.

Local Shows  Show season is upon us and our students and animals have been working feverishly to prepare for these important events. I take this opportunity to thank Mr Graham Bramley for his attention to detail and for the additional time he has spent with our students in preparation for the next couple of weeks. I also take this opportunity to thank Rachel and Matthew Rudder who have generously provided each and every one of our students participating in the shows with an embroidered dress shirt and a casual Polo-shirt for the occasion. Our students will present our animals this weekend at the Wauchope show, followed next week by the Kempsey show and then the Macksville show on Friday. Good luck to all of them.

Staff Spiritual Immersion Day  Staff will participate in a religious formation day on Tuesday, 26 April. This is an important part of our role in the Church to not only offer spiritual formation to students, but also to our staff. Ultimately this will mean a more complete and well-rounded education for all of our children. Students are not required to attend school. The first day of attendance therefore will be Wednesday, 27 April.

Finally I would like to wish all a safe and happy break over the holidays.

God Bless

Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au
**COLLEGE CALENDAR**

**April**
- 4 Year 12 Mid Course Exams
- 5 – 7 Year 12 Retreat - Bonny Hills
- 6 Northern Rugby League Trials - Smithtown
- 6 – 7 Years 7 – 9 ‘World of Maths’
- 8 Macksville Show - Agriculture
- Term 1 Ends

- 25 Anzac Day – Public Holiday
- 26 Term 2 Commences
- **Staff Spiritual Immersion Day** - Students Do Not Attend
- 27 Students Return
- ANZAC Service – College
- 27 – 29 Year 9 History Excursion – Sydney

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**BAKING ROSTER**

4 April  
Mon  Gail Irvine  
Tue  Shalini Anand  
Wed  Kerry Delaforce  
Thur  Amanda Preston  
Fri  Julie Farah-Halls  

11 April
Mon  ANZAC DAY
Tue  STAFF SPIRITUALITY DAY – NO PUPILS
Wed  Penelope Georgas
Thur  Megan Barber, Karina Daniels
Fri  Julie Dyson

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**LEARN TO DRAW MANGA STYLE**

Do you love to draw, or want something different to do in the school holidays? Come along to Kempsey Library and join one of our Manga drawing sessions on Monday 18 April, presented by Matt Lin. Matt will teach you ‘manga style’ drawing techniques from scratch, and with his easy going style you’ll be creating art in no time at all! ·

- Morning session: 10.30am to midday, for 12 years and under
- Afternoon session: 2pm to 4pm for over 12 years.

Cost is $5 per person and all materials are supplied. Registrations are essential as places are limited, so call into the library to book your place, or phone 6566 3210. Check out Matt Lin’s work at www.matthewlin.com.au

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**CANTEEN ROSTER**

4 April
Mon  Terry Alsford, Leonor Druhan
Tue  Maureen Wolff
Wed  Rani Nagra
Thur  Sue Young
Fri  Sue Young, Kerrie Gleeson

11 April
Mon  ANZAC DAY
Tue  STAFF SPIRITUALITY DAY – NO PUPILS
Wed  Rani Nagra, Sharon Cole
Thur  Sue Young
Fri  Sue Young, Di Whalen

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**P & F EASTER RAFFLE**

St Paul's College P & F would like to say a big thank you to all College families, staff and students who supported our recent Easter Fund-raising Raffle.

We raised over $500 and were able to hand out forty eight prizes in total.

A great effort and very much appreciated.
Transitus Year 7 Retreat Sixteen students from our College will participate in the first ‘Year 7 Transitus Retreat’ that has been organised by the Catholic Schools Office on Thursday, 31 March – Friday, 1 April. The students will mix with like-minded peers from other Catholic Schools in the region.

Year 12 Retreat The Year 12 Retreat will be held April 5 – 7 at the Francis Retreat, Bonny Hills. The retreat will be directed by Fr Ray Sanchez from Brisbane. A reminder to parents that the retreat is compulsory and that full payment for the retreat ($185) is now due.

