Christmas Hampers and Giving All students have been asked to bring items for our annual Christmas Hamper Appeal. Christmas can be a time of great joy for families, but for those who cannot afford to make it special for their families, it can be a time of great pain. Our chance to alleviate just some of that pain comes along with our Christmas Hamper Appeal. I ask all families to give generously for this cause.

Year 6 Orientation Days The College and I were once again delighted to welcome our accepted Year 6 applicants for their orientation day this week. Students engaged in a variety of lessons and mixed freely with the ‘high schoolers’ in a comfortable and friendly manner. I look forward to working with these fine young men and women when they arrive here next year.

Families and Students Not Returning for 2017 As we approach the end of the year, I ask families to ensure that any changes of school planned for 2017 be notified to the office as soon as possible. With many families wanting to send their child to St Paul’s College, it is becoming increasingly difficult to find spaces in a number of year groups. Your co-operation in this matter is greatly appreciated.

Congratulations Nathan Douglas Recently Nathan Douglas was selected to trial for a Bell-Shakespeare scholarship for Drama. He has now been informed that he has been short-listed for that scholarship and will find out the results of that in the near future. I congratulate Nathan and Mrs Amanda Jordan on this result and wish him all the best in the decision-making process.

Absences – Approved Leave From time to time, the Catholic Education Commission in Sydney and the Catholic Schools Office in Lismore, will issue directives to schools about a variety of matters. One such is the way in which ‘family holidays’ are reported and approved by principals. From this point forward, families, that apply for extended leave for ‘family holidays’ will find that this is recorded as ‘Unapproved Leave’. In no way does the College intend families to see this as a deterrent to taking family holidays and, indeed, I am fully aware that the timing of these holidays is sometimes out of the control for some. The message being conveyed here is that our number one priority is the educational outcomes of the child and that it is our goal to ensure that each student is in attendance each and every day possible. Approving leave therefore would be counter to this message and, hence, we will now record each request as ‘unapproved’.

REMEMBER – Marist Fathers Aboriginal Education Fund For many years the Marist Fathers of the Diocese have provided the opportunity for Aboriginal families to apply for additional monetary support for their child’s education. Once again this year, the opportunity exists for families to make application for this generous assistance. Families interested in availing themselves of this should contact Mrs Sharon Kelly our Aboriginal Education Worker, or the front office. Grants of up to $300 are on offer to support with educational materials, uniforms, VET courses and so on.

Borrowed Devices from the Library Of late, a number of students have used the services of the library to borrow a device (laptop or iPad) for classroom use as theirs is for some reason not working. This facility is provided to help families and students to ensure they do not fall behind. It has become apparent, however, that some students are using these ‘school devices’ for activities other than educational ones. This is also evident on student’s own personal devices. Evidence of this practice is traceable through the student login. A warning is now delivered to all students that if this is discovered on your login, a ban will be placed on the use of personal devises and the borrowing of Library ones. I urge parents to have serious discussion about the proper use of devises while at school.

God Bless
Mr Kevin Lewis – Principal
klewis@lism.catholic.edu.au
BOOKLISTS 2017
Year 7 is now available on the College public website under ‘Student’ ‘Booklists’
Years 8 – 10 will be available in the near future.

VINNIES CHRISTMAS HAMPER
In support of the Christmas Appeal for St Vincent De Paul Society, each student is asked to bring an item of non-perishable food to their PC Group for inclusion in the groups hamper.

As a guide, it is suggested that students bring in an item that they would like to receive in a Christmas hamper, to the value of $3 - $5. A list of suggested food items will be given to each PC. Items will need to be collected during weeks 5, 6 and 7 for the hamper to be presented at our ‘End of Year Giving Mass’ in Week 7.

The hamper are a way of putting our Christian faith into action and are highly valued by our local St Vincent De Paul Society. Help us make a real and remarkable difference in the lives of people facing poverty in our local community this Christmas.

