Mr Jim Hovenden Over the holidays Mr Jim Hovenden was diagnosed with a serious illness and has not been able to return to work. I ask all families to pray for his health and speedy recovery. I also encourage families to keep in mind all of those in our community struggling with illness and poor health.

Good Luck Year 12 Trial Exams This week our Year 12 commenced what will be up to now, the most important exams of their life. Of course there will be more later this year and into the future but this is a great opportunity for them to test themselves and to identify where they need to improve in the two short months before the HSC begins. To this point, they have performed wonderfully well with their study in the library and senior study, their enthusiasm and promptness to exams and their smiling faces when they exit the hall. I wish them all the luck and God’s Blessing for the rest of the Trial period.

Year 10 Into 11 Subject Selection Students were given an updated list of subjects that will run following their initial selection phase. As described on the Information Evening, only a certain number of courses can run and these are always determined by student initial choices. Courses that don’t run are simply determined by a lack of interest by Year 10 students on their choice forms. Students whose choices fit perfectly will not be given a second round of choices. This will be restricted to those whose course did not run, or where courses clash with each other on the subject lines.

Future ICT Device Options Families making plans for purchasing of devices for their children will be aware that at present our advice is for junior students (Years 7-9) to have a tablet device – currently an iPad. For students in the more senior years (10-12) a more robust device is advised but many have opted to maintain their reliance on the iPad. This is perfectly OK in the current working environment. As ICT and classroom pedagogy moves more to app-based tools and internet delivery of resources, there is less of a requirement to purchase specific devices. Students in the junior years are still required to bring a tablet device, but now may have the option of less expensive alternatives to the iPad such as some Android devices. Senior students are still advised to have a laptop with a keyboard for production of essays and other longer responses, but this remains optional and if a preference to a tablet device is desired, then students can bring those instead. I am always conscious of costs to parents and we have been working hard to provide a system that enables a cost-effective and robust educational platform for our students and families. If you have any concerns about this, please contact me directly.

***REMAINDER*** P & F Fundraiser – Car Boot Sale And Market The P & F will be hosting a car-boot sale at the College on Saturday, August 13. Stall holders are asked to book a spot for $20 and sell their wares throughout the morning. The P & F will run a BBQ and will hopefully open the canteen to sell tea and coffee and cappuccino. Interested stall-holders may contact Karen Irvine in the office for more details and registration forms. These are also available via our College Facebook page and web site.

God Bless

Mr Kevin Lewis – Principal klewis@lism.catholic.edu.au
COLLEGE CALENDAR

August
1 - 15  HSC Trial Exams
8 - 12  Year 11 Construction Work Placement
15 - 19  Year 11 Hospitality & Primary Industries Work Placement
16  ICAS Mathematics Test
17  CCC Rugby League Cup -
17 - 18  Year 10 AgQuip – Killara Feedlot, Gunnedah
18 - 19  Year 9 CSYMA Shine
19  Premier’s Reading Challenge Close

ST PAUL'S COLLEGE P & F NEWSLETTER ADVERTISING SPONSORSHIP

The Newsletter cover sheet has room for four (4) more sponsors.

The advertisement is approximately 9.5cm by 3.5cm and costs $60 for the year. There are approximately 16 newsletters published per year.

If you are interested in advertising, please contact the College office on 6562 7200.

NEXT P & F MEETING

10 August 2016
6pm Start
School Conference Room
Administration Building

St Paul’s College Kempsey

Car Boot Sale

$5 TURN TRASH INTO CASH $5

SATURDAY 13TH August 2016
ST PAUL’S COLLEGE GROUNDS
115—145 Sea Street, Kempsey

- Car entry from 6.30am
- $20 per car including trailer
- Open to Public from 7am
- Coffee & BBQ available from P&F Stall

NO food or beverage stalls thank you
All Welcome!

BOOKINGS ARE ESSENTIAL!!
REGISTRATION FORMS AND TERMS & CONDITIONS AVAILABLE ON OUR WEBSITE
Email: kirkine@lism.catholic.edu.au or phone Karen (BII) 65627200

IN SUPPORT OF
ST PAUL’S COLLEGE
P & F ASSOCIATION
Many Hands Make LIGHT Work

CANTEEN ROSTER

8 August
Mon  Leonor Druhan
Tue  Maureen Wolfl
Wed  Rani Nagra
Thur  Sue Young
Fri  Sue Young, Kerrie Gleason

15 August
Mon  Helen Butler
Tue  Maureen Wolfl
Wed  Rani Nagra, Sharon Cole
Thur  Sue Young
Fri  Sue Young, Di Whalen

CANTEEN NEWS

Sports jackets in various sizes NOW $50.00.
Girl’s winter blouses in various sizes NOW $30.00.