Passion Play Years 8 – 10 Catholic Studies Classes presented the Passion Play on Easter Thursday in the Edmund Rice Hall. Thank you to the RE staff and students - who put time and effort into making the Easter message real.

Project Compassion A big thank you goes out to students and parents for supporting CARITAS Australia through Project Compassion, during this period of Lent. We have raised over $3,000 this year, which is a bit of a record over recent years.

ANZAC Day Services Students are encouraged to participate in their local services on ANZAC Day. A College service will be held on the first day back for students on 27 April.

Mr Conrad Tamblyn – Leader of Evangelisation

A Year with the Saints – Saint Joseph

St Joseph is regarded as the Patron Saint of the Universal Church. He came from a noble lineage, being a descendent of King David, yet he was humble and devoted to caring for his family as a carpenter. Matthew’s Gospel (1:19) referred to Joseph as a “just man”. Jesus was referred to as the carpenter’s son and so we have more evidence that St Joseph was a working man providing for his family.

St Joseph had the very important role of helping Mary to raise Jesus. In the Gospel stories, we see him standing by Mary when she became pregnant and keeping both her and Jesus safe while they fled the dangers posed by Herod. Pope John Paul II called him the Guardian of the Redeemer.

For these reasons, people seek his aid for workers and families and he is sometimes known as St Joseph the Worker.

There is no mention in the Gospels about how St Joseph died, but it was thought that he had a peaceful death. For this reason some people pray to St Joseph for a happy death.

O glorious St Joseph, to you God committed the care of His only begotten Son amid the many dangers of this world. We come to you and ask you to take under your special protection the children God has given us.

Guard them, guide their steps in life, form their hearts after the hearts of Jesus and Mary. Amen

Mrs Danuta Puzas – Teacher

PEDAGOGY

Developing a growth mindset is essential to help develop your child’s chances of being a lifelong and independent learner. Continuing from last newsletter, this is an area in which we are all able to help children to fulfil their potential. Carol Dweck’s work gives us some key strategies that we can use to help promote growth mindset:

1. Modelling a growth mindset
2. Modelling and encouraging positive self-talk
3. Explicitly encouraging and developing resilient attitudes amongst our children
4. Use praise to separate task performance from self-worth
5. Developing children’s skills in their conscious use of problem-solving strategies, to increase confidence and persistence.

The accompanying two quotes sum up what we need to believe and put into action to enable our children to succeed, particularly in their learning. I would be very keen to hear from you about how you are able to put this into practice in your home.

Mrs Lesa Morrison – Leader of Pedagogy
2016 UNSW ICAS Examinations. The University of New South Wales is offering your child an opportunity to participate in the International Competitions and Assessments for Schools (ICAS).

ICAS assessments have taken place annually in schools for over thirty years and in 20 countries. Educational Assessment Australia (EAA), who design and deliver the assessments, is the not-for-profit arm of the University of New South Wales.

ICAS:

- is an annual skills development assessment program in key areas of learning for students in Years 2-12; assessments are available in Computer Skills, English, Mathematics, Science, Spelling and Writing
- gathers performance information through a 30–60 minute supervised in-school test
- provides a continuous, independent and comprehensive record of a student’s performance, and maps their development over the full period of primary and secondary schooling
- enables the progress of each student to be mapped in each skill against their previous performance, demonstrating personal improvement no matter the starting point
- uses fellow students’ results as a reference point; results are mapped against all students sitting at the same year level in Australia
- provides an excellent preparation for national testing
- enables students at all levels of ability to participate; ICAS contains questions designed to specifically explore the abilities of students of all standards – this includes those of both lower and higher levels of achievement
- medals are awarded to the top students in each subject in each school year in each state when sufficiently meritorious and the test was sat on the official test date
- achievement certificates are awarded to all students at a range of levels:
  1. High Distinction to the top 1% of students
  2. Distinction to the next 10% of students
  3. Credit to the next 25% of students
  4. Merit to the next 10% of students
  5. Participation to all other students
- results are available to parents and students online; these online reports and analyses remain available indefinitely. ICAS reports indicate which questions were answered correctly, compare student performance to that of the other students tested and are highly suitable for inclusion in a student’s portfolio for future tertiary entrance or job opportunities
- entries are administered through the school, so teachers can also access the information

Entry forms for the ICAS Assessments have been sent home with your children or are available at the office. Please complete the entry form and return it to school at the beginning of Term 2 with the $2.00 co-payment. The school is heavily subsidising student participation in the 2016 ICAS tests which normally would cost $8.00.