NEXT P & F MEETING
9 November 2016 6pm Start
School Conference Room
Administration Building

COLLEGE CALENDAR
November
4  HSC Exams Continue
10-11  Festa Christi
11  Year 12 Graduation Dinner
14-16  Hospitality Industry Tour - Hunter Valley
15  Year 8 Surf Survival
22  Year 8 Surf Survival
24  Giving Mass
25  Years 7 - 10 Exams Commence
       Year 11 Assessments

CANTEEN ROSTER
7 November
Mon  Helen Butler
Tue  Maureen Wolfl
       Monique Aladjadjian
Wed  Rani Nagra
Thur  Sue Young
Fri  Sue Young, Di Whalen

14 November
Mon  Leonor Druhan
Tue  Maureen Wolfl
Wed  Rani Nagra
Thur  Sue Young
Fri  Sue Young

BAKING ROSTER
7 November
Mon  Jennifer Bird
Tue  Amber Steger
Wed  Penelope Georgas
Thur  Karina Daniels
Fri  Julie Dyson

14 November
Mon  Natalie Chadwick
Tue  Naomi Keast
Wed  Donna Patterson
Thur  Git Sadler
Fri  Tracey Swan

Special Provisions for Exams
If you believe your child should be supported during the coming Semester 2 Exams, please contact me at school.

If your child is a particularly slow reader or gets highly anxious about exams, these could be grounds for support.

The support offered could include a reader or writer, partial reader and/or writer, extra time, separate or small-group supervision, seating in a suitable situation etc.

Please feel free to contact me at the school if you have any enquiries.

Mrs Jan Stubbs – Additional Needs Teacher
**Assistant Principal's Message**

**Year 6 Orientation Day 2 with Parent Information Session**  The second of our Year 6 orientation days was held this week. As usual the students had a great day participating in activities from across faculties such as PDHPE, Geography, History, English, Agriculture and Drama. A sausage BBQ was again enjoyed by all before completing the afternoon’s rotations. We all look forward to seeing these students begin their Catholic secondary education in the New Year.

**Afternoon Pick-Up**  Parents, if you are picking your children up in Sea Street in the afternoons, can you please see that they use the designated crossing. Several students are crossing the road at the top gate, which is a definite safety issue.

**Deodorants At School**  The Policy for the use of deodorants at school is as follows: ‘In keeping with College policy, aerosol products such as deodorants, hair spray and body spray are banned. However, in the interests of hygiene the use of roll-on deodorants is permitted in an appropriate venue. Students may wish to refresh themselves at recess or lunch with the use of roll-on deodorants. This use is to occur in the school toilets and not in the classrooms. Students are to keep their bag with them with the deodorant in it at all times.’

Owing to the serious nature of the allergic reactions of some members of the St Paul’s College community to aerosol products, such as deodorants, hair spray and body spray, the school community is banning these products.”

**Examination/Assessment And Staff Professional Learning Dates For 2017**

These appear below, but can also be found on the live College calendar. Please note, the HSC Trial Exam dates are tentative dates only, and will not be published until 2017.

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Year 12 Mid-Course Exams: 27 March – 31 March (Term 1)</th>
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<tbody>
<tr>
<td>Term 2</td>
<td>Year 8-11 Exam Week: 29 May – 2 June (Term 2)</td>
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<tr>
<td>Term 3</td>
<td>Year 12 HSC trial Exams (Tentative dates TBC): 1 August – 17 August</td>
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<td>Year 11 Preliminary Exams: 11 – 15 September (Term 3)</td>
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<td>Term 4</td>
<td>Year 12 HSC Exams: 16 October – 10 November (conclude no later than this date)</td>
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<td></td>
<td>Year 7-9 Exams: 24 November – 30 November (Term 4)</td>
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<td></td>
<td>Year 10 Exams: 24 November – 28 November (Term 4)</td>
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<tr>
<td></td>
<td>Year 11 Assessments: 24 November – 30 November (Term 4)</td>
</tr>
</tbody>
</table>

The Staff Professional Learning Days for 2017:

- Friday 7 April (Term 1) – Parish School Retreat.
- Monday 24 April (Term 2) – Catholic Pedagogy Staff Professional Learning.
- Monday 17 July (Term 3) – Staff Professional Learning day.
- Friday 22 September (Term 3) – Staff Professional Learning Day.