BAKING ROSTER

8 August
Mon  Natalie Chadwick
Tue  Naomi Keast
Wed  Donna Patterson
Thur  Git Sadler
Fri  Tracey Swan

15 August
Mon  Helen Cosic
Tue  Alicia Morris
Wed  Maree Ward
Thur  Catie Madden
Fri  Debbie Hackenberg
SCHOOL FEES 2016

THANK YOU to all families who have established a payment plan using Direct Debit, BPay or Centrelink to finalise the account by December each year. It is vital that the Parish Office receives fees as they are due, enabling funding to the Schools for continual upgrades of resources and the provision of quality education.

Final School Fees Invoices/Statements for 2016 have been issued by the Parish Office. If you have not yet received the account your assistance in advising Tammy, on 6562 5182, would be appreciated.

UNLESS other payment methods have been arranged with the Parish Office, fees should be paid by 5th August.

It is also important to understand that continuing enrolment of children is based on payment of fees relating to their education through the Macleay Valley Parish Schools. If payments cease without satisfactory communication with the Parish Office or Schools, your children’s enrolment may be in jeopardy as well as the continuing arrears being handled by a Debt Collection Agency for which all costs associated being recoverable by yourself.

Tammy on behalf of the Parish Finance Committee

Mr Kevin Lewis
Principal
St Paul’s College

Mrs Melissa Turner
Principal
St Joseph’s Primary

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Strengthening our Aboriginal Catholic Spirituality in everyday life

SAVE THE DATE

8am Saturday -12pm Sunday
22nd – 23rd October

Join us for a fun weekend full of traditional culture, dance, song, language and Aboriginal Spirituality.

All families from our Catholic Schools in the Lismore Diocese are welcome.

STAY POSTED FOR MORE INFORMATION
ASSISTANT PRINCIPAL’S MESSAGE

In the first newsletter this year, I mentioned that one of the most important organisational tools that students have at their disposal is the Student Diary.

At St Paul’s, teachers use the Student Diary as a means of communication between the class teacher/pastoral care teacher and home. It is an expectation of the College that all diaries are viewed and signed weekly by parents/guardians. This communication is one way in which your child’s College life is relayed back to home and vice versa. Homework and other messages from teachers may also be communicated back home through the diary. One other way that teachers will indicate whether students have completed all their required work or have arrived at class fully prepared is the ‘Homework Incomplete’ stamp. This is a red stamp that can indicate several things, such as:

- Failure to present Student Homework Diary and SSR book without explanation.
- Failure to have either the Student Homework Diary or a “Homework Incomplete” stamp signed.
- Failure to complete set homework without explanation.
- Failure to comply with specific subject requirements.
- Failure to submit (or a non-serious attempt at) an assessment task, across-the-form task or examination.

Upon signing the diary each week, such information can be monitored by you and a point of first communication can be initiated if required.

Uniform The wearing of full school uniform is compulsory. It is important that all students wear our uniform and take pride in their appearance, as this is a very public way of exhibiting our Catholic identity.

Students are required to wear the full uniform to and from school and we ask that ‘parts’ of the uniform not be worn in public out of school hours.

If, for any reason, a student is unable to be in full school uniform, they must have a note from parents explaining the problem and the expected day when the student will be back in full uniform. It is expected that this will be for a short period of time only.

Students with incorrect uniform (including accessories) may be given a uniform notification letter and/or placed on a lunch time uniform detention. This letter is a form of communication between the College and home and is required to be signed by parents and returned to the issuing teacher. Parents, if uniform cannot be rectified promptly, as already mentioned, a note explaining the problem and the expected day when the student will be back in full uniform is all that is required. Please do not take offence if you receive such a letter. If a student is unable to wear the full PE uniform to school on sports or sport prac day, then they must wear full school uniform to and from school, and change into the PE uniform they have for the two periods of sport.