NAPLAN Testing. The 2016 National Assessment Program-Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy learning of students at Years 3, 5, 7 and 9 in all Australian Schools. The results present a picture of student performance in Literacy and Numeracy assisting teachers to improve the literacy and numeracy skills of their students. Students are assessed using common national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

NAPLAN tests broadly reflect aspects of literacy and numeracy common to curriculums in all States and Territories. The types of test formats and questions are chosen so that they are familiar to teachers and students across Australia.

Parents, it is important that all students participate in the national tests. Special provisions are made to meet the needs of individual students with special needs. Please contact Mrs Jennifer Igerl or Mrs Jan Stubbs through the front office for more information.

Parents and carers can best assist students by making them feel comfortable about the nature and purpose of the tests. Children can be assured that the assessments will give them an opportunity to show what they have learned in class.

Testing will take place over three days:

| Language Conventions* and Writing | Tuesday, 10 May |
| Reading | Wednesday, 11 May |
| Numeracy** | Thursday, 12 May |

*Language Conventions includes spelling, grammar and punctuation.
**Numeracy** includes Number, Algebra, Function and pattern, Measurement, chance and data.

Parents Please Note: There is one numeracy test where calculator use is permitted and one where it is not. More information about the National Assessment Program can be found at: WWW.NAPLAN.EDU.AU

Year 12 - Advice For HSC Students About Examinations Year 12 students need to follow the link shown below for important advice and information for students completing the 2016 HSC Examinations. http://studentsonline.bostes.nsw.edu.au/go/exams/preparing_for_your_written_exams/advice-hsc-exams/

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Mr Leon Robinson – Leader of Curriculum

### ART REPORT

**Earn and Learn Program** Thank you to all the people who helped to collect Earn and Learn tokens while the Woolworths Earn and Learn program took place last year. Your collection of tokens helped us to earn much needed equipment for the Visual Arts room. Students have been very excited by the arrival of all the new supplies.

Mrs Kristy Carney – Art Teacher

### MATHS REPORT

**World Of Maths** The World of Maths Roadshow will be visiting the College on April 6 - 7. The roadshow brings to our school a variety of hands-on activities which are a lot of fun and will bring maths to life for our students. All of Years 7, 8 and 9 will be attending the roadshow for a double period as it is tailored to our NSW Mathematics Curriculum and should enrich their mathematical learning.

Parents are invited to come along at no charge and have a look at what the students will be doing. So come along, sign in at the Office and then join in the fun.

Mrs Danuta Puzas – Leader of Learning Mathematics

### LIBRARY MATTERS

**Senior Study** Good luck, Year 12, as you await your results from this week’s exams. Congratulations to those of you who used the Library in such a studious way. And thanks to the juniors, whose conduct during this time was very much appreciated.

**Senior Study Guides** Just a reminder that second-hand study guides are available at very much reduced prices. In fact, a couple of our Year 12s have recently bought some in the build-up to their exams. The money goes directly to the previous owners, so it’s a win-win situation. Come and have a browse.

**Premier’s Reading Challenge** Participants in this year’s Challenge should receive their user names and passwords very soon. Once you’ve been given them, you’ll be able to go online and start recording the books you’ve read. Remember, the rules allow you to go all the way back to Term 4 last year. Look for those books with the green dots on their spines, many of which will be on display.

**Holiday Borrowing** Remember that you can borrow up to five items for over the holidays, including books, magazines and DVDs. Pop up to the Library to get what you need.

**Kempsey Shire Library** Interested in Manga drawing? Be sure to see the information elsewhere in this newsletter about activities at the town Library over the holidays.

**Overdues** Please do what you can to ensure that any overdue items are returned before the end of term. And thanks to those who have already done the right thing! Happy Reading!