**Note:** Term 4 will conclude for students on Friday, 15 December 2017.

**Signe Whitson** is an author and educator on bullying, crisis intervention, and child and adolescent emotional and behavioural health.

**Rude vs. Mean vs. Bullying: Defining the Differences**

**Rude = inadvertently saying or doing something that hurts someone else.**  A particular relative of mine (whose name it would be rude of me to mention) often looks my curly red hair up and down before inquiring in a sweet tone, “Have you ever thought about colouring your hair?” or “I think you look so much more sophisticated when you straighten your hair, Signe.” This doting family member thinks she is helping me. The rest of the people in the room cringe at her boldness and I am left to wonder if being a brunette would suit me. Her comments can sting, but remembering that they come from a place of love – in her mind -- helps me to remember what to do with the advice...

From kids, rudeness might look more like burping in someone’s face, jumping ahead in line, bragging about achieving the highest grade or even throwing a crushed up pile of leaves in someone’s face. On their own, any of these behaviours could appear as elements of bullying, but when looked at in context, incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone.

**Mean = purposefully saying or doing something to hurt someone once (or maybe twice).**  The main distinction between “rude” and “mean” behaviour has to do with intention. While rudeness is often unintentional, mean behaviour very much aims to hurt or depreciate someone. Kids are mean to each other when they criticize clothing, appearance, intelligence, coolness or just about anything else they can find to denigrate. Meanness also sounds like words spoken in anger - impulsive cruelty that is often
regretted in short order. Very often, mean behaviour in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down. Commonly, meanness in kids sounds an awful lot like:

- "Are you seriously wearing that sweater again? Didn’t you just wear it, like, last week? Get a life."
- "You are so fat/ugly/stupid/gay."
- "I hate you!"

Make no mistake, mean behaviours can wound deeply and adults can make a huge difference in the lives of young people when they hold kids accountable for being mean. Yet, meanness is different from bullying in important ways that should be understood and differentiated when it comes to intervention.

**Bullying = intentionally aggressive behaviour, repeated over time, that involves an imbalance of power.**

Experts agree that bullying entails three key elements: an intent to harm, a power imbalance and repeated acts or threats of aggressive behaviour. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse - even when targets of bullying show or express their hurt or tell the aggressors to stop.

Bullying may be physical, verbal, relational or carried out via technology:

- **Physical aggression** was once the gold standard of bullying - the "sticks and stones" that made adults in charge stand up and take notice. This kind of bullying includes hitting, punching, kicking, spitting, tripping, hair pulling, slamming a child into a locker and a range of other behaviours that involve physical aggression.
- **Verbal aggression** is what our parents used to advise us to "just ignore." We now know that despite the old adage, words and threats can, indeed, hurt and can even cause profound, lasting harm.
- **Relational aggression** is a form of bullying in which kids use their friendship or the threat of taking their friendship away to hurt someone. Social exclusion, shunning, hazing, and rumour spreading are all forms of this pervasive type of bullying that can be especially beguiling and crushing to kids.
- **Cyberbullying** is a specific form of bullying that involves technology. According to Hinduja and Patchin of the Cyberbullying Research Centre, it is the "wilful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices." Notably, the likelihood of repeated harm is especially high with cyberbullying because electronic messages can be accessed by multiple parties, resulting in repeated exposure and repeated harm.