The Year 12 Rugby type jerseys are a privilege and are not an official College uniform item. If these are allowed to be worn at school, it will only be in conjunction with the correct uniform. Where the College uniform is not correct, the jersey will be removed until the uniform is corrected. Rugby type jerseys are not to be worn at official occasions such as Mass and excursions where the College is being represented.

Once again, I thank you for your support in this matter.

Mr Guy Campbell – Assistant Principal

REC MINISTRY

Year 11/12 Sunday Mass On Sunday, 28 August, there will be a special Mass at 9.30 am in the All Saints Parish Church for Year 11 and 12 students, their parents, families and friends. The Mass will be an expression of support for the students as they approach their examinations. It will be followed by a shared morning tea in the Parish Hall. All Year 11 and 12 students, parents, family and friends are warmly invited to attend.

Year 10 Retreat The Year 10 Retreat was held last Thursday and Friday at the Coffs Coast Adventure Centre. I would like to thank the staff who attended: Mr Walker, Mr Salter, Mr Stocks, Mrs Stubbs, Mrs Green, Mrs Spurrier, and Mr Lewis. Thanks also the Passionist retreat team leader, Jo McDade, who facilitated the retreat program. Lastly, I would like to thank the Year 10 cohort for the way that they participated and conducted themselves over the two days.

Year 11 Reflection Day The Year 11 Reflection Day was held at the end of Week 1 at Temagog. Students spent the day sitting around a camp fire, boiling the billy, making damper and enjoying the natural beauty of the valley that we live in. The theme for the day was “Nature is a Gift from God”. The day concluded with a Mass said by Fr Paul at the Willawarrin Church.

St Aloysius Students Visit Six Year 9 boys from St Aloysius College in Sydney will arrive in Kempsey on September and will be here until September 16. I am looking for host families to billet them. The main role of the host family is
to provide them with accommodation and meals during their stay. Please let me know if you are able to help out with this.

**SHINE** Students from the Year 9 and 10 CSYMA classes and some Year 11 leaders will be attending the SHINE conference at John Paul College, Coffs Harbour, 18 – 19 August. They will be sharing their faith with like-minded students from other Catholic schools in the diocese.

**NAIDOC** NAIDOC celebrations have been delayed this year. They will now be held on Wednesday, 17 August. Parents and friends are warmly invited to attend the College assembly and join in the other activities that are planned for this day.

Mr Conrad Tamblyn – Leader of Evangelisation

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### PEDAGOGY

In the future many of our students will be entering a workforce that is very different from today. Many of the jobs of the future have not yet been thought of. With this in mind, there are a number of key skills that we wish students to leave our College with. Four of these are the ability to communicate, think critically, be creative and to collaborate with others. Each of these skills needs to be developed and practised in a range of subjects. Over the next few newsletters we will look at these skills and ways in which students can acquire and improve within these areas.

*The only person who is educated is the one who has learned how to learn and change.*

Carl Rogers

Mrs Lesa Morrison – Leader of Pedagogy

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### CURRICULUM

**Year 12 HSC Project Completion and Hand-in Date** Please note that these project submissions are due into the College on the following dates:

- **Textiles and Design Projects** Completion and hand-in date is Monday, 15 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.
- **Industrial Technology Major Works** Completion and hand-in date is Tuesday, 11 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.
- **English Extension 2 Major Works** Completion and hand-in date is Friday, 19 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.
- **Visual Arts Body of Work** Completion and hand-in date is Monday, 29 August. Projects must be handed in to the supervising teacher no later than 3 pm on this day.

**HSC Projects/Performance Marking**

- **Music Submitted Works** Completion and hand in date is Monday, 5 September at 3 pm.
- **Music Performance** Marking dates 5 September – 17 September.

**Students please note:** All practical submissions with a completion and hand in date require the project to be handed in to the supervising teacher no later 9 am on the above dates. The Board of Studies imposes penalties for late submissions, including zeros for no supporting evidence.

**Year 10 into 11 Course Selections** Year 10 students have now received the subject lines for HSC Preliminary Courses and will need to fill in the subject selection sheet and return it to Mr Robinson or Mrs Keane by Monday, 8 August.

**Year 8 into 9 Course Selections** Parents, on Tuesday, 23 August (Week 6), Year 8 students will attend a Subject Selection Sample Day from Periods 1 to 6.