Mr Peter Garty – Teacher/Librarian 😊
Dear Parents

F2 would like to thank you and the community for your support during our cupcake drive. Students sold cupcakes at recess and lunch for Project Compassion and we raised $160!!! It was a great way for students to show their commitment to such a great cause.

A big thank you to all parents who donated ingredients and for Protech Service Centre in Coffs Harbour who donated all of the yummy decorations and materials used to make them so spectacularly delicious!!

Thank you all and God Bless
Mr Douglas Gately – F2 Pastoral Care Teacher

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**STUDENT SERVICES**

**Homework Club:** Homework Club is continuing every Wednesday afternoon from 3.25 pm till 4.25 pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30. All students are welcome and encouraged to make use of this valuable service. Those being picked up should do so from the car park behind the Science Block.

Please complete the form below and return it to the Student Services Centre.

Mrs Jan Stubbs - Additional Needs Teacher

I give permission for ..........................................................to attend Homework Club on Wednesday afternoons.
He/she will be collected/ walk home (cross out whichever does not suit).
Parent’s name: ................................................................. Phone no.: ......................................................
Parent’s signature: .................................................................

Mrs Jan Stubbs – Additional Needs Teacher

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**TEXTILES REPORT**

Well, our year started off on a high after the excitement of our fantastic HSC results last year. Both Zoe and H”Raani scored Band 6 results and Zoe placed 4th in the state in Textiles. Our elective numbers are strong, with both Year 11 and 12 classes running this year. In Stage Five we have twenty elective students in Year 9 and 25 in Year 10.

Towards the end of February, Annette Dickson from S & S Wholesale, conducted in-school textile art workshops with our Year 8 and 9 students. They experimented with marbling, Solar Fast photographic printing and stencilling with Paintsticks. This was a fun day and has applications for the Year 8 Prayer Flag unit and the Year 9 dyeing and printing unit next term.

In early March, our senior students travelled to Sydney by train for HSC lectures and to view Texstyle (a collection of outstanding HSC major works from 2015). We also visited the retail shop of Akira, the designer we study for the HSC. He makes beautiful, loosely draped garments with a Japanese influence. His bridal wear is exquisite and some of the girls enjoyed trying on these amazing creations. We viewed the Collette Dinnigan exhibition at the Powerhouse Museum and thoroughly enjoyed a few days exploring the fashion and textile world of Sydney.

On the home front, our Year 9 students are enjoying making their pyjama pants. This project provides a solid introduction to the use of the sewing machine and overlocker, as well as introducing the concept of the folio to the students. The folio is a written documentation of their project from the inspiration and design concept, through to the manufacture and evaluation of their textile item. The folio is an important part of elective textiles, forming half the Major Textiles Project (MTP) mark in Year 12.

Year 10 are working through a textile art unit, making a wall hanging inspired by “In the Garden”. They are using techniques such as felting, embroidery, silk paper and three dimensional flower making to complete their project.

Year 11 are studying the properties of fibres. Their practical project is a child’s dress which they must embellish using their choice of techniques. Some have chosen patchwork and embroidery. I will post photos as they reach completion next term.

Year 12 are in the midst of working on their Major Textiles Project. This is a project of their choice that is sent to Sydney in August for external marking. It is keeping us all very busy!
We had more exciting news just before Easter with Zoe Clarke receiving 1st placing in the Under 20 Years Needlework category with her MTP from last year at the Sydney Royal Easter Show. She was also awarded a Standard of Excellence award for her entry. (Pictures on the following page)

So that's it, Term One in the Textiles department! Always busy but lots of fun and such a great place to work with so many friendly and enthusiastic students.

Mrs Mary Walker – Textiles Teacher

SPORT NEWS

Diocesan Winter Trials Last week we had a group of students travel to Lismore to trial for the Lismore Diocese in their respective teams. We are pleased to announce the following students were successful in their selection:

- Kaine Parkinson and Jack Keough – U15’s Rugby League
- Joel Stocks and Nathan Phillips – Opens Rugby League
- Lindsay Morrison and Abigael Baker – Opens Football

Congratulations to these students and all who trialled.