So, why is it so important to make the distinction between rude, mean and bullying? It is important so that teachers, school administrators, police, youth workers, parents and kids all know what to pay attention to and when to intervene. As we have heard too often in the news, a child’s future may depend on a non-jaded adult’s ability to discern between rudeness at the bus stop and life-altering bullying.

**Mr Guy Campbell – Assistant Principal**

### REC MINISTRY

**All Saints Sunday Mass**  Last Sunday October, 29, staff, parents and parishioners attended a special Mass. A group of adults received the sacraments of initiation and were inducted into our church. St Joseph’s and St Paul’s staff were on hand to witness this and also to celebrate the Feast of All Saints, the feast of our parish. Staff from both schools and participants from the RCIA program were involved in the liturgy. Afterwards, a bacon and egg BBQ was served and there was morning tea in the parish hall. It was a great celebration and an indication of the healthy state of our parish community.

**Year 11/Year 6 Mass**  This celebration took place today and our Year 11 students were buddied with Year 6. Afterwards, the Year 6’s hosted the ‘big kids’ for morning tea and a great time was had by all.

**Bandanna Day**  Bandanna day was held last week. We raised $240 to support young people affected by cancer.

**Festa Christi**  Four boys and four girls from Year 8 will attend Festa Christi, which is a faith development workshop for Year 8 students, at Coffs Harbour next Thursday and Friday. They will be accompanied by two Year 11 Leaders and myself.

**Mr Conrad Tamblyn – Leader of Evangelisation**

### PEDAGOGY

Collaboration is another key skill that students need to engage with and develop further during their school years. The ability to work effectively with others has become a critically important skill for career and life success. Collaboration can enhance the development of critical thinking skills. Learning has always been a collaborative effort between teachers and students based on a strong human relationship. From the moment parents model speech to
their newborn, we connect our relationships with our learning. Working with others to share ideas, take a point of view, defend a position, give and accept feedback, achieve consensus, and apply knowledge to a common goal all lead to intellectual growth (something which can be developed).

Due to the complexity of modern organisations today, customers, clients, vendors and suppliers may be scattered across the globe. Most jobs require individuals to work closely with dozens of teams that span geographic, cultural, linguistic, professional, and political boundaries and that each do specialized work that must coalesce through collaboration into a finished product or completed service (Nina Morel 2014). It is essential that students seize every opportunity to work with groups both small and large, even though this is difficult for some students for a variety of reasons. The effort is certainly worthwhile for them, to move out of the comfort zone and to be able to be more confident in working with others.

‘Coming together is a beginning; keeping together is progress; working together is success’ [Henry Ford]

Mrs Lesa Morrison – Leader of Pedagogy

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**CURRICULUM**

From the BOSTES 2016 HSC Results  This year, HSC results will be available online, by SMS and telephone from 6 am, Thursday, 15 December. Online

1. Visit one of the results websites:
   - www.hscresults.nsw.edu.au
   - www.hsc-results.nsw.edu.au
   - www.boardofstudies.nsw.edu.au

2. Enter your student number and HSC PIN.

I would like to personally thank Ms Anne Lunt and all of the HSC Examination supervisors. Anne and her team voluntarily supervise the Trial HSC Examinations to prepare themselves for the actual HSC and this service is really valued by the teaching staff at St Paul’s College. Anne has also asked me to pass on her thanks and congratulations to Year 12 who were outstanding in their behaviour throughout the entire HSC Examination period.

Semester Two Examinations  The following is from the College Policy Handbook: ‘If a student is absent and this hasn’t been approved by the Principal then a mark of zero is given for any exams missed, regardless of whether this occurs Semester 1 or 2.

Guidelines for Illness/Misadventure Exams

- A. Misadventure (catch-up) exams or an estimate will be allowed for funeral attendance, school approved activities, illness (with a Medical Certificate) and cases for exceptional circumstances (see point C). Misadventure exams must occur within the exam period, or an estimate will be given. See The Assessment Guide Handbook for specific conditions for students in Years 10 to 12.