The purpose of the presentation is to expose students to the range of elective courses on offer at St Paul’s College, from which they get to choose elective courses for Year 9 (2017) and Year 10 (2018). During the presentation, students will be spoken to by Leaders of Learning and course teachers in the Key Learning Areas of: PD/H/PE, TAS, HSIE and Creative Arts. Students will receive course booklets before the presentation in which they can make notes in order to make it easier for them to discuss course selection choices with you.

After this, you will receive a letter outlining the selection process and dates in more detail. It is hoped that from this presentation, students will have a better understanding of what each elective course entails in order for them to make their elective choices.
If you have any questions or queries, please feel free to contact me at school, or make an appointment time through the front office.

<table>
<thead>
<tr>
<th>Important Diary Dates</th>
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<tr>
<td>Year 12 HSC Trial Exams</td>
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<tr>
<td>Year 11 Work Placement</td>
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<tr>
<td>HSC Practical Submission Dates</td>
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<tr>
<td>Year 11 Preliminary Final Exams</td>
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<tr>
<td>Year 12 HSC Exams</td>
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Mr Leon Robinson – Leader of Curriculum

LIBRARY MATTERS

Premier’s Reading Challenge  Congratulations to the nine students who have completed the Challenge in the last two weeks. And many others are oh so close. Keep going everyone! We have just two weeks to go until the Challenge ends on August 19 (Week 5). Remember, every successful participant earns 50 points for their house. And those who don’t manage to finish still earn two points for each book they’ve read. Here are the latest figures: Total = 58; Complete = 17; Books Read = 734. What an effort!

HSC Trials  It’s very encouraging to see so many Year 12 students fronting up before school in preparation for their Trials. I’m sure it’s not just the free OJ that brings them flocking in numbers reaching into the 20s! Well done, Year 12, and good luck for the remainder of your exams. Remember, we’ll still be open from 7.30 to 4.30 over the next six school days (until Monday, Week 5).

iPad-Free Zone  Thanks to our juniors who have modified their use of iPads while the exams have been on. I’m sure that the Year 12s appreciate it, as will you, no doubt, when you’re in the senior school.

Chess Club  Calling all chess kings and queens…we’re looking to resurrect the St Paul’s Chess Club and a small band of devotees made their move this week. If this interests you, stay tuned to notices or simply call up to the Library at lunch-time on Tuesdays and Thursdays. Included in our plans are possible visits to St Joseph’s so as to engage in battle with those “down the hill”.

Overdues  You know what to do!!!

Happy Reading!

Mr Peter Garty – Teacher/Librarian 😊

SPORT NEWS

Athletics Carnival  Last Friday, 22 July we held our annual College athletics carnival. The weather Gods were on our side and produced a beautiful day, which assisted with our large participation rates. All our students should be proud of their efforts and participation on the day. We would like to congratulate the following age champions and runners up:

<table>
<thead>
<tr>
<th>CHAMPION</th>
<th>RUNNER-UP</th>
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<tbody>
<tr>
<td>12 Girls</td>
<td>Jessica Terrason</td>
</tr>
<tr>
<td>12 Boys</td>
<td>Adam Grant</td>
</tr>
<tr>
<td>13 Girls</td>
<td>Jordan Hill</td>
</tr>
<tr>
<td>13 Boys</td>
<td>Darby Lancaster</td>
</tr>
<tr>
<td>14 Girls</td>
<td>Lydia Roesgen</td>
</tr>
<tr>
<td>14 Boys</td>
<td>Liam Lynn</td>
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<tr>
<td>15 Girls</td>
<td>Sophie Roberts</td>
</tr>
<tr>
<td>15 Boys</td>
<td>Kaine Parkinson</td>
</tr>
<tr>
<td>16 Girls</td>
<td>Shanna Wood</td>
</tr>
<tr>
<td>16 Boys</td>
<td>Nathan Phillips</td>
</tr>
<tr>
<td>17 Girls</td>
<td>Chloe Saunders</td>
</tr>
<tr>
<td>17 Boys</td>
<td>Lachlan Davidson</td>
</tr>
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</table>

We would like to note that due to technical difficulties on the day, Harrison Nemme was awarded 14 Year Boy Runner Up but on a count back it should have been James Duffy. We sincerely apologise to Harrison and to James and will endeavour to ensure that all technology is working accurately on the day in future.