Netball As mentioned in the previous newsletter our College was represented by four teams at the local Kempsey Schools Cup. In a first for St Paul’s, we had two boys’ teams compete. Our boys should all be very proud as both teams were successful on the day and will continue to the next level. Our two girls’ teams played hard all day and showed great skill and competitiveness but, unfortunately, just missed out on continuing on. We would like to thank Ms Martin for giving up many lunch times selecting and coaching our teams, and also to Miss Kenafick and Mr Stocks for coaching on the day. We congratulate all teams and wish our boys all the best for the next round.

Cross Country Next Tuesday we will be holding our annual cross country carnival at our College Agriculture Farm. Please see the parent information note with in this newsletter.

Coming events Lismore Diocesan Touch Trials – Lismore, 3 May 2016
Lismore Diocesan Cross Country – Grafton, 18 May 2016
Lismore Diocesan Tennis Championships – Grafton, 25 May 2016

Miss Dianne Lawrence and Scott Edwards – Sports Co-ordinators

St Paul’s College
115-145 Sea Street, West Kempsey • PO Box 3145, West Kempsey, NSW 2440
Telephone (02) 6562-7200 • Fax: (02) 6563-1364 • Email spckemp@lism.catholic.edu.au

CROSS COUNTRY CARNIVAL

Dear Parents/Caregivers,

On Monday 4 and Tuesday 5 April, we are holding our annual Cross Country Carnival at our North Street Agriculture Farm. This year it is compulsory for all students from Years 7 – 10 to compete. It is optional, but encouraged, for Years 11 and 12 students. When students are not competing they will be in their normal Tuesday lessons. The days will run as follows:

Monday 11.30 – 1.00 Any Year 11 or 12 students who wish to compete for Age Champion and/or compete at the Lismore Diocesan Cross Country Carnival.

Tuesday 9.30 – 11.00 Year 7 and 8 plus any student from Year 9 who turns 14 this year, who wishes to compete for Age Champion and/or compete at the Lismore Diocesan Cross Country Carnival.

11.30 – 1.00 Year 9 and 10 plus any student from Year 11 who turns 16 this year, who wishes to compete for Age Champion and/or compete at the Lismore Diocesan Cross Country Carnival

Any student who finishes in the top six in their age group will be eligible to compete at the Lismore Diocesan Cross Country Carnival.

What to bring: Students must bring a change of clothes, especially shoes and socks (as the course may be wet in places), water bottle, hat and sunscreen. Any student who suffers from asthma must also bring their own medication.

If you have any concerns about the day, or would like to help out, please contact us at the College or email us at dlawrence@lism.catholic.edu.au or sjedwards@lism.catholic.edu.au

Yours Sincerely

Miss Di Lawrence, Mr Scott Edwards – Sports Co-ordinators
Year 9 and 10 Textiles students

Senior Textiles students trip to Sydney
National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

<table>
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<td>Numeracy</td>
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<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.
Join parents from around the Lismore Diocese for an opportunity not to be missed. The Lismore Catholic Schools Parent Assembly 2016 Conference will explore ways we as parents and educators can learn how to nourish, nurture and grow dynamic families and villages.

Nourish Your Parenting Skills
Lisa McInnes-Smith
Creating Families that Stick and Practical Parenting
Andrew Hughes
Building Resilience

Nurture Your Faith Life
Fr Elio Capra
The Year of Mercy
Danielle Lapi
Tackling Tough Topics: defending your faith without raising your voice

Grow the Village
Danielle Cronin and CSO Staff
Families and Schools
Growing Stronger Together

All parents of children in our Catholic schools are warmly invited to attend the Lismore Parent Assembly Conference. There are still FREE registrations available (including accommodation for Friday and Saturday). Registrations for these fully funded tickets open at 12pm Friday April 1st. Be quick to register to ensure you receive FREE conference registration, accommodation and meals.
To register click HERE go to: https://goo.gl/b31rDL
Kathy & Peter Cornish
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Crescent Head 2440
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