- B. There will NOT be any misadventure exams for any other reason. Students who are aware they will be absent for exams may be eligible to complete a Misadventure (catch-up) exam prior to their departure or upon return, as long as they occur within the exam period, or an estimate will be given.

- C. Cases for exceptional circumstances will be reviewed by the Principal upon written application, and if approved a misadventure exam or an estimate will be allowed.

- D. Students who receive an estimate or sit a misadventure exam, and wish it to be used in the calculation of Year Dux, are to make written application to the Principal. This application will be reviewed by an Executive Panel.

Examination Penalties, Years 7-12  Penalties will apply for students who, during an examination:

- Communicate with other students (either verbally, non-verbally or by using technology)
- Are found to have been cheating. For Years 10 – 12, this is outlined in their Assessment Handbooks as follows: In any instance where a student is shown to have cheated or there is conclusive evidence that the student intended to cheat or there is conclusive evidence that the student inappropriately colluded, then a mark of zero may be recorded for that assessment task. If it is shown that a student has gained an unfair advantage in an assessment task, a zero may be recorded.
- Disrupt or cause disruption in the examination venue.

Penalties  Depending on the nature of the incident, penalties will be applied after discussions between any or all of the following have occurred: the exam supervisor, the relevant Leader of Subject, the Leader of Curriculum and the Assistant Principal. If the incident is deemed severe enough, then the Principal may also be consulted.

Study Guides (Years 7 -10) and Assessment Notifications (Year 11)  All students in Years 7-11 will be given digital access to, or paper copies of, Study Guides (Years 7 – 10) or Assessment Notifications (Year 11) which contain the content, length and question types that will be asked in their end of year assessment tasks in each subject. Students need to refer to these documents when preparing for their assessment tasks. All students will have access to these documents by Friday, Week 5.
**Year 11 Assessment Block**  Year 11 will begin their assessment block on Friday, 25 November and will conclude on Thursday, 1 December. Some assessment may also occur before or after this assessment block.

**Year 10 Examinations and All My Own Work**  Semester 2 examinations will begin on Friday, 25 November and will conclude on Tuesday, 29 November. Year 10 will be having English, Mathematics, Science, HSIE and Catholic Studies Examinations. The All My Own Work program will be completed on Tuesday afternoon, 29 November, along with generation of USI numbers. These are compulsory activities which must be completed by all students before they can be enrolled into Year 11.

**Year 7-9 Examinations**  Semester 2 Examinations will begin on Friday, 25 November, and will conclude on Thursday, 1 December.

**Mr Leon Robinson – Leader of Curriculum**

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**LIBRARY MATTERS**

**A Word Of Warning**  This message was delivered to Year groups last week, and is a repeat of previous warnings….it’s becoming obvious that some students are using school (and personal) electronic devices for things other than legitimate school purposes. And you’re leaving evidence, about yourselves and others. Not only is this unacceptable from a simple study point of view, but it’s also potentially dangerous to individuals, their reputations and perhaps even their futures.

Parents are urged to have discussions with their children about this important issue.

**Year 12 Textbooks**  Thanks to those Year 12 students who have returned all their textbooks and have a spotless record. Unfortunately, this applies to about half the cohort. PLEASE make every effort to return your books as immediately as possible. We have Year 11 students and teachers waiting for them and it’s just the right thing to do, basically.

**Year 12 (2015)**  If you have any links with last year’s Year 12, we’ve come across some who still have items out. It would be great if they could save us the time, trouble and postage (of reminder letters) and return them or pay for them. Letters will be sent out soon.

**Thanks**  Congratulations to everyone for the way in which you used the Library while Year 12 was attempting the HSC. It is very much appreciated and hopefully you will have the same courtesy extended to you when it’s your turn.

**Chess Club**  With the HSC over, this will operate on Tuesdays and Thursdays. Plans are still on the drawing board to get down to St Joseph’s.