Furthermore, we would like to congratulate the following students on breaking new records:

<table>
<thead>
<tr>
<th>Student</th>
<th>Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chloe Saunders</td>
<td>Open Girls Javelin in a New Record of 29.35m</td>
</tr>
<tr>
<td></td>
<td>Open Girls 1500m in a New Record of 6:00</td>
</tr>
<tr>
<td>Tom Fletcher</td>
<td>13 year Boys 800m in a New Record of 2:34:00</td>
</tr>
</tbody>
</table>
Darby Lancaster
13 year Boys Long Jump in a New Record of 5.21m
13 year Boys High Jump in a New Record of 1.70m
13 year Boys 100m in a New Record of 12:28

Brendan Fuller
15 year Boys Long Jump in a New Record of 5.80m

Lachlan Davidson
Open Boys Long Jump in a New Record of 6.05m
Open Boys High Jump in a New Record of 1.95m

Angus Bird
Open Boys 100m in a New Record of 11:33
Open Boys 200m in a New Record of 24:00

We would also like to take this opportunity to thank those parents who assisted us. It was greatly appreciated and you helped the day run as smoothly as it did. A big thank you must also go to the staff at St Paul’s for all they did, whether it was a big job or small.

Any students who finished first or second in any event in their age group are eligible to compete at the Diocesan Carnival in Coffs Harbour on 18 August. Students should have already registered their names with us, but if they haven’t they need to do so as soon as possible.

Netball On Wednesday, 20 July our Year 7 and 8 Boys Netball team competed at the Regional NSW Cup. The boys were up against some tough competition. Our Year 8 team came third and the Year 7 team came fourth. Congratulations, boys, and thank you to Mrs Martin and Miss Kenafick for giving up many lunch times to coach them. Thanks also to our girls who helped to umpire on the day.

Surfing Finn Askew recently competed at the NSW All Schools Surfing in Port Macquarie. Finn had a successful day progressing through to the final. Finn finished the day in the top 4. Congratulations Finn.

Cross Country On Friday, 22 July, Tom Fletcher competed at NSW All Schools cross country at Eastern Creek. Tom should be very proud of his efforts finishing 34th out of 100. Congratulations, Tom.

Soccer On Wednesday, 20 July, Mr Salter and Mr Pugh took a very keen bus load of students to compete at the Lismore Diocese 7-10 Football Gala Day. Our girls team had 3 draws and 1 win, finishing third overall. Our boys had 2 losses and 1 win. All players were a credit to the College and played the game in the right spirit.

Thank you to Mr Salter and Mr Pugh for giving up their own time to coach our teams.

Horse Sports Last Friday we had a group of students represent the College at Taree Horse Sports. Congratulations to the following girls on their results:

Emily Shannon — 1st in 14 year's rider, 14 years hack, 14 years bareback and 14 years dressage
— 3rd in 14 years pleasure

Brianna Crotty — 1st dressage
— 2nd in 13 years rider, 13 years hack,
— 3rd in 13 years pleasure hack and 13 years bareback
— 6th in 13 years barrel race and 13 years Washington bend race

Amber Steger — 3rd in 14 years scudda hoe
— 4th in 14 years Washington bend race
— 6th in 14 years bareback.

Thank you to all parents who made the effort to get their children there, as well as Mrs Igerl for being our team manager.

Coming Events
Lismore Diocese Basketball Championships, Coffs Harbour, 10th/11th August
Lismore Diocese Athletics Carnival, Coffs Harbour, 18 August
Lismore Diocese Netball Championships, Port Macquarie, 1 September.

Miss Dianne Lawrence and Scott Edwards – Sports Co-ordinators
PRIVACY NOTICE

Information required to determine the Index of Community Socio-educational Advantage (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child's school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, parental occupation and parental education.

This information is disclosed to ACARA under the ACARA Act 2008 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/

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CLAIM THE DATE!!

“OASIS 2016” YOUNG ADULT WEEKEND

“Keep Running Steadily in the Race You Have Started”

Hebrews 12:1-4

13 – 14 August 2016

The Annual Lismore Diocesan Young Adult Weekend takes place this year at Koinonia, Evans Head

Commence: 9am Saturday, 13
End: 2pm Sunday, 14

Young Adults aged 18+ are welcome!

Further information: Fr Richard Foley Ph: 02 6683 2051 / email: catholicchurch.cora@bigpond.com

OR

Kelly Hartley Ph: 02 6662 5853, 0427617160 / email: kelhart1@tpg.com.au.

WATCH THIS SPACE FOR MORE INFO!!