**Post-School Studies**  Recent conversations with former students have revealed that a growing number are staying around home and studying by distance education. Spread the word…you’re more than welcome to make use of the Library if you want to escape those distractions such as the fridge, TV, pet dog et cetera. It just might be an idea, though, to put in a call beforehand to make sure there’s not some occasional reason why it might not be a good day that day.

**On Display**  Mrs Walker has installed three wonderfully created HSC Textiles Major Projects that are very much worth a look. And for next week, Mrs Whalen has gathered a small but powerful array of books in honour of Remembrance Day. Lest We Forget!

**Happy Reading!**

**Mr Peter Garty – Teacher/Librarian 😊**

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**WHAT’S HAPPENING ON FRANCIS FARM?**

**Agriculture**  A lot has happened in the past few week on the farm. Last Friday night, Mr Tamblyn and Mr Irvine ran the animal nursery at the St Joseph’s Fete. This was a great spectacle, with goats, piglets, chickens, guinea pigs, calves and a pony being on display for the primary students. Thanks to Mr Irvine and Mr Tamblyn for getting this project to happen and also thanks to the number of students who helped.

Our three sows had litters in the past three weeks, so we have thirty two piglets currently on the farm. The Year 10 students are involved raising these and it coincides with their unit of work on the Pig Industry.

The pigs are being raised for their meat and they will be grown out for slaughter in the new year. We will also grow the pigs out on pasture in our new pig tractor. This allows them to dig in the earth as they normally would in the wild and also returns much of the nutrients back to the soil to benefit our pastures.

In the past we have sold much of the meat to the staff and parents of the St Paul’s Community and if you would like to purchase a dressed pig (half or whole), please contact Mr Bramley. These are professionally packed by Phillip and Robyn Ryder from the Valley Butchery in Gladstone.

We have also hatched several batches of chickens both pure and cross bred. The purebreds will be used for various poultry shows while the cross breeds will be used as egg layers.
We have just started a batch of twenty meat birds which will be grown on pasture. The enclosure (or tractor) is mobile and we are experimenting with how this enterprise, like the pigs, will complement our cattle grazing. Vegetables have been a big focus this year and we have successfully grown cauliflower, broccoli, shallots and garlic. We have just sown a range of potkin, squash and pumpkins, as well as zucchini and sweet corn.

Our cattle enterprise is growing. Over the past two months we have had twelve calves born from eleven cows. This is the second time we have had twins born on the farm. Some of these are pure bred Devons, whilst the rest are cross bred Charolais/Brahman and Angus. In November we are going to run an Artificial Insemination Program with some of our better cows. It will involve the synchronisation of their oestrus cycles. This means that all of the cows will cycle on the same day, therefore allowing us to ‘AI’ them in one go. The benefit of this process is that we can use bulls from almost anywhere on the planet. This will be a great thing for our students to participate in and something we have done several times before.

Enjoy the photos. (Page 10)

Mr Graham Bramley – Agriculture Teacher

PRIMAR Y INDUSTRIES

Upper Hunter Beef Bonanza 2016 On 20 – 23 October, the St Paul’s Ag Team travelled to Scone in the Hunter Valley for the annual Upper Hunter Beef Bonanza. The event attracts some eight hundred plus students and over three hundred and fifty head of cattle.

This year we exhibited eight steers. The College owned two of these outright, while the rest were exhibited on a half share basis from farmers in the local area and further afield. These people include Mark and Ryan Brady, Kinchela; Jeremy and Shannon Dowling, Aldavilla; Malcolm Woods from Ashwood Devon Stud, Bulahdelah and Mr Greg Stuart from Minto Galloway Stud, Canberra.

We are very fortunate to have this support as it allows us to offer more students the opportunity to train and exhibit cattle and I would like to thank all of these people for trusting the team with their livestock.

The Beef Bonanza Committee and Waverley Station in Scone assign sixty steers to schools around the state. The schools were also given a tonne of feed and had to break this animal in and prepare it for the School Steer Challenge. Our ballot steer was a particular handful and had other ideas about being led and paraded. Cara Rudder, Year 8, and Mr Mark Irvine, our Farm Assistant, were finally able to get the steer, known as ‘Waverley’, to calm down enough to be trained. On the weekend he was paraded by Cara Rudder and Liana Tyne who did a great job.

During the weekend students exhibited their cattle and participated in several activities and junior judging workshops. Six students went to the Scone Abattoir to participate in the Inter Collegiate Meat Judging Competition. This involved evaluating carcasses and retail cuts.

With such big numbers in the competition, the weekend didn’t yield us much success in the show ring, however it did provide students with a great deal of learning, not only about cattle and the beef industry but also about themselves and their limitations and strengths. The students were:

Phoebe Bramley 7  Flynn McGoldrick 7  Caitlyn Rudder 7  Elleigha Dowling 8  Cara Rudder 8
Emily Shannon 8  Kaitlin Foran 9  Callum Norton 9  Eli Walker 9  Kristen Bullen 10
Harry Mainey 10  Hugh Shannon 10  Liana Tyne 10  Amelia Tyne 12

Also competing were Zoe and Matthias Rudder who attend St Patricks Macksville.

The trip to Upper Hunter Beef Bonanza would not be possible without the wonderful support of our parents. In particular Rachel Rudder, Matt Shannon and Jason Mainey all took time away from work and family to help with the logistics of the competition. Their help was excellent and they quickly adapted to their versatile roles of drivers, cooks, cattle grooms and general “gophar”activities. I cannot thank you enough for your help. Also, to Shannon Dowling who whilst working for Kempsey High School, is always willing to give us a helping hand.

I would also like to thank Mrs Belinda Mainey and Mrs Jo Wood for cooking and freezing three of the meals and numerous cakes and slices that we took away with us. This ensured that we were well fed and that our attention could be on the competition and not on catering.

Finally, a big thanks to all of the students involved. They worked well as a team and were great ambassadors for the College. I received a number of favourable comments from people over the weekend about their behaviour and manners.

I would also add that the students have been preparing for this event on Thursday afternoons for some months and this involves staying after school on Thursdays until after 5 o’clock.

Mr Graham Bramley – Agriculture and Primary Industries Teacher
**STUDENT SERVICES**

**Homework Club**: Homework Club is continuing every Wednesday afternoon from 3.25 pm till 4.25 pm in Student Services. Students can complete homework or assignments with the support of a teacher and with access to computers and reference books. The Library will also be open five days a week until 4.30. All students are welcome and encouraged to make use of this valuable service. Those being picked up should do so from the car park behind the Science Block.

Please complete the form below and return it to the Student Services Centre.

**Mrs Jan Stubbs - Additional Needs Teacher**

I give permission for .................................................to attend Homework Club on Wednesday afternoons.

He/she will be collected/ walk home (cross out whichever does not suit).

Parent’s name: ............................................................ Phone no.: .................................................

Parent’s signature: ................................................................

**Mrs Jan Stubbs – Additional Needs Teacher**

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**SPORT NEWS**

**Horse Sports** On 15 - 18 October, Nicole and Kimberley Collins travelled to Tamworth to compete at the 2016 Inter-Schools Horse Extravaganza. With over six hundred horses competing, it is one of the biggest in the state. Both Nicole and Kimberely finished in the top ten for show jumping in their respective age classes and Kimberely finished 2nd in sporting and Nicole 4th in the handler class. Congratulations to both girls on your achievements.

**Waterpolo** Last Tuesday, Mr Crowley and I took a bus load of eager waterpolo players to the Lismore Diocese Waterpolo Championships. Mr Crowley coached both girls and boys U15’s team and here is his run down of the day: ‘The junior boys and girls were highly competitive in all their games at Ballina this year with the girls narrowly missing a place in the finals. Year 9 students Grace Madden, Carla Silvia and Olivia Brenton led the way with their intensity and drive with Year 8 student Cara Rudder heading up the goal tally with four for the tournament. Due to a few last minute withdrawals the boys were left a little shorthanded but were thankfully assisted by students from Mackillop College, Port Macquarie. A number of Year 7 students shone in their first tournament, namely Adam Grant and Liam Askew, who both showed the skills and physicality to do well in the sport in years to come. All students participated with a fantastic attitude which makes taking teams away such a privilege.’

The open girls team had a very successful day with one loss, one draw and four wins. These results placed them against Woodlawn in the Grand Final. The girls played well but were defeated 2-1. Our best and fairest awards went to both Jessica and Rebecca Grant, who scored some outstanding goals. I am very proud of all the girls’ efforts and the team work they demonstrated. Congratulations on your silver medal, girls.

A massive thank you must go to Mr Crowley for his time and effort in preparing our teams for this championship.

**Cricket Berg Shield** The St Paul’s College team took on Mackillop High School, Port Macquarie on an overcast day which saw the Kempsey boys win the toss and elect to bat. The opening pair saw some wayward deliveries early on, with Ben Pierce hitting three boundaries in short order. Mistiming and poor shot selection saw the opening pair dismissed with about twenty runs on the board. Jye Woodger came in at three and steadied the ship for a time, scoring forty eight before being dismissed. A bit of luck went Jye’s way being dropped on two separate occasions in the same over – a costly mistake the Mackillop side made again, later in the game. From there the boys built a solid target of 148 from their allotted thirty overs.

They were confident going into the field and an early wicket saw us take momentum early on. However, some strong batting saw the Mackillop side with the upper hand at the fifteen over mark, twenty runs ahead of where the St Paul’s boys were at the same time in their innings. A determined effort with some tight line and length bowling as well as some very good catching, saw the SPC side stay on top to dismiss the remaining Mackillop batting line up in short order, falling thirty runs short of the Kempsey total. It was a great game with the boys commended by the umpire for their positive sportsmanship and enjoyment of the day. Thanks to the players who represented the College well on the day. (Mr Taylor)
‘After winning the toss, skipper Austyn Nugent elected to bat first on what is traditionally a very nice batting wicket. Openers, Angus Crotty and Ben Pierce got us off to a steady start after Pierce dispatched their opening bowler for a couple of sixes over mid-wicket. Unfortunately, he couldn’t go on with it after looking dangerous early on. Angus Crotty was as solid as a rock (as always) and really valued his wicket. He eventually fell in the 20th over. Austyn Nugent was the top scorer on the day with 34, and only played one false shot all day, the one that got him out! Unfortunately, we did not value our wickets highly enough and there were far too many soft dismissals. We were bowled out shortly after drinks for 88.

With not many runs on the board, it was always going to be difficult to defend such a humble total. Some tight bowling from opener Joe Roberts asked the right questions and he was rewarded with respectable figures of 2-15 after six overs. Oliver Hackenberg was thrown into the attack and was also rewarded for a fine spell of leg-break, finishing with 2-14. However, by this stage, it was too little, too late and we couldn’t get the breakthroughs to defend our slender total. St Francis Xavier of Hamilton reached our total in the 25th over, five wickets down.’ (Mr Salter)

Thank you to Mr Salter and Mr Taylor for giving up their own time to coach their respective teams.

**Dates To Remember:**
- College Long Course Swimming Carnival, 9 February Periods 3 – 6
- College Swimming Carnival, Tuesday, 14 February 2017

**Miss Dianne Lawrence and Scott Edwards – Sports Co-ordinator**

Yours sincerely,

Mr Kevin Lewis
Principal

Mr Angus Crowley
Yearbook Co-ordinator

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